

Vol 4 Issue 7 Jan 2015

ISSN No :2231-5063

---

International Multidisciplinary  
Research Journal

Golden Research  
Thoughts

Chief Editor  
Dr.Tukaram Narayan Shinde

---

Publisher  
Mrs.Laxmi Ashok Yakkaldevi

Associate Editor  
Dr.Rajani Dalvi

Honorary  
Mr.Ashok Yakkaldevi

## Welcome to GRT

**RNI MAHMUL/2011/38595**

**ISSN No.2231-5063**

Golden Research Thoughts Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

### *International Advisory Board*

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Center For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Dept of Chemistry, Lahore University of Management Sciences[PK]
Janaki Sinnasamy Librarian, University of Malaya	Ecaterina Patrascu Spiru Haret University, Bucharest	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pinteau, Spiru Haret University, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Anurag Misra DBS College, Kanpur	George - Calin SERITAN Faculty of Philosophy and Socio-Political Sciences AL. I. Cuza University, Iasi	.....More
Titus PopPhD, Partium Christian University, Oradea,Romania		

### *Editorial Board*

Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University,Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yaliker Director Managment Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU,Nashik
Salve R. N. Department of Sociology, Shivaji University,Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	G. P. Patankar S. D. M. Degree College, Honavar, Karnataka	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary,Play India Play,Meerut(U.P.)	Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India.	S.KANNAN Annamalai University,TN
	S.Parvathi Devi Ph.D.-University of Allahabad	Satish Kumar Kalhotra Maulana Azad National Urdu University
	Sonal Singh, Vikram University, Ujjain	

**Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India**  
**Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.aygrt.isrj.org**



**GRT** **A STUDY OF IMPACT OF SOCIO-ECONOMIC STATUS ON THE PERSONALITY AND LEVEL OF ASPIRATION OF SECONDARY SCHOOL STUDENTS**

**Sanjeet Kumar Tiwari<sup>1</sup>, Jubraj Khamari<sup>2</sup> and Divya Sharma<sup>3</sup>**

<sup>1&2</sup> Assistant Professor School of Education, MATS University, Raipur, C.G., INDIA .

<sup>3</sup> Assistant Professor Vipra Arts and Physical Education College, Raipur, C.G., INDIA .

**Abstract:-**The present research work intends to study the impact of socio-economic status on personality and level of aspiration of secondary school students. Hence the researchers aim at to find out the impact of socio-economic status (SES) on the Personality and level of aspiration of secondary school students according socio-economic status. Researchers selecting 1000 samples out of total population on the basis random sampling techniques with the help of standardized tools collected data and on the basis of normative survey method analysis and interpretation with required statistical technique like Mean, F-ratio and level of significance tested the hypotheses find out the purposive findings to focus on proper suggestive suggestion towards conclusion.

**Keywords:**Socio-economic Status, Personality, Level of Aspiration, Secondary School Students.

## 1.INTRODUCTION

Back Ground of the Study: -

“All men differ from each other since neither environment nor disposition can ever in any two men be the same or alike.”

By - Robert Bridges, Testament of Beauty

Education is modification of behaviour of the individual in a socially desirable way coming through the contact of its environment for adequate adjustment in the society to personify the personality to influence person on the basis of his/her socio-economical status.

Socio-economic status (SES) is an economic and sociological combined total measure of a person's work, experience and of an individual or family's economical and social position relative to others. Socioeconomic status is typically broken into three categories high SES, average SES and low SES. To describe the three areas, a family or an individual may fall into one of these categories. Any or all of the three variables (income, education and occupation) can be assessed. A fourth variable wealth may also be examined when determining socio-economic status.

An individual's personality is his unique pattern of traits. No two individuals, even the identical twins have alike personality. Personality also is a product of its own functioning. What we do today depends on our accumulated experiences of the past. The experiences are accumulated day after day and shape our personality by continuous interaction with external environment. Personality is what makes individual unique. A future teacher should be responsible, emotionally stable, friendliness, curious, dominant and should have self concept in personality.

