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## Uniformity In Under Graduate Professional Courses

M.A.Shinde

Shri Shahaji Chhatrapati Mahavidyalay , Kolhapur.

### Abstract:

*India has enormous task of creating huge infrastructure excellence and quality in higher education which requires financial resources not affordable to the government of India so it became necessary to evolve some alternatives and new way of increasing quality and excellence which may create various types of problems to public in higher education system in India.*

### A] INTRODUCTION:-

India has developed a fairly advanced system of professional education during the post independence period.

Recently due to its fairly advanced system of higher education providing professional education at cheaper rates, India has emerged as a heading exporter of professional education especially to the developing countries of the Afro Asion region.

### B] PROFESSIONAL EDUCATION AND GLOBALIZATION :-

Globalization is newly emerging phenomenon. It has been defined as a set of processes by which the world is rapidly being integrates in to one economic space via increased international trade; the internationalization of production and financial markets.

Education as a service Industry is part of globalization process under the umbrella of General Agreement on Trade in series (GATT).

### C] HISTORICAL REVIEW OF HIGHER EDUCATION IN INDIA :-

The theme of higher knowledge and higher education was fashioned in India by the ancient rishis and sages in the vedic age. The early Gurukul systems of education flourished in the Vedic and upanishadic periods but a huge university came to set up at Takshahila in the sixth Century BC. Two other universities namely Nalanda and Vikramsila near established in the fourth and fifth century AD respectively. The present form of higher education in India took shape in 1857 when universities were started in the three presidency towns Prior to independence the growth of institutions of higher Education in India was very slow and diversification in areas of studies was very limited In 1950 there was 30 universities, 750 colleges, 240 teachers and 2,63,000 students in all these institutions.

After independence the number of institutions has increased significantly. Now India has one of the largest system of education with more than 450 universities over 20,000 colleges. India higher education system is the largest system of higher education in the world. But it covers hardly 13% of relevant age group compare to other developed countries due to globalization economy.

**D] SHORT COMINGS OR CHALLENGES OF THE PROFESSIONAL HIGHER EDUCATION SECTOR:-**

Loss of primary of the universities in the scheme of the higher education sector in India erosion their autonomy, undermining of undergraduate education, the growing distance between knowledge areas and the isolation of universities from the real world outside and cross commercialization one some of the problems that characterize the growth of the Indian higher education system. It is important that we develop on understandings of these issues before suggesting strategies to renovate and rejuvenate higher education in India.

- 1] Outdated method of Teaching:-
- 2] Lack of Research and Development facility:-
- 3] Faculty Regulation System :-
- 4] Lack of Proper policy for Finance Management :
- 5] Lack of Proper University Industry Interaction :-
- 6] Language Barriers :-
- 7] Lack of Practical Approach :-
- 8] Lack of Professional Touch:-
- 9] Lack of Article ship / Apprenticeship :-
- 10] Negligence towards Indian expectations regarding standard of education :-
- 11] Lack of Soft Skills :-
- 12] Lack of Professional faculty :-
- 13] Standard Variations in Course in Different Universities:-

**Measure to Resolve the problems in the Educational Systems.**

- 1) Continuous upgradation of Curriculum.
- 2) Enhancement of employability
- 3) Value Education.
- 4) Research Approaches.
- 5) Combination of uniformity and standards.
- 6) Incentives to open New Institutions.
- 7) Fee structure should be revised.
- 8) Financial help to students.
- 9) Proper Inspection before Entry of foreign Institutions (i.e. NAAC).
- 10) Transparency (MOU) Memoranda of Understanding.
- 11) Adopt the concept of Reciprocity.
- 12) Professionalization of in service Teacher Education.

**E] RECOVERING THE IDEAS OF UNIVERSITY:-**

Suggestions or face the challenges of higher Education.

There is no doubt that the Indian higher education system; given the enormity of the challenges it is facing, needs a drastic overhaul. Therefore I reconnected to pertaining overall structure of the system of higher education in the country that a task force is given the responsibility for it. Implementation of my prescription has to keep with the principles of autonomy and self-regulation that this paper seeks to present and promote.

- 1) Make a New Regulatory framework.
- 2) Constant updating of syllabus/curriculum.
- 3) Professional tyayab.
- 4) Provision of Articleship / Apprenticeship.
- 5) More particles or Home Assignments.
- 6) Do it yourself.
- 7) Full time professional faculty.
- 8) Placement service.

#### H| CONCLUSION:-

Higher education sector is characterized by diversity course and student profiles are different and universities aim to develop students with distinct characteristics or attributes. Universities are required to work in developing employability skills in their students by providing academic staff with relevant support & resources, integrating these skills into curriculum and course design, providing students with work placements and exposure to professional setting and providing advice and guidance through counselling activities.

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