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A STUDY OF STUDENT TEACHERS PARTICIPATION IN QUALITY MANAGEMENT RELATED TO STUDENT SUPPORT AND PROGRESS.

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Abstract:

The Present study has been conducted to study the student teacher's participation in related is related to teaching, learning and evaluation of planning ,organization, communication ,co-ordination and evaluation process. The sample consisted 960 and selected randomly. In order to collect the data self made Questionnaire was used. Mean, S.D. and 't' value are calculated to get result on basis of collected data. The analysis shows that student teacher's participation in Quality management in relation to Granted and No granted for planning, organization, communication, co-ordination and evaluation seemed to be an average level.

According to NAAC institution all higher education's quality maintain by seven criteria's. Student support and progress is also one important criteria. Researcher compare old and new colleges of b.ed related to Student support and progress.

KEY WORDS:

management , teaching , organization , communication.

INTRODUCTION

Quality is never an accident; it is the result of an intelligent effort. There must be will to produce superior think.(John Ruskin) Education plays a vital role in the development of any nation. Educational quality is highly influenced by the learning experience gained during teaching-learning process. Issues of teacher quality, training and continuous professional development are vital to the improvement of not only our educational system but also in achieving the goal of 'quality education for all'.

Innovation is not the product of logical thought, although the result is tied to logical structure.(Albert Einstein). Quality has become defining element of education in 21st Century in context of new social realities The information revolution, knowledge economy ,and globalization are greatly influencing the "next society", to borrow the expression of peter Ducker, that has emerged. This networked complex & competition society places a great premium on education for development. Knowledge is considered as the prime more development in the new millennium. How to provide quality education to large numbers at affordable cost is primary concern of developing countries. Quality as all of us are aware, makes education as much socially relevant as it is personally indispensable to the individual. In this context quality & excellence should be vision of every higher education institution.

Higher education nurturing through continuous research and experimentation which will ultimately contribute to quality enhancement of the system. If the student Participation in many sub field that in all process in colleges of education .student teacher feel that I also important. Student teacher behave also very frankly in the colleges when we take a participation student also suggested other drawbacks of

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about to student support and progress. Teacher attitude seem to be changed present knowledge about to student support and progress.

OBJECTIVES:-

- 1)To study the participation of student teacher's in quality management related to student support and progress for planning process .
- 2)To study the participation of student teacher's in quality management related to student support and progress for organization process .
- 3) To study the participation of student teacher's in quality management related to student support and progress for communication process.
- 4) To study the participation of student teacher's in quality management related to student support and progress for co-ordination process.
- 5)To study the participation of student teacher's in quality management related to student support and progress for evaluation process.
- 6) To compare the view of the student teacher belonging to the old and new colleges of education participated in Quality management with relation to student support and progress

HYPOTHESIS:-

- 1)There is no significant different between Old and New B.ED colleges about the student participation in quality management related to student support and progress.
- 2)Student teacher's participation in quality management related to student support and progress for planning, organization, communication ,co-ordination and evaluation process seem to be an average level.

SAMPLE:-

The sample was consisted of 960 student teachers of Education belonging to North Maharashtra University Jalgaon. All sample was divided in three district like Jalgaon, Dhule and Nandurbar. The sample was selected by simple random sampling method.

TOOL:-

Self made Questionnaire was used for data collection. In order to collect the data from student teacher .The researcher has frame the questionnaire and standardized it. This questionnaire measured student teachers participation in quality management related to curricular aspect. It includes 19 items. In the questionnaire each item has 3 alternatives like Strongly Agree, Slightly Agree, Strongly Agree. Researcher also calculated discriminated index because testing between two points.

RESULT & DISCUSSION:-

Table no 1 –The student participation in quality management in planning process.

| particular | Below Average | Average | Above Average | Total |
|----------------|---------------|---------|---------------|-------|
| No. of Student | 76 | 882 | 02 | 960 |
| percentage | 7.92% | 91.88% | 0.20% | 100% |

Table no 1 reveals the clear picture that of the student teacher's participation is average like 91.88% related to curricular aspect. Here 7.92% student gave response as below and 0.20% students are shown as above average participation in planning process of college of education.

