

Vol 4 Issue 3 Sept 2014

ISSN No :2231-5063

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# International Multidisciplinary Research Journal

## *Golden Research Thoughts*

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Publisher  
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**RNI MAHMUL/2011/38595**

**ISSN No.2231-5063**

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## **GRT** ETHICS AND PROFESSIONAL DEVELOPMENT OF TEACHERS

**Saheb Ali H.N**

Principal, K.C.T. College of Education, Gulbarga.

**Abstract:-**Teachers, who consider their job as a profession, work only for pay cheque. Their work is considered useful for their own sake. Since perchance they have occupied a professional chair they try for their own good, at the cost of others. But our cultural heritage proves that true teacher's are those who consider their job as honorable. Their activities become honorable only when they work with a sense of self-fulfillment and self-realization. Professor George He palmer once rightly said, "If Harvard does not pay me to teach, I would gladly pay Harvard for the privilege of teaching." This should be the professional value of an Indian teacher. An ideal teacher, as a professional person, should not work with pecuniary motives, but with a sense of education for the cause of education. "He must be a man helping his brother, a child leading other children, a light kindling other lights, an awakened soul awakening other souls." To follow professional value in its right perspective, teacher must learn to teach, to influence and to show good examples to others. He must follow a code of ethics and maintain high professional standards.

**Keywords:**Ethics , Professional Development , teaching community .

### **INTRODUCTION**

It is universally felt that the status of teaching profession requires to be raised to ensure its dignity and integrity. Accordingly, it is considered necessary that there should be a code of ethics, which may be evolved by the teaching community itself for its guidance.

There are five major areas of professional activities, which encompass the work of a teacher. For each of these areas certain principles have been identified to serve as guidelines for teacher's conduct. These are preceded by a Preamble, which provides a rationale for the principles indentified.

### **PREAMBLE**

- Recognizing that every child has a fundamental right to receive education of good quality.
- Recognizing hat education should be directed to all round development of human personality.
- Recognizing the need for developing faith in the guiding principles of our polity viz. democracy, social justice and secularism.
- Recognizing the need to promote through education, our rich cultural heritage, national consciousness, international understanding and world peace.
- Recognizing that teachers, being part and parcel of the social milieu, share the needs and aspirations of the people.
- Recognizing the need to organize teaching as a profession for which expert knowledge, specialized skills and dedication are pre-requisites.
- Realizing that the community respect and support for the teaching community are dependent on the quality of teaching and teachers' proper attitudes towards teaching profession, and
- Recognizing the need for self-direction and self-discipline among members of the teaching community.
- We, the teachers of India resolve to adopt this code of professional Ethics.

## TEACHERS IN RELATION TO STUDENTS

### The teacher shall,

- Always be punctual in attending to his duties in the school.
- Always teach the curriculum after making thorough preparation for the lessons to be taught;
- Treat all students with love and affection and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth;
- Guide the students in their physical, social, intellectual, emotional, amoral and spiritual development;
- Take notice of the individual needs and differences among students in their socio-cultural background and adapt his/her teaching accordingly;
- Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme;
- Refrain from divulging confidential information about students except to those who are legitimately entitled to it;
- Refrain from inciting students against other students, teachers or administration;
- Set a standard of dress, speech and behavior worthy of example to students; and
- Respect basic human dignity of children while maintaining discipline in the school.

## TEACHER IN RELATION TO PARENTS/ GUARDIANS

### The teacher shall,

- Seek to establish cordial relations with parents/guardians;
- Provide information regularly to parents regarding the attainments and shortfalls of their wards; and
- Refrain from doing anything, which may undermine students confidence in their parents or guardians.

## TEACHER IN RELATION TO SOCIETY AND THE NATION

### The teacher shall,

- Strive to develop the educational institution as a community and human resource development center providing knowledge and information and developing skills and attitudes needed for such development;
- Strive to understand the social problems and take part in such activities as would be conducive to meet the challenges posed by the problems;
- Refrain from taking part in activities having potential to spread feeling of hatred or enmity among different communities, religious or linguistic groups;
- Work actively to strengthen national integration and spirit of togetherness and oneness;
- Respect Indian culture and develop positive attitudes towards it among students; and
- Respect and be loyal to the school, community, state and nation.,
- Teacher in Relation to Profession, Colleagues and other Professional Organizations

## A. Teacher in Relation to Colleagues and Profession

### The teacher shall,

- Treat other members of the profession in the same manner as he/she himself/herself wishes to be treated;
- Refrain from lodging unsubstantiated allegations against colleagues or higher authorities;
- Participate in programme of professional growth like in service education training, seminars, symposia, workshops, conferences, self-study etc.
- Avoid making derogatory statements about colleagues especially in the presence of pupils, other teachers, officials or parents;
- Cooperate with the head of the institution and colleagues in and outside the institution in both curricular and co-curricular activities; and
- Accept as a professional the individual responsibility of reporting to the concerned authorities in an appropriate manner all matters that are considered to be prejudicial to the interests of the students and the development of the institution.

### **B. Teacher in Relation to Professional Organizations**

#### **The teachers shall,**

- Take membership of professional organizations treating it as a professional responsibility;
- Participate, as a matter of right, in the formulation of policies and programmes of professional organizations and contribute to their strength, unity and solidarity; and
- Always function within the framework of the constitution of the organization concerned.

### **TEACHER IN RELATION TO MANAGEMENT/ADMINISTRATION**

#### **The teacher shall,**

- Recognize the management as the prime source of his sustainable development; and
- Develop mutual respect and trust through his professional activities and outputs.

### **CONCLUSION**

Students tend to copy the behavior and mannerisms of the teachers. The teachers entire personality is a reflection on the minds of the students. If the teacher is honest, leads a balanced and disciplined life, the children adopt these virtues as ideal conduct unconsciously. The ideal teacher is one who through his thoughts, words and deeds, gives an impression of an honest upright life which can serve as a model for the students.

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