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## **GRT** INFORMATION COMMUNICATION TECHNOLOGY FOR LANGUAGES AND LITERATURE

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**Abstract:**-In education ICTS play vital role in facilitating teaching classroom. They have transformed classroom communication methods and modified instruction strategies. Information and communication technology in English enables students to develop and apply Skills, knowledge and understanding of ICT in their composing responding, presenting, and on a apart of imaginative and critical thinking they undertake in English. Using ICT as a classroom tool has many other benefits because it provides motivational activities of the students, increase opportunities for student interaction and decision making. For this purpose technology includes cameras, audio equipments, V.D.O equipments, O.H.P, computer technology etc. A step further multi-media computer creates an opportunity for teacher to bring almost real life situation into the classroom. Hence proper utilization of technologies in teaching learning of English change the role of teacher from transmitter of knowledge to a consultant. In this direction Tutor web blog, Learners web blog and Class blog play important role in exploration of English web sites, on-line verbal exchange, writing practice etc.

**Keywords:** Information communication Technology , Literature , modified instruction strategies.

### **INTRODUCTION**

Chat also plays an important role in learning English. Chat have the purpose of presenting material. It may be in the form of workshop, demonstration It results in interaction of learner in an authentic context with native speaker without being restricted by location. It promotes learners autonomy due mainly to the fact that the teacher's role is minimized. E-mail can be used by English teachers&students to solve individual problems

Educomp. Is most in English learning classes. Complete text can be taught with the help of educom. Prose, Poetry, Grammar is taught & learned with great enjoyment.

At higher level also a set of authentic material is available on internet including complete text- Novels, Plays, Anthologies, Autobiography, Research work done etc.

Thus ICT is more useful in large class as well as upper high classes according to demand & need.

### **INFORMATION COMMUNICATION TECHNOLOGY FOR LANGUAGE AND LITERATURE**

The Board of studies in its cross curriculum content requirements has ebedded ICT into English syllabus as follows.

“Information and communication Technologies (ECT) content in English enables students to develop and apply Skills, Knowledge and understanding of ICT in their composing, responding, presenting and as a part of imaginative and critical thinking they undertake in English. The ICT content of this syllabus to ensure that all students have the oppoutunity to become competent, discriminating and vreative users of ICT and on better able to demonstrate the syllabus out comes of English through the effective use of ICT”.

#### **Using ICT as a class-room tool has many other benefits because ICT.**

Provides motivational activities of students.

Increases opportunities for students interaction and decision making.

**Shaikh Nikhat Mahmoodsab and Bijapure Ashfaque A. Aziz, “ INFORMATION COMMUNICATION TECHNOLOGY FOR LANGUAGES AND LITERATURE ”, Golden Research Thoughts | Volume 3 | Issue 10 | April 2014 | Online & Print**

Makes repetitive tasks interesting.  
Provides access to resources (DET Computer Based Technologies in English KLA, 1997-PPS-6-7)  
It also enables students to  
Access information and respond to a widening range of texts.  
Identify key character of the text & its features.  
Develops understanding of language & critical literacy. (Becta, 2006, ICT in the curriculum).

For this purpose technology includes cameras, audio equipments, computer technology V.D.O equipment, O.H.P printers, C.D equipment, Especially computer technology is beneficial to both teacher & students in English in general. For students technology can be motivational and fun of learning helps students for excellent performance for teacher technology can help in to find information easily and assist good teaching. Hence internet helps in enriching and expanding language instruction. The WWW has brought the world to fingertips of each learner. WWW has the potential to enhance language learning. In this direction an important principle of communicative language teaching is use of authentic materials. Online electronic workbook is available.

The Teacher Facilitated Lessons are a set of learning tasks that engage the learners in exploring reading material in their authentic environment.

On the other Hand learner Determined Lessons are learner centered. The learners determine the topics, reading materials and explore the readings themselves.

A step further multimedia computer creates an opportunity for teacher to bring almost real life situation into class-room. It's application results in integration of four basic skills. The language teacher makes the lesson authentic and practical. CD, DVD are simple technologies that a language teacher can utilize for facilitating teaching and learning of English language in large classes. Audio, video tapes for a long time have been the most used in class-room for teaching oral English and reading comprehension video discs are used for teaching literature.

They contain authentic documents that if manipulated well by the teacher will facilitate learning and teaching of English in large classes. The teacher for instance can introduce a novel or a play, explain the settings themes & characters. The class can be divided into groups so as to create conducive viewing the environment. During viewing the teacher select few major themes & characters & discuss them through forwarding & playing back.

Power point projector is also good for teaching spoken English.

Teaching & writing can be done through power point projector & V.D.O discs to teach different writing tasks.

“Hence proper utilization of technologies in teaching learning's of English changes the role of teacher from transmitter of knowledge to a consultant”.

#### **a) Importance of web-log**

In Tutor web-log a tutor runs it for the learner. It gives daily reading practice to the learners. It promotes exploration of English web sites. It promotes online verbal exchange by the use & comment button. It provides class & syllabus information.

Learner blogs are run by individual learners or by a small collaborative groups & learners in English students get writing practice a series of ownership. The class-blog is an effort of entire class.

#### **b) Chat in language learning**

Pole Axmann, Calongne and Cox claim that “given the right condition the synchronous environment of” chat room can be successful medium for learning” Its results in-

Interaction with real audiences, receive input & produce out-put there is immediate feed back from interlocutors, opportunity for negotiation of meaning.

Thus main purpose of chat is to practice target language, to learn about & to explore web tools with social scaffolding of colleagues or peers. The chat have the purpose of presenting material. It may be in the form of workshop, demonstration. Recent studies in computer mediated communication (CMC) show that the use of computer promote collaborative learning in the class-room.

Krasten states that the second language Acquisition (SLA) depends mostly on the amount of comprehensive input one receives.

Vygostki for his part stresses the importance of activity that is purposeful action for assisting students in advancing through their zone of proximal development. The internet Relay Chat has Pedagogical values.

Thus chat rooms are reputed to have a variety of benefits to language learners.

They allow learners to interact in an authentic context with native speaker without being restricted by location.

-They allow communication to take place in real time.

- chat activities promote learners autonomy, due mainly to the fact that the teachers role is minimized.
- some-studies suggest that computer chatting improve interactive competence.
- Students have the opportunity competence notice language used by Native speakers.
- Students are given opportunity for development of skills through practice

**c) E-mail can be used by teachers & students to attend each other to solve individual problems.**

Thus through internet technologies, abundant learning material can be posted to website by experienced teachers. They can download printable English worksheets, English lesson plans, color pictures, text for reading Vocabulary grammar exercise, as well as reference material.

At higher level also a set of authentic material is available on internet including complete history of English Literature, different text, novels, plays, Anthologies, resources work done, A lot of material is available for research scholars as well as new learners- transcending local boundaries.

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