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Social Factor Attitude For Shaping A Future Classroom

R. L. Ambekar

Abstract:

Objective of the study :-

Study the schooling related social factor attitude for classroom curriculum.
Study the schooling related social factor attitude for classroom co-curriculum and other activity.
Study the schooling related social factor attitude for classroom examination system.
Study the schooling related social factor attitude for classroom knowledge.
Study the schooling related social factor attitude for classroom educational technology.
Study the schooling related social factor attitude for classroom learning experience.

HYPOTHESIS OF THE STUDY :-

There is no significance difference between schooling related social factor attitude for classroom curriculum.
There is no significance difference between schooling related social factor attitude for classroom co-curriculum and other activity.
There is no significance difference between schooling related social factor attitude for classroom examination system.
There is no significance difference between schooling related social factor attitude for classroom knowledge.
There is no significance difference between schooling related social factor attitude for classroom technology.
There is no significance difference between schooling related social factor attitude for classroom learning experience.

LIMITATION AND DELIMITATION OF THE STUDY :-

This study consider only for those social factor directly and indirectly related for neighborhood schooling system. For example Teacher student, teacher educator, etc.
On the geographical spacing this study limited for akola district.
Collecting the data for shaping A future classroom in educational section 2011-12.
All social factors getting the information according self constructed tool and schedule for related the topic.

DESIGN OF THE STUDY :-

Research Method – Descriptive survey method used for this study. Investigator personally meet for the social factor directly and indirectly related to neighborhood school system on our context and getting the information and opinion for all selected social factor according to this study purpose and objective.

Population and Sample – population of the present study is all social factor directly and indirectly related for his neighborhood schooling in the aria of akola city. Directly related school social factor means student

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and teacher these are connect directly for school classroom and related activity in the school. Parent of student indirectly related to the school classroom social factor all the selected school, all student doing the learning for these school and all the teacher work for this select school in akola city those all social factor are the population of present study.

Investigator selected and uses the appropriate sampling method for the study. Stratified random sampling method use for study firstly investigator selected the 100 school teacher, 100 student and 100 parent in the neighborhood government and private school. In akola city. All the sampling for this study is 300 schooling related social factor in akola district.

Tools :- In order to collect the necessary data to achieve the objective of study. This situation investigator self prepared and developed the social factor attitude scale for shaping the future classroom according to the neighborhood school related social factor. Three scale develop for separately student attitude for shaping a future classroom, teacher attitude for shaping a future classroom and parent attitude for shaping a future classroom. Use the literature for construct the separate attitude scale have proceeding for the conference of GERA, gaju bhai Divaswapna, National curriculum framework 2005, Learning without burden, how student are fail, teacher for the future etc literature are use for the developing the tool.

Construction and develop for the tool use for six component separately what and how curriculum in classroom, how conduct and organize the examination in future classroom, which and how activity are use in the future classroom, what are develop the value in classroom, how are use the educational technology in classroom and how and what learning experience provide in future classroom. The entire component related item construct in the tool separately.

Student, teacher and parent attitude for shaping a future classroom scale construct for separately or individual social factor every social factor attitude scale consist sixty item twenty five items are positive and thirty five for negative item. Item selected for six components separately curriculum, examination, co-curriculum activity, value, educational technology and learning experience. Individual ten items are constructing in every component and every social factor attitude. The scoring process for the item three point scale agree, constant and not agree. The positive item agree for 3 score, constant for 2 score and disagree for 1 score and negative item 1 for agree, 2 for constant and 3 for not agree. Total 180 is high score and 60 is low score for the attitude scale for every individual social factor. All the basic issues related for the future classroom according to the student, teacher and parent are covered in the study.

VARIABLE FOR THE STUDY :-

Main variable :-

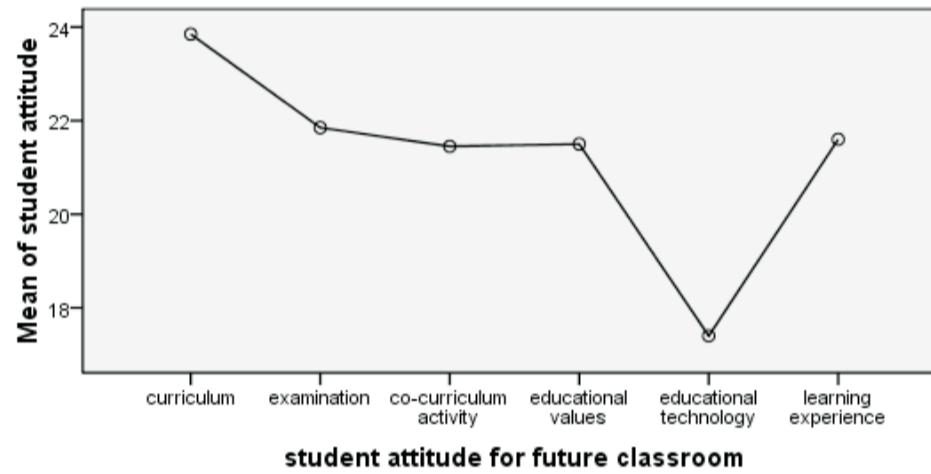
Attitude for curriculum in future classroom.
Attitude for examination system in future classroom
Attitude for value provide in future classroom.
Attitude for co-curriculum in future classroom
Attitude for educational technology in future classroom
Attitude for learning experience in future classroom.

