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A STUDY OF ENVIRONMENTAL AWARENESS AMONG THE DIET STUDENTS

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Abstract:

District Institute of Education and Training (DIET) has been conceived within the NPE (1986) and POA (1992) as one of the major steps towards effective teacher education at the primary level. DIET is designed to improve and enrich the academic background of elementary school teachers, non formal and adult education functionaries and other personal at the lowest level of the educational system. DIET aims at energizing the educational climate of the district by providing rich training and resources and improving the professional competence of preservice teacher functionaries.

KEYWORDS:

Environmental , DIET , Technical , Knowledge.

INTRODUCTION

Awareness towards environment is most important in school teachers because the teacher is a person who can prepare the students aware to environment. At primary level students are curious to anything efforts done by primary teachers to develop environmental awareness(E.A.) in the students will be fruitful. So there is a need to make or to identify the primary teachers awareness to environment. Here the researcher wants to study the environmental awareness (E.A.) in DIET students because DIET runs various programmes for preparing teachers. So how much primary teaches are aware towards environment, how much they know its conservation and various alternatives to make environment healthy? To find out the answers of above questions researcher selected a problem.

STATEMENT OF PROBLEM :-

A study of environmental awareness among DIET students.

OBJECTIVES OF THE STUDY

To study the E.A. of DIET students in following context.

- a) Knowledge and understanding of environmental conservation.
- b) Knowledge and understanding of factors effecting the environment.
- c) Knowledge and understanding about techniques of environmental conservation.
- d) Knowledge and understanding about the importance of environmental conservation.

Hypothesis :

There is environmental awareness among DIET students in respect to following context :

- a) Knowledge and understanding of environmental conservation.
- b) Knowledge and understanding of factors effecting the environment.
- c) Knowledge and understanding about techniques of environmental conservation.
- d) Knowledge and understanding about importance of environmental conservation.

DEFINITION OF TECHNICAL TERMS–

- i) DIET students :- Pre service students teachers undergoing training programme for two years in DIET. These students are BSTC students. In this study I year and II year BSTC students are included.
- ii) Environmental Awareness (E.A.) in this study E.A. includes knowledge and understanding of environmental conservation, factors effecting the environment, Techniques of Environmental conservation and importance of environmental conservation.

Population and Sample : In present study Students who are studying in BSTC in DIET is considered as population in study 35 students of I Year and 35 students of II Year of BSTC of DIET of Tonk district are selected as sample

Tool – A questionnaire is prepared by researcher. There are 66 items in questionnaire. The questionnaire consists of four area of environmental awareness the description is as follow –

S.No.	Area of E.A.	Total No. of Items
1.	Meaning of environment conservation	9
2.	Factors effecting the environment	23
3.	Techniques of environmental conservation	21
4.	Importance of environmental conservation	13

DATA ANALYSIS

In this study data was analyzed in the following steps –

- i) Raw data was converted into scores.
- ii) Scores were distributed in class interval.
- iii) Class interval were categorized in three scales as lower, average, Higher.
- iv) No. of students were divided to these class interval.
- v) Data was analysed on the basis of percentage according to objective wise.

Objective 1 – Knowledge and understanding of environmental conservation.

There are 9 items related to this objective

Table 1. No. of students according to scores in class interval and percentage.

Class interval	No. of Students	Percentage
0 – 4 (Lower)	0	0%
5 – 9 (Average)	60	85.71%
10 – 14 (Higher)	10	14.29%

From the table No. 1. It is clear that 85.71% students have average level and 14.29% students have higher level knowledge and understanding of environmental conservation.

Objective 2 – Knowledge and understanding of factors effecting the environment.

There are 23 items to this objective

Table 2. No. of students according to scores in class interval and percentage

Class interval	No. of Students	Percentage
0 – 10 (Lower)	0	0%
11 – 21 (Average)	30	42.86%
22 – 32 (Higher)	40	57.14%

From the table 2 it is clear that 57.14% student have higher level and 42.86% students have average level knowledge and understanding of factors effecting the environment.

Objective 3- Knowledge and understating about techniques of environmental conservations there are 21 item to this objective.

Table 3. No. of students according to scores in class interval and percentage.

Class interval	No. of Students	Percentage
0 – 10 (Lower)	0	0%
11 – 21 (Average)	41	58.57%
22 – 32 (Higher)	29	41.43%

From the table 3 it is clear that 58.57% students have average and 41.43% student have high level of understanding about techniques of environmental conservation.

Objective 4 – Knowledge and understanding about importance of environmental conservation.

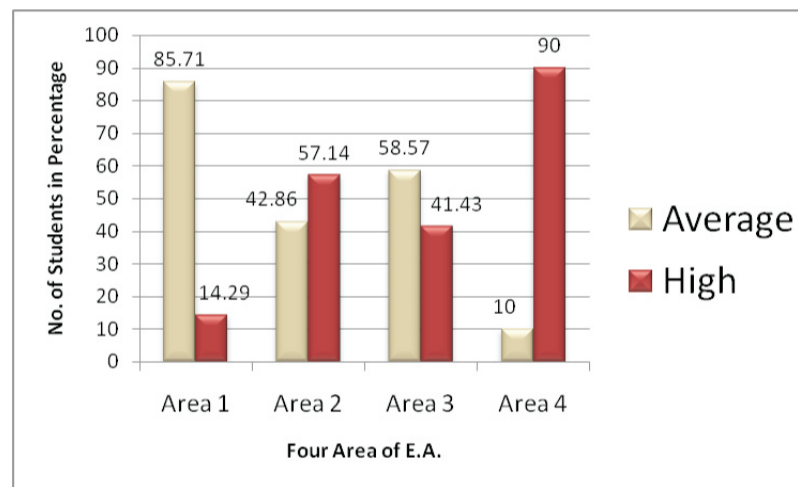
There are 13 items related to this objective.

Table 4 – No. of students according to scores in class interval and percentage

Class interval	No. of Students	Percentage
0 – 5 (Lower)	0	0%
6 – 11 (Average)	6	10%
12 – 17 (Higher)	63	90%

From the table 4 it is clear that 90% students have high level understanding of importance of environmental conservation.

Four areas of environmental Awareness of DIET students are shown in Graph.



Educatoinal Implications : This study will helpful to diet administrator to organize and execute environment educationl related programmes – There programmes can motivate awarness towards enviorment–

Delmitations –this study is limited to only DIET students of Tonk District.

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