It means the student participation is not so high or low but it's an average participation in planning process.So the above said hypothesis no.2.is accepted.

Table No.2 –The student participation in quality management ion organization process.

| Particular | Below Avg. | Average. | Above Avg. | Total |
|-------------------|------------|----------|------------|-------|
| No of the student | 384 | 461 | 115 | 960 |
| Percentage | 26.77 % | 73.13% | 0.10% | 100% |

In table no 2 shows that student teacher's participation ism average like 73.13%,below average 26.77%and 0.10% responder tell us participation is above average related to student support and progrss In organization system .

It means the student participation is not so high or low but it's an average participation in organization process. So the above said hypothesis no.2.is accepted.

Table No.3 –The student participation in quality management ion communication process.

| Particular | Below Avg. | Average. | Above Avg. | Total |
|-------------------|------------|----------|------------|-------|
| No of the student | 121 | 592 | 247 | 960 |
| Percentage | 12.60% | 61.67% | 25.73% | 100% |

In table no 3 shows that student teacher's participation in quality management in communication process is average like61.67%,below average 12.60% and 25.73% student teacher marks the response for above average in colleges of education.

It means the student participation is not so high or low but it's an average participation in communication process . So the above said hypothesis no.2.is accepted.

Table No.4 –The student participation in quality management ion coordination process.

| Particular | Below Avg. | Average. | Above Avg. | Total |
|-------------------|------------|----------|------------|-------|
| No of the student | 183 | 623 | 154 | 960 |
| Percentage | 19.07% | 64.89% | 16.4% | 100% |

In table no 4 shows that student teacher's participation in quality management in coordination process is average like 64.89%,below average 19.07% and 16.4% responder tell us participation is above average participation like 0.10 in college of education .

It means the student participation is not so high or low but it's an average participation in coordination process. So the above said hypothesis no.2.is accepted.

Table No.5 –The student participation in quality management in evolution process.

| Particular | Below Avg. | Average. | Above Avg. | Total |
|-------------------|------------|----------|------------|-------|
| No of the student | 484 | 227 | 249 | 960 |
| Percentage | 50.52% | 23.64% | 25.94% | 100% |

In table no 5 shows that student teacher's participation in quality management in evaluation is average like 23.64%,below average50.52% and 25.94% responder tell us student participation is above average participation related to student student support and progrss

It means the student participation is below average participation in quality management related to evaluation process of college of education. So the above said hypothesis no.2.is accepted

Table no 6- The student participation in Quality management in old and new colleges of education related to student support and progress_

| Variable | No. of student | Mean | Std Deviation | t.value | Table t.value |
|--------------|----------------|------|---------------|------------|---------------|
| Old colleges | 671 | 21 | 8.80 | 0.008 | 1.960 |
| New colleges | 289 | 19 | 9.76 | | |
| Df=n-2 | 960-2=958 | | | 0.05 level | |

In Table no 6 shows that student teacher's participation in quality management in old as well as in new colleges related to student support and progress. It shows mean .S.D., 't' value of old and new colleges

The Mean value of old colleges is 21.00 while it is a new college has 19.00 of the New college's. The S.D. of old colleges is 8.80 and 9.76 at new colleges. The calculated 't' values is 0.008, Which is significant of 0.05 level because table 't' value is 1.96, Which is more than the obtained 't' value that's why the hypothesis is accepted.

There is no significant deference between old and new college of education about the student participation in quality management related to student support and progress.

It means the students from old colleges and New colleges are same active in relation to student support and progress of college of education.

CONCLUSION:-

- 1) The student teacher's participation is seems to be average in planning process.
- 2) The student teacher's participation is seems to be average in in organization process.
- 3) The student teacher's participation is seems to be average in communication process.
- 4) The student teacher's participation is seems to be average in co-ordination process.
- 5) the student participation is below average participation in quality management related to evaluation process of college of education
- 6) The students from old colleges and New colleges are same active in relation to student support and progress colleges of education.

DISCUSSION:-

The above results are drawn out on the basis of collected data. In different situation and with different tools the result may be changed.

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