Demographics variable:-

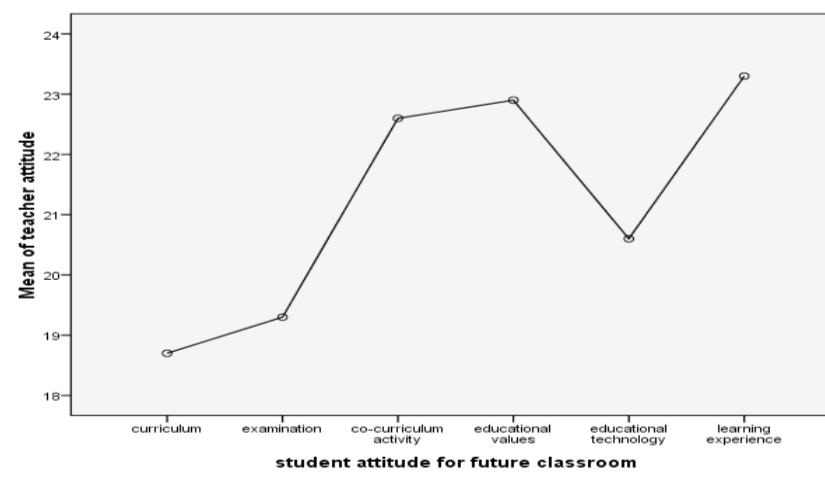
Primary school Student
Primary school Teacher
Student Parent related to schooling

Analysis of Data – The statistical technique used for analyzing data were percentage, t test, analysis of variance and factorial design ect.

ANOVA					
student attitude					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2216.375	5	443.275	31.297	.000
Within Groups	8413.250	594	14.164		
Total	10629.625	599			

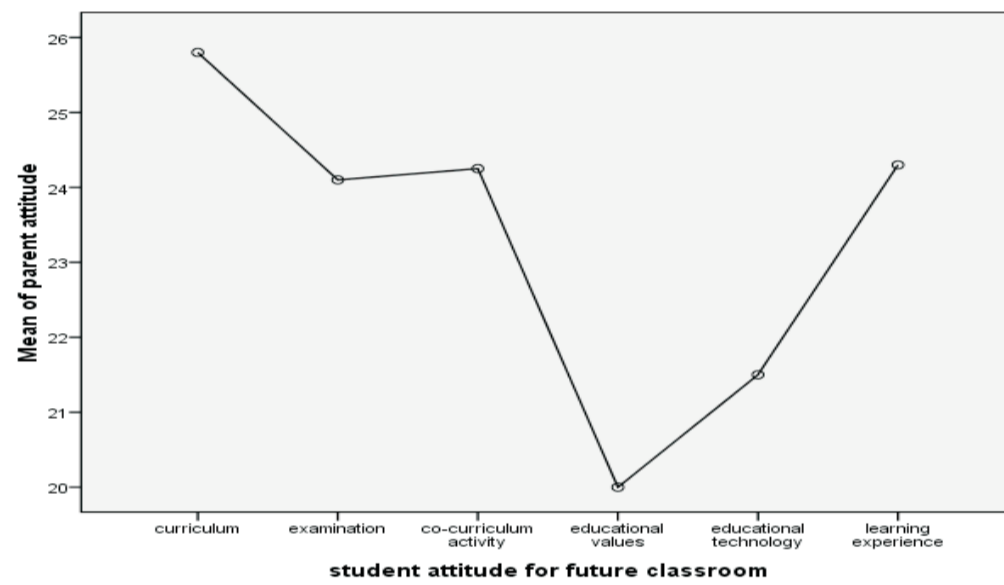


ANOVA					
teacher attitude					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	1947.333	5	389.467	29.321	.000
Within Groups	7890.000	594	13.283		
Total	9837.333	599			



ANOVA

parent attitude	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2291.875	5	458.375	43.988	.000
Within Groups	6189.750	594	10.420		
Total	8481.625	599			



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