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## CHANGING ROLE OF EDUCATION WITH REFERENCE TO GLOBAL PERSPECTIVES

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### Abstract:

*The present paper gives an insight on the role of education in future with special reference to global perspectives. The present era is known as a Digital Age, this era has drastically changed the methods, techniques and content of Education. Future classroom learning involves a great deal beyond the use of technology and digital media. Living in a digital world as we do, students certainly need to learn to use the tools that have become essential to life and work. Future Class-rooms may provide a kind of learning environment that would focus not only on result oriented teaching but also satisfy the basic need of learners, thereby shifting the prime focus from 3 R's (reading, writing and arithmetic) to 4 C's (communication, collaboration, critical thinking and creative problem solving). Every child needs knowledge and skills to become as an effective citizens, workers, and leaders. There is a profound gap between the knowledge and skills most students learn in school and the knowledge and skills they need in communities and workplaces. Educated and literate individuals for global prospective are able to effectively communicate in a personal and professional manner, show personal and social responsibility, be effective time managers, use appropriate technology in given situations, and be able to apply their learning to multiple situations. Future century is expected to be stressful and therefore Yoga and Meditation should also be taught properly in schools. Adding global perspective to class-rooms of future, global education not only provides students with conceptual knowledge but also helps them develop life and career skills; learning and innovation skills; and information, media and technology application skills. Educational institutes can develop global perspective by including global education principles in their policy and curriculum.*

### KEY WORDS:

Digital Natives, Global Education, Global Citizen , Global Perspective.

### INTRODUCTION

Education is a process of enlightenment and empowerment by which the individuals are able to secure a better quality of life. Today, education is a global and a multipurpose social service, which must reward human resourcefulness, commitment and freedom. "The primary purpose of a school is to guide the child's discovery of herself and her world and to identify and mature the child's talents. Just as each seed contains the future tree, each child is born with infinite potential. The great Philosopher Socrates had said "Education is not the filling of a vessel but the kindling of a flame". The word Education itself comes from the word "Educere" which means to bring out what is already in and not blindly stuff in. The purpose of Education is to detect talent proactively. For this, it is essential that education has to be based on intelligent application of knowledge, instead of trying to test memory of knowledge. This is especially so in the era of

internet where everybody can have the knowledge but it is only one's intelligence with which one can distinguish or differentiate oneself. Role of Memorization become less significant since everything is there on the net- its application that should matter and be tested. Einstein had said that Imagination is more important than knowledge. Each person's imagination is different and therefore he has to be guided correctly to choose his occupation in life where he is going to spend a majority of waking hours. Swami Vivekananda said that, "Education is the manifestation of perfection already present in man"- Unless there is perfection in education that perfection cannot be drawn out. Real education should enable you to find out what are uniquely you. That is what matters in practical life, not bookish knowledge.

### **ROLE OF EDUCATION IN FUTURE**

Every child needs knowledge and skills to become as an effective citizens, workers, and leaders. There is a profound gap between the knowledge and skills most students learn in school and the knowledge and skills they need in communities and workplaces. To successfully face rigorous higher education coursework, career challenges, and a globally competitive workforce, schools must align classroom environments with real-world environments by infusing various skills into their teaching and learning. Educated and literate individuals for global perspective are able to effectively communicate in a personal and professional manner, show personal and social responsibility, be effective time managers, use appropriate technology in given situations, and be able to apply their learning to multiple situations. No generation is more at ease with online, collaborative technologies than today's young people— "digital natives", who have grown up in an immersive computing environment. Where a notebook and pen may have formed the tool kit of prior generations, today's students come to class armed with smart phones, laptops and iPods. This era of pervasive technology has significant implications for higher education. Online degree programmes and distance learning have gained a firm foothold in universities around the world. What was once considered a niche channel for the delivery of educational content has rapidly become mainstream, creating wider access to education, new markets for content and expanded revenue opportunities for academic institutions.

Future classroom learning involves a great deal beyond the use of technology and digital media. Living in a digital world as we do, students certainly need to learn to use the tools that have become essential to life and work in Future. Educators would need to gain an insight into the latest advances which are changing the very way that the teachers teach and the students learn. Future Class-rooms may provide a kind of learning environment that would focus not only on result oriented teaching but also satisfy the basic need of learners, thereby shifting the prime focus from 3 R's (reading, writing and arithmetic) to 4 C's (communication, collaboration, critical thinking and creative problem solving). The future class-rooms may take different shapes or forms, depending on the teachers, learners and the learning environment involved.

