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ATTITUDE OF TEACHER EDUCATORS TOWARDS PROFESSIONAL EXCELLENCE

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Abstract:-The objectives of this study was to find out the relationship between Attitude of Teacher educators and their Professional excellence. The present study made an attempt to study the level of Professional excellence of Teacher Educators based on the type of their institutions. The survey method was adopted in this study. For this study, a sample of 60 Teacher educators from colleges of education in Puducherry were taken. Professional excellence questionnaire (PEQ) was used to collect the data. This study is limited to Teacher Educators in Puducherry region alone. Results show that there is a positive relationship between the Attitude of teacher educators and their Professional excellence.

Keywords:Teacher Educator, Attitude, Professional Excellence questionnaire (PEQ).

INTRODUCTION

"We are what we repeatedly do.
Excellence, then, is not an act, but a habit." Ψ Aristotle

Nonetheless, the education profession encapsulates the knowledge, skill and level of expertise required by the Teachers in a series of standards. Teachers and leaders in education are committed to the professional ethics and can never shirk their professional responsibilities. Professional excellence means and others. It can be explained in various dimensions like commitment to students and student learning, professional knowledge, professional practice, leadership in learning communities, ongoing professional learning. This research paper studies about the attitude of Teacher educators towards Professional excellence. This has been explained by Gall and Renchler (1985) as "efforts to improve teachers' capacity to function as effective professionals by having them learn new knowledge, attitudes and skills." Attitude is the state of readiness, which governs the way one perceives the world. It is a main tool which initiates motivation and genuine interest towards one's own professional development and excellence. Positive attitude can be developed through workshop, seminar, research, travel, and through working with other person and colleagues those who are more experienced. Different professional development courses and orientation programs create positive attitude through which professional excellence can be attained and these trainings will help to meet the needs of the present scenario. Teacher educators can enhance their professional excellence by working with a mentor or coach, a learning team, collaborative teaching, engaging in peer review, participating in collaborative enquiry and problem-solving, participating in courses, online learning opportunities, in service training, reading educational, academic and professional journals, texts, and through self-evaluation processes. The quest remains as an ongoing process.

STATEMENT OF THE PROBLEM:

The problem under the research was "Attitude of Teacher Educators towards Professional Excellence."

Definition of terms:

Attitude : Readiness to respond.
Professional Excellence : Progress in career –brilliance, superiority, distinction.
Teacher educators : Teachers working in colleges of education.
PEQ : Professional Excellence questionnaire

OBJECTIVES OF THE STUDY:

To study the Attitude of Teacher Educators towards Professional Excellence.
To study the level of Professional Excellence among Teacher Educators based on the Type of Institution.
Find out the relationship between the Attitude and Professional Excellence.

Hypothesis :

1. There is no significant difference in Professional Excellence among Teacher Educators based on the type of Institution.
2. There is no significant difference between Attitude and Professional Excellence of Teacher Educators.

METHODOLOGY:

The researcher used quantitative approach to achieve the above mentioned objectives of the study. Purposive sampling technique was used to select the sample for the study. Self constructed Questionnaire was used to check the Teacher educator's attitude towards their professional excellence. It consists of 30 items on a 5-point likert scale with response format was used. Questionnaire was used for data collection and interpretation purpose. These items were quantitatively analyzed.

Sample Selection:

A random sample of 60 Teacher educators from colleges of Education in Puducherry were taken for this study.

LIMITATIONS:

Following were the limitations of the study

1. The study was limited only to colleges of Education in Puducherry region.
2. The study was limited only to 60 Teacher Educators from both Government and Private colleges

TOOLS USED:

Standardized Self constructed Professional Excellence questionnaire(PEQ) was used for this study.

STATISTICAL TECHNIQUE USED:

The Differential analysis technique was used for analyzing the data as per the objectives of the study stated earlier.

Table -1. Level of Professional Excellence among Teacher Educators .

S.No	Level of Professional Excellence	Number	Percentage(%)
1.	Highly motivated	27	45
2.	Motivated	15	25
3.	Moderately motivated	12	20
4.	Not motivated	6	10
5.	Extremely unmotivated	0	0

From the above table it is inferred that the Teacher educators who has high positive Attitude have high

level of Professional Excellence.

Table-2: Significant difference in the Mean scores of Professional Excellence of Teacher Educators based on the Type of Institution.

Gender	N	Mean	SD	t value
Government	30	107.33	13.348	39.24
Private	30	126.43	17.346	

From the table it is inferred that the “t” value is greater than the table value at 0.05 level. Hence the null hypothesis is rejected. Therefore there exists a significant difference in Professional Excellence of Teacher Educators based on the type of institutions and found that teacher educators of private institutions have more Professional excellence.

Table- 3: Correlation between Attitude and Professional Excellence of Teacher Educators.

Variables	N	Mean	S. D	correlation	r value
Attitude	60	116.38	17.436	.425	.001
Professional Excellence	60	111.20	17.610		

Since the calculated value was less than 0.05 at 1% level, the null hypothesis was rejected. This implies that there exists highly significant relationship between Attitude and Professional Excellence of Teacher Educators.

EDUCATIONAL IMPLICATIONS.

The above research leads towards the following implications in the Educational field.

1. Recognize your professional limits

Teacher educators can expand the limits of their professional competence through formal course work, job training and research on recent trends in Education. Investing can be in any forms like

3. Keep to a schedule: fulfil promised schedules and deliverables.

4. Affirm your co-workers: Professional excellence should

CONCLUSION:

From the analysis and findings, it is inferred that there exists a positive relationship between Attitude and Professional Excellence among the Teacher educators. Striving for professional and Teacher educator's and move forward in their quest.

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