Level of Aspiration of individuals in general and of secondary school students in particular is a great effective behavioral factor to effect and affect the personality of pupil teachers in accordance with the socio

economic status of the concerned so rationally. However just like the personality or attitude or even other like factors, Level of Aspiration is an important dynamic dependent variable to expose the effectiveness and efficacy of performance of secondary school students.

Here the researcher has keen interest to know how much and what level impact of socio-economic status on personality and level of Aspiration of the secondary school students. Whereby the problem introduce as "A study of impact of socio-economic status on the personality and level of aspiration of secondary school students"

## II.OBJECTIVES AND HYPOTHESES

### Objectives of the study: -

- (1) To find out the impact of socio-economic status (SES) on the Personality secondary school students.
- (2) To study the level of aspiration of secondary school students on the basis of socio-economic status.

### HYPOTHESIS OF THE STUDY: -

H<sub>1</sub> Significant difference will be observed in personality

among higher secondary students on the basis of their socio economic status.

H<sub>2</sub> Significant difference will be observed in personality factors among higher secondary students on the basis of their level of aspiration.

## III.METHODOLOGY AND PROCEDURE

### Method: -

Based on the present study, survey method needs to prepare the layout of the method of the following steps in taking proper samples, collecting data, adopting suitable technique to arrive at desired results and verification of the hypotheses.

### Population: -

The present research work entrusted all the secondary students of Raipur district enrolled during the session 2013-14 of all the secondary school to constitute the population for smooth and successful completion of the study.

### Sample: -

The researcher will select 1000 samples secondary students out of total population through random sampling technique for systematic and competitive analysis as per the proportionate availability of population constituted within the concerned area of the study.

### Scope and Delimitation: -

The present research work covers the complete secondary school within territory of Chhattisgarh state as the scope of the study and all the students of all the secondary school of the state delimited to the study.

**Tools: -** The following tools are selected for the study.

1. Rajbir Singh, Radhey Shyam and Satish Kumar, socio - economic status scale (SESS-SSK) Hindi / English.
2. Arun Kumar Singh and Ashish Kumar Singh, Differential Personality Inventory (DPI-SS) Hindi / English.

### Statistical Techniques: -

The researcher used Mean, F-ratio and level of significance the required statistical techniques as per the requirements for successful statistical analysis of data to achieve the stated objectives relating to supported hypotheses formulated expecting outcomes.

## IV.ANALYSIS AND DISCUSSION

### Verification of Hypotheses:

Results related with various hypotheses are presented below:

H<sub>1</sub>, Significant difference will be observed in Factor A of fourteen HSPQ personality factors among higher secondary students on the basis of their socio economic status.

**Table**  
**Comparison of Personality on the Basis of Socio Economic Status**

Groups	n	Mean	F-ratio	Level of Significance
High SES (a <sub>1</sub> )	300	9.03	0.54	NS
Low SES (a <sub>2</sub> )	300	8.80		

NS - Not Significant

The main effect of socio economic status upon Factor-A of HSPQ was found to be statistically insignificant. The reported 0.54 which is statistically insignificant indicate that student belonging to high SES group (M=9.03) and low SES group (M=8.80) did not differ significantly on Factor A of fourteen HSPQ personality factors at any significant level.

Since no statistically significant difference was observed in personality factors of higher secondary students on the basis of their socio economic status, differential hypothesis H<sub>1</sub> stands rejected.

