

International Multidisciplinary
Research Journal

Golden Research
Thoughts

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RNI MAHMUL/2011/38595

ISSN No.2231-5063

Golden Research Thoughts Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

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IMPACT OF DIETARY PATTERN AND PHYSICAL ACTIVITY ON OBESITY
AMONG NORMAL CHILDREN AND CHILDREN WITH ATTENTION
DEFICIT HYPERACTIVITY DISORDER (ADHD)



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ABSTRACT

The aim of the present investigation was to evaluate the impact of dietary pattern and physical activity on obesity among normal children and children with Attention Deficit Hyperactivity Disorder. (ADHD) The study was carried out on 6-12 year old children .This investigation was carried out among a total of 120 school going children out of 60 normal children were from the mainstream schools (32 boys and 28 girls), 60 children with ADHD were from the special schools (47 boys and 13 girls).The technique used for the sampling was Purposive sampling technique. The primary data was gathered using questionnaire as a tool .The data was

subjected to statistical interpretation using SPSS.(version 17)

The overall results concluded as, the children with ADHD exhibited a healthier dietary pattern over their counterparts from the mainstream schools. The normal children spent more amount of time in outdoor activities and screen based leisure activities, when compared to children with ADHD. Lastly incidence of overweight and obesity was found to be higher and prevalent in normal children than the children with ADHD.

KEYWORDS : *Dietary pattern, physical activity, leisure time activity, obesity, normal children and children with ADHD.*

INTRODUCTION :

Obesity is no more a rich man's possession. It continues to rise up both in industrialized and developing nations. Age is not a bar. Overweight/ Obesity in children is associated with multiple social and neurological problems. Childhood obesity is a condition where excess body fat adversely affects the child's health or wellbeing. It is being recognized as a serious public health issue. The term overweight rather than obese is often used in case of children as it is less stigmatizing.

Children at risk of becoming overweight or obese include the ones who consume food and drinks that are high in sugar and fat on a regular basis such as fast foods, candies, bakery goods and other sugar-laden beverages.

Children, who are not being physically active each day, watch a lot of television, play video

games excessively, indulge in the activities that don't burn calories are also at a great risk of becoming overweight. Likewise children who live in an environment where healthy eating and physical activity are not encouraged, come from a family of overweight people are also prone to become obese. The lack of physical activity among youth can be attributed to a non-structured play-time, reduced recess time and physical education. Today children are spending less than half the amount time playing outdoors as they did 20 years ago. Whether watching television, playing computer or with video games, children are spending less time being active outdoors, and more time plugged in indoors. Children spend an average of 3- 7 hours per day plugged into electronic media and spend only about 30 minutes to 1 hour for physical activities leading to an array of physical, psychological health issues in children.

The most common and prevalent psychological problems of children are various learning disabilities, ADHD, autism, childhood aggression, depression etc. It is self-evident that engaging in physical activity (at school and also outside of school) is important, and it might be even more important for children with ADHD since they might be at higher risk of obesity.

Diet alone is probably not the only driving force behind the many cognitive and behavioral symptoms that trouble children with Attention Deficit Hyperactivity Disorder (ADHD). Yet in the recent past, there is evidence that certain modest dietary changes for children with ADHD could help supplement standard treatments that include psychotherapies and behavioral changes. Factors such as nutrition and its effect on brain imbalance are often overlooked by researchers in various investigations.

In this study researchers have chosen childhood obesity as an independent variable in relation with a specific learning disability-ADHD, which is more commonly seen today than the yesteryears.

Regular physical activity provides important health benefits for children with disabilities. Benefits include improved cardiovascular and muscle fitness, improved mental health, and a better ability to do tasks of daily life. Sufficient evidence now exists to recommend that people and children with disabilities should get regular physical activity.

Physical activity can help people of all abilities including ADHD improve their overall health and fitness, and reduces the future risk for many chronic diseases.

AIM OF THE STUDY

The aim of the present study is to assess the impact of dietary pattern and physical activity on incidence of obesity among normal children and children with ADHD.

OBJECTIVES OF THE STUDY

- + To study the impact of the dietary pattern on incidence of obesity among normal children and children with ADHD.
- + To study the impact of the physical activity on incidence of obesity among normal children and children with ADHD.
- + To study the association between dietary pattern and physical activity on incidence of obesity among normal children and children with ADHD.

METHODOLOGY

Tools used-

The tool to assess the impact of dietary pattern and physical activity on incidence of obesity among normal and children with ADHD was formulated and standardized by the investigator herself.

The tool was distributed to the mothers of the normal children and children with ADHD in their

respective schools during their parent teacher meeting and instructions were given to tick the response which they feel or think is correct in accordance to the statement.

SELECTION OF SAMPLE

The total sample used for the study consisted of 120 school going children between 6-12 years. Out of which 60 children were from the regular schools (32 boys and 28 girls), and 60 children with ADHD were from the special schools (47 boys and 13 girls). The sample was selected using Purposive sampling technique.

RESULTS AND DISCUSSION:

The result were discussed with respect to their frequency, mean scores, standard deviation and 't'-test.

TABLE 1
DURATION OF EXERCISE WISE DISTRIBUTION OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Duration of exercise	Normal Children	Children with ADHD	Total
1 Hour	28 (53.8%)	23 (74.2%)	51 (61.4%)
2 Hour	15 (28.8%)	6 (19.4%)	21 (25.3%)
3 Hour	9 (17.3%)	0 (.0%)	9 (10.8%)
>4 Hour	0 (0%)	2 (6.5%)	2 (2.4%)
Total	52 (100.0%)	31 (100.0%)	83 (100.0%)

On observation of table 1, 54 per cent children hailed from normal schools and 74 per cent from the special schools performed at least 1 hour of physical exercise in a day.

