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GRT THE ESSENCE OF TEACHER'S INVOLVEMENT IN LEARNING PROCESS



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Abstract: Education plays a very vital and strategic role in the society. Every teacher should be a contributing member of the organization. Involvement is considered successful only when there are results. The objectives of the present study were to certain that the involvement of teachers is necessary to provide solution to the student's problems at work. Teachers must know about the potentials of students and give them an opportunity to know the thought of students and help them shaping their ideas, that leads to constructive and betterment of lives. The investigator had selected descriptive method with survey technique and used random technique to draw the sample. The sample consists of 52 teacher-educators and total observed students were 240 from Ahmedabad district. A positive correlation was found between teacher's involvement and this is needed for having a competitive edge. Mean, SD and 't' were used to analyze the data. An attempt was made to study the positive correlation between the teacher's involvement and the wholistic development of the student.

Key words: Essence, involvement, learning

INTRODUCTION :

There is a continuous search for improvement in education. Teachers must know about the potentials of students and give them an opportunity to know their thoughts and help them shaping their ideas, that leads to constructive and betterment of lives. Technology always helps to facilitate learning and to enhance ones effectiveness. Teachers and students will be satisfied if the learning becomes a meaningful part of their lives. . The involvement of teacher's potential helps students to become more effective citizen and helps them to transmit our culture from one generation to another. The technology is changing constantly, new technology, new materials and new ways of doing things have become a regular part of education.

Today, education has been identified as a conscious, deliberate and planned process designed to modify the behavior in a desirable and socially acceptable way to impact specific knowledge and skills. Educators are in key position to act as a catalyst, to initiate curricula, design programs and to meet future needs of the students'. The idea of working with teacher and student together with patience, confidence and full spirit should be practiced. The essence of teacher is manifold which includes passion, leadership, classroom management, and content knowledge. Teacher's involvement to understand the essence of education is a correlation between a well-informed, thoughtful mature and a sheltered, motivated child. The involvement concept comprising of three elements essential for an effort to become successful are appreciation, education and application. (According to Allan H. Mogensen 1932). In all these searches teachers are included to bring above improvement quickly. Teachers must know about the potentials of students and give them an

opportunity to know the thought of students and help them shaping their ideas, that leads to constructive and betterment of lives. Involvement is considered successful only when there are results. Teachers and students will be satisfied if the learning becomes a meaningful part of their lives.

The primary element of involvement is appreciation which becomes essential for teachers to believe that all students can provide solution to the problems at the study. Education which is the next element where the organization (school) teach the students the problem solving techniques that has relevance to what students expected to solve .Application which the last element of involvement is considered successful only when there are results no solution to a problem just happen.

OBJECTIVES

The objectives of the study were as follow

- 1)To determine the effect of involvement of teachers in teaching learning process
- 2)To study the influence of gender with the involvement of teacher.
- 3)To study the experiences of students and teachers during learning process.

HYPOTHESIS

The hypothesis of the study were as follow

- 1)There will be no significant difference between the mean score of involvement of granted and Non granted teachers of Ahmedabad district
- 2)There will be no significant difference between the mean score of involvement of male teachers and female teachers of the Ahmedabad district.

3) There is no significant difference between the mean scores of the learning experiences of students and teachers of the Ahmedabad district

METHODOLOGY

The investigator employed descriptive method using survey technique to study the present problem. The population of the study was teacher educator from school of Ahmedabad. A sample of 44 teacher educators (16 granted teachers and 26 non granted) was drawn by simple random technique. The investigators administered the self made questionnaire as tool to the students of selected school personally. Students were asked to award the marks to the teachers out of 25

STATISTICAL TECHNIQUES USED

Mean, Standard Deviation and t-test were applied.