**REFERENCES: -**

1. Ameerjan, M.S and M.S. Thimappa (1993). Extroversion and Neuroticism as related to socioeconomic level and caste affiliation. *Journal of Psychological Researches*, 37 (3), 26-29.
2. Anastasi, A., (1988). *Psychological Testing*, 6th Edition, Macmillan, New York.
3. Allen, Bem P. (1994), *Personality Theories* ( pp.5,6,11-14),
4. Allport, G.W. (1937). *Personality: A Psychological Interpretation*. New York: Holt, Rinehart and Winston.
5. Best J.W and Khan J (1992). *Research in Education* (6th edition) New Delhi Prentice Hall of India Pvt. Ltd.
6. Boggiano, A.K. Main D.S and Katz P.A. (1990). Children's Preference for Challenge. The role of perceived competence and control. *Journal of Personality and Social Psychology*, 54, 134-141.
7. Buch, M.B., (1983). *Fourth Survey of Educational Research*, New Delhi. N.C.E.R.T.
8. Burns, R.B. (1980). *The Self-concept Theory, Measurement Development and Behavior*, McGraw-Hill.
9. Buch, M.B., (1987). *Third Survey of Educational Research*, New Delhi N.C.E.R.T.
10. Cattell, R.B. (1943). The description of personality: Basic traits resolved into clusters. *Journal of Abnormal and Social Psychology*, 38, 476-506.
11. Cattell, R. B. (1950). *Personality: A systematic, theoretical, and factual study*. New York: McGraw-Hill
12. Cattell, R. B. (1965). *The scientific analysis of personality*. Baltimore: Penguin Books
13. Department of Psychology, University of British Columbia (2007). *Impact of Socioeconomic Status on Physiological Health in Adolescents: an Experimental Manipulation of Psychosocial Factors*, Vancouver, British Columbia, Canada.
14. Duncan, G.J.; Day, M.C.; McDonough, P. and Williams, D. R. (2002). Optimal indicators of socio-economic status for health research. *American Journal of Public Health*, 92, 1151-1157.
15. Dweck, C.S and Leggett, E.L (1988). A social-cognitive approach to motivation and personality, *Psychological Review*, 95, 256-273.
16. Digman, J. M. (1990). Personality structure: Emergence of the five-factor model. *Annual Review of Psychology*, 41, 417-440.
17. Edwards, A.L. (1957). *The Social desirability variable in Personality assessment and research*, New York : Dryden Press.
18. Eysenck, H.J. (1947). *Dimensions of Personality*, London : Routledge and Regan Paul.
19. Eysenck, H. (1967). *The biological basis of personality*. Springfield, 11, : Charles C.Thomas.
20. Eysenck, H. and Eysenck, M. (1985). *Personality and individual differences: a natural science approach*. New York: Plenum.
21. Eysenck, H. J. (1991). Personality, stress, and disease: An interactionist perspective. *Psychological Inquiry*, 2, 221-232.
22. Fogelholm, Mikael, Kaprio, Jaakko, Seppo (1994). Healthy Lifestyle of Former Finnish World Class Athletes, *Medicine and science in Sports and Exercise*, 26(2), 224-229.
23. Guilford, J.P. (1954). *Psychometric Methods*, (2nd ed.), New York : McGraw-Hill.

24. Guilford, J.P. (1956). *Fundamental statistics in Psychology and Education*, McGraw-Hill Book Company, INC.
25. Garrett H E: (1981). *Statistics in Psychology and Education*, Indian Edition, Bombay Vakils, Feffer & Simons Ltd.
26. Goldberg, L. R. (1990). An alternative “description of personality”: The Big-Five factor structure. *Journal of Personality and Social Psychology*, 59, 1216-1229.
27. Holland J. L.: (1960) “The Prediction of College Grades from Personality & Aptitude Variables”, *J Education Psychology*, 51.
28. Jain Smita (1992). *A Study of creativity in relation to the teaching aptitude, skills and personality variables of pupil teachers*, Nagpur University, India.
29. Kuppawamy, B. (1960). An analysis of some variable involved in socio-economic variable. *Journal of Education and Psychology*, 18.

# Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

## Associated and Indexed, India

- \* International Scientific Journal Consortium
- \* OPEN J-GATE

## Associated and Indexed, USA

- EBSCO
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Golden Research Thoughts  
258/34 Raviwar Peth Solapur-413005, Maharashtra  
Contact-9595359435  
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com  
Website : www.aygrt.isrj.org