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#### ORIGINAL ARTICLE





## DEVELOPMENT AND STANDARDIZATION OF SELF CONTROL SCALE FOR B.Ed., TEACHER TRAINEES

#### A.C. LAL KUMAR AND R.MUTHUMANICKAM

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#### **Abstract:**

The present study is designed to construct a Self Control Scale for B.Ed., (Bachelor of Education) Teacher Trainees. A Self Control Scale was developed and standardized by investigators (2012), by taking 300 samples randomly selected in teacher training institutions in Vellore and Cuddalore Districts. The item analysis was conducted to eliminate the inconsistent items in a tool. The final form of Self Control Scale consists of 75 items, classified in to three dimensions namely - classroom situation, family situation and social & peer group situation. All the items of Self Control Scale are in Likert type with a five point rating.

#### **KEYWORDS:**

Self control, B.Ed. Teacher Trainees.

#### INTRODUCTION:

Self control is one of the important but relatively ignored dimensions of personality. When the delay is self- imposed it is known as "Self –control" (Mischel 1981). The self control is one of the leading notions. Self control contributes to prevent undesirable behaviors without the teacher's interference. Self –control, self- regulation, self-orientation, self-management, internal control, self investigation, inner discipline are very similar notions. Self control is also an expected behavior from contemporary people. Baumeister, Vohs, and Tice (2007): write "Self control is the capacity for altering one's own responses, especially to bring them into line with standards such as ideas, values, morals and social expectations and to support the pursuit of long-term goals". By self control we mean ability to inhibit the expression of spontaneous impulses (Berk, 1991).

#### **METHODOLOGY**

For assessing Self Control, Self Control Scale was developed for the Teacher Trainees with 17 + age groups. The self control scale is based upon the following three dimensions.

Self Control means one of the dimensions of the personality which refers to ability to inhibit the expression of impulses by a way of resistance to temptation, delay of gratification and freedom from self centredness. In the situations like i) Classroom, ii) Family and iii) Social and Peer Group situations.

#### SELF CONTROL TOOL - PILOT STUDY

A pilot study was conducted in which the self control scale was administered to a random sample

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of three hundred B.Ed., Teacher Trainees in Tamil Nadu State. The pilot study was mainly conducted to eliminate any difficulty in responding to the self control scale. It was emphasized to answer all the items and no time limit was fixed. However, it took approximately 60 minutes to complete. In the pilot study self control scale there were 90 items.

#### ITEM-ANALYSIS OF SELF CONTROL

The subjects were asked to give their responses on a five point scale. In the beginning of the pilot study there are 90 items and for each item the chi-square test was calculated. Out of 90 items, 75 items were selected for the final study. Out of 75 items 25 items are on class room situation, 25 items are on family situation and 25 items are on social and peer situation. The items with the chi-square test values above 9.49 were taken for final tool.

Table 1 contains X2 values calculated for 90 items and items selected and items not selected

TABLE 1

ITEM ANALYSIS FOR SELF CONTROL SCALE AND SELECTION OF ITEMS FOR FINAL STUDY

SI. No	Item No	X <sup>2</sup> Value	Selected / Not Selected
1	1	206.22	Selected
2	2	121.04.	Selected
3	3	44.12	Selected
4	4	171.98	Selected
5	5	28.14	Selected
6	6	8.88	Not Selected
7	7	6.1	Not Selected
8	8	27.3	Selected
9	9	33.78	Selected
10	10	111.96	Selected
11	11	40.0	Selected
12	12	31.18	Selected
13	13	34.4	Selected
14	14	116.38	Selected
15	15	7.44	Not Selected
16	16	29.18	Selected
17	17	30.24	Selected
18	18	85.28	Selected
19	19	126.38	Selected
20	20	39.3	Selected
21	21	54.82	Selected
22	22	68.18	Selected
23	23	4.72	Not Selected
24	24	84.1	Selected
25	25	48.58	Selected
26	26	2.8	Not Selected
27	27	41.48	Selected
28	28	63.58	Selected
29	29	39.92	Selected
30	30	55.42	Selected
31	31	43.22	Selected
32	32	53.1	Selected
33	33	15.52	Selected
34	34	35.64	Selected
35	35	76.34	Selected
36	36	18.04	Selected
37	37	3.49	Not Selected
38	38	16.94	Selected
39	39	57.72	Selected
40	40	2.94	Not Selected





