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## ENGLISH LANGUAGE BARRIERS AND USE OF ICT AMONG THE STUDENTS OF WESTERN VIDARBHA REGION

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**Abstract:**-Language learning is a continuous and steady process of surrounding impact. It started from fetus form and infant stages. The seed of language and culture shapes the audible and visual mindset of the students from childhood. The language of parents, family and vicinity sharpens the edges of language learning procedure. The basic mindset of the speakers' bends spontaneously towards his or her native language. Even the constructive, contemplative and common shafts of thoughts sparks voluntarily and easily in native language pertinently. But to speak in non- native language without any language culture is an acrobatic exercise. English is the window of the world. A language of modernity. The extension area of it is very wide. Western Vidarbha Region is situated in Maharashtra. Being a Marathi language speaking region, to speak in non- native language is an acid test to the Marathi language students. The preview about English language is full of thorns but the growing craze and importance is yet unsubsidied. The traditional thinking about English and its uses on educational level is still alive but the role of ICT has taken a drastic change in English language perception. All ICT products using its keys of synchronization in English have softened the comprehension of English language among students of Westrn Vidarbha Region. It is a different measurement for the same thing at a time about English language to think is abortive and to feel is acceptive.

**Keywords:** English language, ICT, Students Mindset, Native, Non- Native Language, Western Vidarbha Region.

### INTRODUCTION

Language is an effective medium of thought expression. In the primitive stage of earth evolution, the language was itself in insularity. The use of signs, gestures, movements, eye contacts and facial expressions have given the mode of language to human utterance. It results in the invent of two kinds of languages as body language and spoken language. In the firmament of human development, language has been played the pivotal role in the human history. Life except language is a kind of desert, with it like an oasis. Each living things i.e. insects, birds and animals have created their own code of communication. The nature has showered the nice gift of 'speech power' upon the human beings for forever content and quiet life. Language is the most precious possession of human beings, which lift us further above the brute creations than any other faculty in the entire universe. There are thousands of spoken languages survived world widely.

India is a multilingual country with diverse cultural trends. The vividness in caste, creed, and color attracted in parity towards the use of languages with unique integrity. A throng of different dialects and local tongues are piling themselves upon time to time in using effectively in Indian soil. English as foreign language crossed the Western frontiers to the East with the Britishers pace in India. The power and prestige of English language reigned over India for half and a century. The glory and glamour of English language compendium, flourished in the Eurocentric countries, spellbound the Indian enlightens. The influence of English language fired the flame of curiosity and inquisitiveness among the native Indians. The effect of industrial revolution and scientific progress motivates the Indian minds to learn English language with modified mentality. A sense of preservation for personal idiosyncrasies and identity reached to the acme of freedom and freelance thinking, living and understanding. It results in the dawn of Indian Independence Day, in the mid of 1947, which shatters the shackles of foreign subjugation. The affinity and ethos of language patriotism was on its highest peak in the national locale. The adoption of single language for administration and education in culturally and geographically diverse and varied country became a vexed and

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complicated challenge to resolve easily as cracking to brittles. Each language has its speech system alluded with accent, intonation, rhythm and pattern of perception, and English language is not an exception to it.

English as language medium is attracted similarly from illiterate to literate. The fad and fashion of English language has always allured to elite and yeoman in an exciting way. The Western Vidarbha Region, located in Maharashtra state, has its specialty with cultural and educational diverse atmosphere and craze and cordiality for language learning and understanding. Being situated in the midst of Maharashtra state, the region has its well flourished background suitable to the educational enhancement. It has 403 degree colleges, apart from Agriculture University, in various educational disciplines as Arts, Comm., and Science, Law, Medical, Engineering, Social Work, B. Ed., Physical Education, BCA, Comp. Science and Technology etc. Most of the geographic part of the area is devoted to rural area. The inclination of the rural students in the sphere is bent towards traditional educational faculties as arts, comm. and science. The students are being gathered the atoms of knowledge to rich the fund of understanding and to enlarge the events of experience in the whirlpool of human life.

As medium of language and literature while studying English in the classroom, in language lab and at home, it appeared generally as if calamity, foe, enemy, disaster and danger to the students' mindsets. In the competitive exam too. English language is a kind of degusting and undigesting matter, a hard nut to crack easily. The bare fact is that nobody can surpass the ladder of success in a pleasant way without the help of English in the modern language leaning world. Externally English language is as an adversary fearing always to its users. Internally the standard and status of English language is always a topic of talks for its tremendous success achieved with the passage of time. The syntax structure, speech pattern and grammatical rules of English language are the pricking thorns to the students, yet the earnestness about to learn it, is unabated.