ANALYSIS AND INTERPRETATION OF DATA

Hypothesis 1

There will be no significant difference between the mean score of involvement of granted and Non granted teachers of Ahmedabad district

Table 1: Difference in Involvement of granted and Non granted teachers

Basis	N	Mean	S.D	t-value	Remark
Granted Teacher	16	18.94	2.66	0.18*	*Not significant at 0.01 level
Non Granted Teacher	28	18.04	2.23		

From the Table 1 it is evident that there was no significant difference between the mean score of involvement of granted and non granted teachers and so the hypothesis is accepted.

Hypothesis 2

There will be no significant difference between the mean score of involvement of male teachers and female teachers of the Ahmedabad district.

Table 2: Difference in Involvement of male and female teachers

Experimental Group	No of Teachers	Mean	S.D	t	Result
Male Teacher	21	17.43	2.24	4.15*	*Not significant at 0.01 level
Female Teacher	23	19.39	2.67		

From Table 2 it is evident that there is no significant difference between the mean score of involvement of male teachers and female teachers of the Ahmedabad district and so the hypothesis is accepted.

Hypothesis 3

There will be no significant difference between the mean scores of the learning experiences of students and teachers of the Ahmedabad district

Table 3: Difference in learning experiences of teachers and students

Basis	No of Teacher	Mean	S.D	t	Remark
Teachers	54	81.44	10.635	0.608*	*Not significant at 0.05 level
Students	106	82.44	13.101		

From Table 3 it is evident that there is no significant difference between the mean score of the learning experiences of the students and teacher of the Ahmedabad district and so the hypothesis is accepted.

ROLE OF TEACHER

The first step in involvement effort is to assign the students the responsibility of coordinating that effort. The involvement coordinator works closely with all students in the on going process. Teacher must first strive for maintaining an involvement climate. The students must be then assisted to identify the problems, find solution and execute them. Education itself cannot be wrong but then the fact is that it has lost its essence the quality and it is this lack of quality in education which is responsible for wrong deeds in the society because the entire life is education as it is continuous and dynamic process forever growing man and society. As a result there is need of competent and devoted teachers to realize the dreams of the nation by properly involving the students to learn, to develop his thinking and reasoning problem solving and creativity intelligence and aptitude positive sentiment and skills and good values and attitudes.

Today's educators are ready to adopt the new learning styles to execute their lesson in a dynamic and simple fashion which helps the students to understand easily. These teachers have the ability to motivated the individual potential of the child and so they can manifest their leadership qualities within the society in a positive manner without hurting the culture values.

DISSCUSSION AND CONCLUSION

From above discussion it is clear that the involvement of teachers plays a unique role in the learning process of the students. Science and technology had developed to such an extent that today's teachers are encouraged to adapt the new technology and teach the child in a better way. The unique potential of the child must be considered according to the needs of the child and the learning pattern of the individual, the social cultural and economical environment of the child plays an important role in adapting the learning styles of the teacher. It is the capability of the teacher to discover the educational adventures to make the students interested in the topic they teach and keep them bounded and interested in the particular subject. This is possible only with the sincere effort given by the teachers without any selfish motive. Practical skills should be taught which will help the students to take responsibility of their own self and the students must engage themselves truly to take the responsibilities of their own learning activities their natural curiosity and involve in the integral part of learning. Thus there will be significant difference in the experience of students and teacher in the

learning process.

It is the duty of the teacher to help, guide, motivate the child with the child's ability and created an atmosphere to develop the child's learning plans and taking them to their goals and decisions. It's the only involvement of the educators and their most important responsibilities to give the child constructive meaningful experiences which will inspire the student to have big ideas creative and powerful skills to solve the day to day world's real problem. Students are hard work when teachers give them the responsibilities. With the involvement of teachers, the child with his ability makes a big positive difference in his personality. The gender of the teachers too plays a very important role in the learning styles of the students. . A female teacher's emotion and male teacher's boldness help the students in developing. This study enables teachers to apply their power, benefit their skills, and ability which will lead to the greatest consequence, knowing that students won't go through from their weaknesses, because there's someone with a special set of potential and abilities to back them up.

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