41	43.9	Selected
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89	24.08	Selected
	41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 88	42       49.42         43       37.34         44       48.62         45       19.2         46       21.02         47       70.32         48       31.72         49       24.74         50       19.48         51       9.08         52       8.35         53       39.88         54       29.73         55       7.08         56       39.12         57       24.74         58       14.02         59       14.92         60       15.08         61       12.88         62       15.54         63       8.74         64       11.33         65       19.24         66       31.42         67       30.44         68       32.44         69       8.12         70       29.92         71       4.92         72       13.42         73       64.54         74       34.88         75       17.4         76       20.82

Level of Sig 0.05 S- Selected NS- Not Selected



TABLE 2
DISTRIBUTION OF ITEMS ON THE BASIS OF DIMENSIONS FOR FINAL STUDY

SI. No.	Name of the Dimensions	Item number in Self Control Scale	Positive Items	Negative Items	Total number of items
1	Classroom Situation	1 to 25	1,2,4,5,7,8,9,11,12, 15,16,18,19,20,21, 22,24,25.	3,6,10,13, 14,17,23.	25
2	Family Situation	26 to 50	26,27,30,31,33,34,35, 36,37,39,40,41,42,43, 44,45,46,47,49.	28,29,32, 38,48,50.	25
3	Social & Peer group situation	51 to 75	51,52,53,54,55,57,58, 59,60,61,64,65,66,67, 68,71,72,73,74,75.	56,62,63, 69,70.	25
Total		57	18	75	

#### **ADMINISTRATION OF THE TOOL**

The present self control scale may be administered in group and also individually. On the front page of test booklet, an instruction is printed. Some statements are given in this scale which related to your self control. Please read each statement attentively and give your responses according to the given rating scale, then please put tick mark () against each statement. Although, no time limit is imposed, the questionnaire takes 60 minutes to complete.

#### DESCRIPTION OF SELF CONTROL TOOL-FINAL TOOL

The tool used for the present study is in English version consisting of 75 items of which 25 items are on class room situation, 25 items are on family situation and 25 items are on social and peer situation.

#### $SCORING\,PROCEDURE\,OF\,SELF\,CONTROL\,TOOL-FINAL\,STUDY$

The scoring of the self control scale is very easy and of quantitative nature. The scale can be scored accurately by hand and no scoring or stencil key is needed. The final tool contains 75 items, out of 75 items, 57 items are positive and 18 items are negative. It is the likert type scale with five ratings namely i) Strongly Agree (S.A). ii) Agree (A).iii) Undecided (U.D). iv) Disagree (D) and v) Strongly Disagree. (S.D). The scoring for positive items are 4,3,2,1,0 and scoring for negative items are 0,1,2,3,4. The actual range of scores for self control tool was found to be 0 to 300. The tool constructed and validated by the investigators (2012).

#### INTERPRETATION OF SCORES – SELF CONTROL

On the basis of the following table, the scores can be interpreted

Scores	Interpretation	
0 - 60	Very Low Self Control	
61 - 120	Low Self Control	
121 - 180	Medium Self Control	
181 - 240	High Self Control	
241 - 300	Very High Self Control.	



#### RELIABILITY OF THE TOOL

The reliability co-efficient of the self control tool was ascertained by split-half methods, which was found to be 0.82.

#### VALIDITY OF THE TOOL

The validity of the questionnaire was established by the investigators by getting opinions of the experts.

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