The advent of ICT has changed the bent of mind of students towards English language. All the means and forms of ICT are probably in English medium. The equipment like TV, LCD, LED, and Cell phone, Computer, Printer, Scanner, Xerox and Fax and so on are being handled effectively by the average and excellent students in parallel way. The regulation and controlling of ICT instruments in English is being taken unhesitatingly. The synchronization and functioning of ICT technology is smoother and milder than the conventional way of using English language rules. The software and programs of English language such as auto correction in glossary and grammar have made the English language users quite adventurous. Watching serials, cinemas, events, and occasions in TV in regional or national languages also enhanced the excitement of English language learners. The successfully handling of all kinds of cell phones, in composing, sending, and receiving short service messages in English language or in literary words translation from native to English language alphabets is an active and amateur experience which is heightening the courage and craze of the students about English language. The use of computer and internet facility also added the grains of salt that increased the appetite of English language among the budding students. The utility of online and offline programs surfed through internet is like jewels comes out from the ocean of information. So also the utilization of all ICT electronic items in English medium is inevitable as sunflowers turns to sun.

The dissimilarity about perception of English language and the barricades which came in the way in learning and understanding it frankly and fluently is an interesting and anxious topic of study and research for the benefit of English language learning students. The role of ICT and its usage in English medium have also played an important role in the impact influence of various disciplines and faculties. The role of ICT in overcoming English language lacunas in the students is also an event of evolution. Similarly a unique blend of English language attitude and status and probability of ICT that mould the minds of the students is an outcry, to be noted in multilingual world. The traditional bent of mind to get proficiency and fluency in English language through attending classes, making assignments getting tuitions from expert tutors have been somewhat replaced by ICT's English form. It doesn't mean that ICT has poured correct usage of grammars and acute rules of speech pattern of English in the mind of users. But the sprout of curiosity due to ICT English form certainly germinated the changing angle to English language with easy acquainting sense among the students.

English is the window of the world. As a language medium, English is being used in all disciplines and faculties of knowledge. The use of ICT has covered all subjects into its wrapping for its easy comprehension and quality amelioration. All the factors of facts, information and entertainment, form earth to air, are taking the help of English language and ICT along with its effectivity and relevance for better understanding the aspects acutely. The magic of English language mesmerized all walks of life from food to fashion and technique to tendency. The concept of global village has broken the boundary barriers to build the bridges of breathes in resplendent reliability. Being one of the important parts of the global geographical realms, the Western Vidarbha Region is also related with the worldly fever and fret and forte of English language. The interdisciplinary relevance of the English language is exposed to sky.

The study of English as language medium is continuing all over the world. English is the second largest spoken language all over the globe. It is a global language. It is accepted as an official language in over fifty countries in the world. It is a foreign and second language for a host of world countries. The fertility and flourishness of the English language is a living charm for its learners. In India we have 1562 different dialects and tongues and 33 spoken languages. However there are only 22 constitutionally approved scheduled languages. To pacify the feud raised on language issue, the constitution committee permits English to be continued as an official language in future India. The impression about English language perception is neither a bed of roses nor a path full of thorns, in Indian inhabitants and aborigines to abroad. There are various causes that matters the sweet and sour experiences about English language learning, depending upon the vivid structural and fundamental influences of the related region. The factors affecting the effectivity of English language, to find out it, is not only a national but international problem to its learners. The role of ICT is also an important topic today, for the world is a global village due to cyber communication and close contact connected by ICT facilities. However to learn English and use ICT has become an

urgent need to survive safely on the earth. The students of Western Vidarbha Region are sound aware about it. The respect and honor about English language is similar to their native Marathi language. But the phobia as non- native language about English language has perplexed the approach towards it.

The English language has its publicity, power and prestige as a Link Language. The environment and empowerment of English is bare truth to accept warmly. As the key to science and technology, the language of international participation and even the key to power and influence, English has acquired a unique stage in the ocean of world languages. It strides its roots in the world soil as it is accepted as the official language of international aviation and maritime communication and the most popular medium of cyber communication. To learn about English language is a matter of complication for the native language speakers. The Students of Western Vidarbha Region have enlarged the scope and find out the analysis of the barriers to overcome and to profits to uncountable impending students generations in the concerned region. By seeking out and overcoming with ICT facility, those reasons responsible as impediments in studying English language, it has open a floodgate of unlimited usage and benefits for the students of English language learning in future. The glitter and glamour in the growth of ICT has made a smooth and soft progress resulted in pleasant and pacified picture of human life.

As the research focuses on restraint area of Western Vidarbha Region, so the factors which affects the learning of English language and role of ICT, may be applied in perfect and similar way to all students inclination everywhere and anywhere else in non-native speaking atmosphere. So also the socio- political, economical, geographical, educational and cultural aspects can be influenced the outlook towards the language perception differently in different area. The specification of area and conditions presumed to the mindset of the students can be changed with new area, place and situation, which can indicate the lacunas and limitations but aspires to ameliorate itself. With this positive and optimistic attitude towards ICT the students either belonged to urban or rural area are getting benefits of all ICT instruments and generating the acceptive approach about English language, though as a non- native language on Indian soil.

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