

---

# International Multidisciplinary Research Journal

## *Golden Research Thoughts*

Chief Editor  
Dr.Tukaram Narayan Shinde

---

Publisher  
Mrs.Laxmi Ashok Yakkaldevi

Associate Editor  
Dr.Rajani Dalvi

Honorary  
Mr.Ashok Yakkaldevi

## Welcome to GRT

**RNI MAHMUL/2011/38595**

**ISSN No.2231-5063**

Golden Research Thoughts Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

### **International Advisory Board**

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Center For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Dept of Chemistry, Lahore University of Management Sciences[PK]
Janaki Sinnasamy Librarian, University of Malaya	Catalina Neculai University of Coventry, UK	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Ecaterina Patrascu Spiru Haret University, Bucharest	Horia Patrascu Spiru Haret University, Bucharest,Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pinteau, Spiru Haret University, Romania
Anurag Misra DBS College, Kanpur	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Titus PopPhD, Partium Christian University, Oradea,Romania	George - Calin SERITAN Faculty of Philosophy and Socio-Political Sciences AL. I. Cuza University, Iasi	.....More

### **Editorial Board**

Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University,Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yaliker Director Managment Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU,Nashik
Salve R. N. Department of Sociology, Shivaji University,Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	G. P. Patankar S. D. M. Degree College, Honavar, Karnataka	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary,Play India Play,Meerut(U.P.)	Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India.	S.KANNAN Annamalai University,TN
	S.Parvathi Devi Ph.D.-University of Allahabad	Satish Kumar Kalhotra Maulana Azad National Urdu University
	Sonal Singh, Vikram University, Ujjain	

**Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India**  
**Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.aygrt.isrj.net**



## **GRT** A STUDY ON STUDENT'S UNREST AND EMOTIONAL MATURITY OF HIGHER SECONDARY STUDENTS

**Senthil Kumar. K and S. Kulasekaraperumal Pillai**

Research scholar, Department of Education, Annamalai University,  
Associate Professor, Department of Education, Annamalai University,  
Tamil Nadu, India.

**Abstract:**-The present study attempts to find out the relationship between student's unrest and Emotional maturity of higher secondary students. The investigator has used survey method for collection of data student's unrest scale and Emotional maturity scales are the research tools used in the present study which were constructed and validated by the investigator. The investigator stratified random sampling technique for selecting the sample. The sample consists of 1100 higher secondary students of various higher secondary schools in Thiruvarur District of Tamilnadu, India. The data collected from the respondent were analysed using mean, standard deviation and 't' value. But, there is no significant difference in the mean scores of student's unrest and Emotional maturity with regards to gender, age, student residence and locality of the school.

**Keywords:** student's unrest, Emotional maturity and higher secondary students.

### **INTRODUCTION**

Students' unrest is the indiscipline shown by students. It is shown in schools in the form of riots, demonstrations, protests, boycotts, harassments, etc. it is becoming a disturbing trend in the economy's socio-political life. It is essential that students' unrest is checked before it reaches an alarming level and it poses a great threat to our social development.

The responsibility of making history rests on the shoulders of the young generation known as youths. It is only the youth that can and will make the history. So students need to be considered important part of various policies. Right from the vedic era down to the modern times, students have played appreciable role in national reconstruction and national integration. But now wide spread frustration among students have been reported from various quarters and they instead of becoming a positive force in nation building, are getting increasingly resentful. They are showing their discontentment by behaving against social norms in a manner which bewilder the elders. Thus the problem of student unrest is not only a cause of worry to the educational administrative authorities, but it has become a national concern Babita Singh (2013) This study focused on the student's unrest and Emotional maturity among higher secondary students of various higher secondary school students.

### **OBJECTIVES**

1. To study the significant difference if any in student's unrest of higher secondary students based on their a) gender, b) age, c) student residence and d) locality of the school
2. To study the significant difference in Emotional maturity of higher secondary students based on their a) gender, b) age, c) student residence and d) locality of the school

### **HYPOTHESES**

1. There is no significant difference in student's unrest of higher secondary students based on their a) gender, b) age, c) student residence and d) locality of the school
2. There is no significant difference in Emotional maturity of higher secondary students based on their a) gender, b) age, c) student residence and d) locality of the school

**Method**

The investigator the normative survey method for the present study

**Sample**

The stratified random sampling technique has been followed for the present study. The sample includes 1100 higher secondary Arts and Science group +2 students studying in different higher secondary schools situated in the Thiruvarur District of Tamilnadu, India.

