

Vol II Issue V Nov 2012

Impact Factor : 0.1870

ISSN No :2231-5063

Monthly Multidisciplinary Research Journal

Golden Research Thoughts

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RNI MAHMUL/2011/38595

ISSN No.2230-7850

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

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INTERACTIVE TEACHING IN GLOBAL ERA

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Abstract:

This paper explores various ideas regarding interactive teaching. Interactive teaching is nothing but sharing the expectation of a teacher with the students. It points out how interactive teaching helps to increase students motivation and confidence of learning. Effective and impressive teaching cannot take place without interaction. The benefit of interactive teaching is that the students become active agents in their own learning. This paper focus on how cooperative learning method is beneficial to the students for learning social and scholastic skills as well as valuable skills for life. It also throws light on how it helps the students to learn more about how to communicate. The aim of interactive teaching is to create fluency in communication among the students.

KEYWORDS-

Interactive teaching, motivation, confidence, kinaesthetic approach, facilitator, counselor, mentor, cooperative learning, interactive white board, multimedia.

INTRODUCTION-

Interactive teaching is not a new concept. It is nothing but giving assignment to the students and checking it, group discussions on various issues, getting feedback from them. It is like checking the given assignment. In other words, it can be said that interactive teaching is sharing the expectation of a teacher with the students. In this process a teacher tries to raise students' motivation. Interactive teaching helps to increase students confidence of learning. We can say that without interaction with the students, teacher cannot understand how much they understood. After all, success of teaching is impossible without interaction.

In this era of information and Technology, a teacher needs to be a digital native. A teacher, who is dynamic and visionary, can shape new generation, mould them to prepare scientists, mathematicians, physicians and engineers. Students communicative competence can be develop with some practical and interactive ways. This is very helpful beneficial and the teacher can do the same. Interaction is nothing but the collaborative exchange of thoughts, feelings or ideas between two or more people resulting in reciprocal effect on each other. The aim of interactive teaching is to create fluency in communication among the students. Interactive teaching can take place in the classroom as well as outside the classroom. It help the students to learn more about how to communicate. In a simple language, we can say that interactive teaching is an 'active teaching' which promotes high quality dialogue and discussion between teachers and students. In it, the teacher expects students to play an active part in discussion by asking questions regarding the topic.

Interactive teaching is a two way process where the teacher modifies his/ her approach in response to the needs of the students. The interactive teaching is keenly aware of the students and the different learning styles. After all, we know that effective and impressive teaching cannot take place without

INTERACTIVE TEACHING IN GLOBAL ERA



interaction. Now a days, most of the teacher follows interactive teaching, We people operates various interactive teaching approaches. Teaching is delivered in modules that involve lectures, seminars and workshops. Seminars include oral presentation by students and workshop include training and practical in the description and analysis of texts and transcripts. Modules which combine text, video, power point and CALL.

The first Interactive White Board (IWB) was created 20 years ago. Many learned and enthusiastic teachers follow this system. Interactive boards present data to the entire class and enable students to work with them. They help to present new topics in a very interesting, challenging and attention attracting way. The benefit of interactive teaching is that they become active agents in their own learning.

- It encourages active student's participation in a learning activity.
- It is a great tool for visual learners because of the large screen.
- It support kinaesthetic approach of learning. As Gareth Davis says, we should agree with the fact that “IWB brings everything together at one place, at one time with the use of authentic materials”.
- It facilitates better group control management, the teacher is up front, facing the group.

INTERACTIVE WHITE BOARD (IWB)

This is very useful presentational device. Interactive White Board is an ideal focus for class discussion, providing an opportunity to raise questions and stimulate explanation. This IWB influences students learning. It also motivates them to learn. Teacher should motivate them to attract their attention. In the interactive way, students either individually or in a group or team practice the skills and their motivation for learning a language might increase. Since 20 years IWB have brought many innovations in teaching and learning environment. Fullan, 1995 suggests that if the teacher is not interested and enthusiastic to teaching, then they cannot create an interesting and exciting lesson for their students. Jamerson, 2002 argues that interactive white board are good at controlling impulsive and disruptive behavioral students, and a piece of this technology can act as a catalyst to the behavioral control mechanism.

E- LEARNING:

E- Learning is nothing but technology based learning. Assignment, homework, lectures, quizzes are delivered completely on line classroom. That enhance collaborative nature of online learning. It also motivate students to be much more engaged and to take more responsibility for what they are learning.