Future century is expected to be stressful and therefore yoga and meditation should also be taught properly in schools. Physical fitness was stressed by Swami Vivekananda. In the future, students need to learn and use innovation Skills such as creativity, critical thinking, problem solving, Media and Technology Skills, the most important factor is that Education should be based on Global perspectives. Future education must consider the global need of learner, in other word it must have global perspectives.

### **GLOBAL PERSPECTIVES**

Adding global perspective to class-rooms of future, global education not only provides students with conceptual knowledge but also helps them develop life and career skills; learning and innovation skills; and information, media and technology application skills. Educational institutes can develop global perspective by including global education principles in their policy and curriculum. Educational institutions ought to provide teachers with professional development platforms to build skills and knowledge of global nature enabling them to cope up with the changing demands of the school, society and classroom.

Global education is a cross-curricular perspective that is concerned with: understanding international development issues and ways to reduce poverty; peace-building and resolving conflict; appreciating and valuing diverse cultures, languages and religions; promoting human rights and social justice; working towards environmental sustainability Global education not only provides students with conceptual knowledge and skills, but also helps to develop positive attitudes and values, and a willingness to participate actively in shaping the future. Global education enables and equips young people to be global citizens. A global citizen is one who is aware of the wider world, shares a sense of community and has a sense of his or her own role as a world citizen; respects and values diversity; is willing to act to create a

future where the rights of all people, social justice and sustainability are more secure; is willing to take responsibility for their actions. A global perspective offers students and teachers: an approach which takes into account the whole of human society and the environments in which people live; an emphasis on the future, the dynamic nature of human society, and each person's capacity to choose and shape preferred futures; an opportunity to explore important themes such as change, interdependence, identity and diversity, rights and responsibilities, peace building, poverty and wealth, sustainability and global justice; a focus on cooperative learning and action, and shared responsibility; an emphasis on critical thinking and communication; an opportunity to develop positive and responsible values and attitudes, important skills and an orientation to active participation. These learning emphases represent areas of concern which are topical, influential and significant for all learners. They relate to all learning areas and all stages of schooling, although some may be better suited to treatment at particular stages.

#### DIFFERENT SKILLS REQUIRED

Skills such as creativity, global awareness, critical thinking and complex problem-solving will be essential for success. People referred to as "smart" or "genius" often are not those who have the highest IQs or know more facts but rather are those who can creatively solve problems. These individuals are not bound by the way others have done things in the past and are not afraid to try new approaches. To stimulate their interest and participation, educators must find ways to incorporate the numerous communication and social vehicles of today's students in their classes and assignments. Future education should enable the students to be academically competitive in global situations; good citizens within their community, country, and world; and effective within their workplace. It means that education must engage new technologies, equip students with rigorous academic coursework, and foster innovation and creativity. The skills which are essential for the future learners include - creativity, critical thinking, communication, and collaboration; Information, Media, and Technology Skills, Communication skills, Life, Career Skills, which include flexibility and adaptability, self-direction, teamwork, appreciation of diversity, accountability, and leadership. While a 21st century education still involves mastering the content of core academic subjects, it is proposed that the teaching of the skills identified above, be infused throughout the curriculum.

#### CONCLUSION

Educators need to present global awareness topics and to create trusting atmosphere in classrooms. All children of the world are entitled to education. This would be a great start in enlarging the global perspective of all society. Education is meant to change people for the better and to create prosperous, productive and meaningful lives. All nations of the world are related and there is no one race or cultures that is better than the other. The role of the teacher, as described by Smith (2000), clearly enhances the atmosphere and the requirements for a successful classroom that enhances true learning in global education. He explains this by saying, "a successful classroom is a place where each student feels that indeed they have a place; a place, over time, where relationships can be trusted, where inner dreams as well as fear or worries can be shared without ridicule by both teachers and students alike. As educators, we need to form connections with all systems of our planet. We need to instill in our students a curiosity of the world and a desire to work together in making our world a better place to live in. We need to create a place where all races and cultures of the world learn to respect each other's ways of looking at the world where all perspectives are respected and encouraged. An overall goal of education is to create a classroom as a place where all students can practice and live as responsible citizens.

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