**Tools**

The student's unrest scale and Emotional maturity scale constructed and validated by the investigator were used.

**Statistical techniques**

In order to analyze the collected data, differential analysis and coefficient of correlation were employed.

**RESULTS AND DISCUSSIONS**

**Hypothesis: 1**

There is no significant difference in student's unrest of higher secondary students based on their a) gender, b) age, c) student residence and d) Locality of the school

**Table 1**  
**Analysis of student's unrest**

sample	Sub-sample		N	mean	S.D	t-value	Remarks
Higher secondary Students	Gender	Male	622	171.71	19.399	2.14	S
		Female	478	174.13	17.836		
	Age	Below 16	803	172.71	18.485	0.14	NS
		Above 17	297	172.90	19.536		
	Student Residence	rural	862	172.49	19.456	1.02	NS
		urban	238	173.75	16.014		
	Locality of school	Rural	697	172.27	19.806	1.19	NS
		Urban	403	173.61	16.805		

It is clear from the above table that the calculated 't' value is greater than the table value. Hence the null hypothesis is rejected and it is concluding that there exists significant difference in respected of gender. Then the above table that the calculated 't' value is less than the table value. Hence the null hypothesis is accepted and it is concluding that there exists no significant difference in respected of age, student residence and locality of school.

**Hypothesis: 2**

There is no significant difference in Emotional maturity of higher secondary students based on their a) gender, b) age, c) student residence and d) locality of the school

**Table 2**  
**Analysis of Emotional maturity**

sample	Sub-sample		N	mean	S.D	t-value	Remarks
Higher secondary Students	Gender	Male	622	154.84	15.772	1.26	NS
		Female	478	153.64	15.609		
	Age	upto16	803	154.34	14.870	0.07	NS
		above17	297	154.26	17.796		
	Student residence	Rural	862	154.33	16.214	0.06	NS
		Urban	238	154.26	13.739		
	Locality of the school	Rural	697	154.40	16.505	0.24	NS
		Urban	403	154.17	14.236		

It is clear from the above table that the calculated 't' value is less than the table value. Hence the null hypothesis is accepted and it is conclude that there exists no significant difference in respected of gender, age, student residence and locality of school.

#### Major findings of the study

The following findings were arrived, based on the testing of hypothesis formulated for the present study. (i) There is significant difference in the mean Student's unrest of male and female students. There is no significant difference in the mean Student's unrest of Age, Student Residence, Locality of the school students (ii)The testing of the hypothesis based on the analysis of data indicates that that there is no significant difference in the mean Emotional maturity of male and female, Age, student residence, Locality of the school students

#### CONCLUSION

The following are important conclusions arrived in the light of the present investigation; there is significant difference in the mean Student's unrest of male and female, there is no significant difference in the mean Student's unrest of Age, student residence, Locality of the school students. There is no significant difference in the mean emotional maturity of male and female, Age, student residence, and Locality of the school students. This study has brought to light a vivid picture about the student's unrest and Emotional maturity of higher secondary students.

#### REFERENCES

- 1.Babita Singh (2013) A Study of Student Unrest among Graduate Students in relation to their gender, intelligence, adjustment and educational Stream: International Journal of Education and Psychological Research (IJEPR) Volume 2, Issue 1, pp: 40-46, January 2013
- 2.David W. Chan (2003) Assessing Adjustment Problems of Gifted Students in Hong Kong: The Development of the Student Adjustment Problems Inventory, Gifted Child Quarterly, vol. 47 no. 2 107-117.
- 3.Edwards, L. Allen, (1957). Techniques of Attitude Inventory Construction. Vakils Feffer and Simons, Bombay.
- 4.Henry E. Garrett, (1961). Statistics in Psychology and Education. Paragon International Publishers, New Delhi..
- 5.<http://en.wikipedia.org/wiki/Questionnaire>

## Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

### Associated and Indexed, India

- \* International Scientific Journal Consortium
- \* OPEN J-GATE

### Associated and Indexed, USA

- EBSCO
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Golden Research Thoughts  
258/34 Raviwar Peth Solapur-413005, Maharashtra  
Contact-9595359435  
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com  
Website : www.aygrt.isrj.net