INTERACTIVE WAYS OF TEACHING

Interactive Teaching involves facilitator and learners. Teacher is a facilitator, counselor, mentor in a language classroom. The foremost role of a language

teacher is to facilitate the communication process between all the students and the second role is to act as an independent participant within the learning teaching group.. and make the class learner centered not teacher centered. One motivating factor provided by the interactive teacher is the requirement of a response to a live classroom task. This serves to jolt student into action, to get his brain off the coach, so to speak. While teacher asks students to work together in a small groups to solve a problem, a discussion ensures tht not only serves in itself to build more robust knowledge structures, but also to motivate. The expectation of at once feedback in the form of reaction from the teacher is a very strong motivator. If it is not confusing, students want to know whether their understanding is progressing.

Encourage and expect learners to participate.
Use questions to stimulate discussion emphasizing the value of answers.
Give participants hand on hand experience.
Use teaching aids to gain and retain attention.

Working in groups is always good and beneficial. Work groups are the work house of interactive teaching. Interactive teaching is a two way process of active participant engagement with each other, the facilitator and the content. Interactivity is a means to a greater end- participant learning. The most effective learning involves leading participants to a point of reflection on content.

What does he work?
How can I solve this?

Is this more useful than the first?

This reflection is the goal of interactivity. In a school, college or anywhere, interaction between the student and the teacher is essential. A teacher must encourage students to speak up, to express their ideas, feelings and emotions and opinions. They must actively participate in it. A teacher must explain the idea to the students as per the clear moral framework laid out the prescribed text.

Cooperative learning is a team approach to learning in which students work together to complete and fulfil a given task. This is one of the method. Through this method, students learn social as well as scholastic skills. This approach is oriented towards the students' interest. Cooperative learning method can be followed in any stream of the subject, such as language, literature science, sports maths and all that. This type of method teaches the value of cooperation, mutual cooperation among students, sympathetic attitude and encouragement about other fellow beings. It teaches life-skills and also other valuable skills of others, love, affinity, patience, tolerance and effective communication.

SPREAD OF TECHNOLOGY IN RURAL SCHOOLS IN INDIA

Nowadays computer is usually seen in rural schools of India. But even though the use of modern technology is utilized limitedly in urban schools. Today we also see that schools situated in rural areas are untouched with the advancement in learning technology. Today some of the schools in cities are using teaching technology like computers, overhead projectors. At most of the places teacher uses blackboard and chalk for their teaching. We see that proper awareness of such technology is lacking in rural Indian classrooms. But day by day advance changes are taking place. Schools situated in rural areas of India are utilizing various technologies like streaming videos, projectors, laptops, ARS, visualisers and all that. New 3 LCD, New Virtual G- pad, Genie sense- an advance Interactive System, Touch screens, visualisers, projectors, electronic white board etc.

SPREAD OF MULTI-MEDIA:

Web helps to present several information with exciting manner. It allows the incorporation of animation, moving pictures which encourage students' interaction with the subject matter. Multimedia allows students to take a more active role in learning. Multimedia such as videos, CDs, CD-Rom player, computer, projector, educational videos, audio recordings, interactive quizzes and so on. A teacher must use multimedia materials to face the challenges in the students' life to come. The presentation of multimedia keeps students alert, active, enthusiastic and focused. Computer-based multimedia helps students for the development of technical and research skill among the students.

Multimedia is a combination of various digital media types such as text, images, audio and video into an integrated multi-sensory interactive application or presentation to convey information to an audience. Multimedia technology is an innovative strategy in a problem-based learning environment by giving students a multimedia project to train them in this skill set. About good interactive teaching, Ramsden points out, “(good) teaching is open to change: it involves constantly trying to find out what the effects of instruction are on learning, and modifying that instruction in the light of the evidence collected”. Rivers (1987) believes that interaction is vital to language learning situations because, through interaction, students can enrich their knowledge of the language as they are exposed to authentic linguistic material while listening or even having a discussion with their teachers. An interactive environment helps students self-esteem as a language learner. They learn with great enthusiasm and delight.

CONCLUSION:

Interactive teaching is beneficial in many ways. Nowadays Information Technology has made many innovations in the field of teaching. Teacher is a facilitator and hence there is democratization of knowledge. It is the dire need of time of interactive teaching and this changing role of education in the globalized era is inevitable due to multimedia technology. In this type of teaching interactive board not only contributes to the teacher but to the students too, supporting his learning- enabling understanding, concentrating, stimulating learning- through increasing motivation, self-confidence, attention and interest. Utilization of new technology in the classroom promotes the implementation of computerized learning environments. Interactive teaching motivates students to learn and their motivation for learning a language might increase. Students must actively participate in interaction who encourages them to express their ideas, feelings, thoughts and emotions.

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