Thus it can be concluded that 83 per cent children performed at least one hour of exercise daily from both normal and special schools. Children from normal schools were found be more physically active than their ADHD counterparts.

TABLE 2
HEIGHT WISE COMPARISON OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Variables	Study group	N	Mean	Standard Deviation	't' value	Level of Significance
Height (in cm)	Normal children	60	134.28	9.328	3.21	0.01
	Children with ADHD	60	122.40	27.144		

NOTE: Significant at the 1% level

It can be seen from table 2 that the mean scores of height (in cm) for normal and children with ADHD is 134.28 and 122.40 respectively. Thus it can be said that mean height of children with ADHD was lesser than the normal children.

The t-value ($t=3.21$) is higher than the table value (1.96). Hence it can be said that there is a significant difference at the 1% level in the height wise comparison of normal children and children with ADHD.

The present study indicated that the height of normal children was found to be more than the children with ADHD. This can be attributed to the better participation of normal children in physical activity than their counterparts.

TABLE 3
WEIGHT WISE COMPARISON OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Variables	Study group	N	Mean	Standard Deviation	't' value	Level of Significance
Weight (In Kilograms)	Normal children	60	35.52	7.959	4.88	0.01
	Children with ADHD	60	26.40	12.114		

NOTE: Significant at the 1% level

It is evident from the table 3, that the mean scores of weight wise (in Kg) comparison of normal and children with ADHD are 35.52 and 26.40 respectively. Thus it can be concluded that the weight of normal children was higher than the children with ADHD. Further perusal of the table indicates that there exists a significant difference at the 1% level in the weight wise comparison of normal children and children with ADHD as the calculated t value ($t=4.88$) is higher than the table value. (1.96)

The results showed that normal children weighed heavier than the children with ADHD of the same age. The normal children were found to have higher amount of time watching television and in playing multimedia games as leisure time activity when compared to children with ADHD.

TABLE 4
BMI PERCENTILE WISE COMPARISON OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Variables	Study group	N	Mean	Standard Deviation	't' value	Level of Significance
BMI Percentile	Normal children	60	75.62	25.620	5.42	0.01
	Children with ADHD	60	43.75	37.661		

NOTE: Significant at the 1% level

Table 4 indicates the mean scores of BMI percentile wise comparison of normal and children with ADHD as 75.62 and 43.75 respectively. Thus it can be seen that BMI percentile of normal children was more than children with ADHD. The t-value ($t=5.42$) is higher than the table value (1.96). Hence it can be said that there exists a significant difference at the 1% level in the height wise comparison of normal children and children with ADHD.

The BMI percentile of normal children was found to be quantitatively more than the children with ADHD, which can be attributed to their statistically significant higher fat consumption in the form of fried snacks on a daily basis.

TABLE 5
FAT INTAKE WISE COMPARISON OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Variables	Study group	N	Mean	Standard Deviation	't' value	Level of Significance
Daily Fat intake (in grams)	Normal children	60	83.84	80.90	2.69	0.01
	Children with ADHD	60	47.41	66.69		

NOTE: Significant at the 1% level

It is evident from the table 5, that the mean scores of daily fat consumption (in gm.) wise comparison of normal children and children with ADHD was 83.84 and 47.41 respectively. Thus it can be seen that fat consumption was higher in normal children. The t-value (t=2.69) is higher than the table value (1.96), hence it can be concluded as there is a significant difference at the 1% level in the fat intake wise comparison of normal children and children with ADHD.

In this study normal children consumed higher quantity of fat rich foods than the children with ADHD. They also consumed higher amount of sugar, jaggery, oil and ghee.

TABLE 6
CARBOHYDRATE INTAKE WISE COMPARISON OF NORMAL CHILDREN AND CHILDREN WITH ADHD

Variables	Study group	N	Mean	Standard Deviation	't' value	Level of Significance
Carbohydrate (in grams)	Normal children	60	196.65	63.88	2.27	0.05
	Children with ADHD	60	173.70	45.24		

NOTE: Significant at the 5% level

It is evident from the table 6 that the mean scores of daily carbohydrate intake (in gm.) for

normal children and children with ADHD was 196.65 and 173.70 respectively. Thus it can be seen that carbohydrate intake of normal children was found to be higher than the children with ADHD.

As the t-value ($t=2.27$) was found to be higher than the table value, (1.96) it can be concluded that there is a significant difference at the 5% level in the carbohydrate wise comparison of normal and children with ADHD.

The study also showed that the carbohydrate intake was higher in the normal school children. This is due to the higher consumption of foods like rice, beans and potatoes on the regular basis.

CONCLUSION

The present study concluded that, there was a significant difference between height, weight, BMI percentile, fat and carbohydrate consumption wise comparisons of normal children and children with ADHD.

To summarize the overall results, when the comparison of dietary pattern and physical activity of normal children was done with their ADHD counterparts of the same age, the following findings were drawn:

- The children with ADHD exhibited healthier dietary pattern over the normal children.
- The normal children spent greater amount of time in physical activities and in the screen based activities, when compared to the children with ADHD.
- Overall incidence of overweight and obesity was found to be higher and more prevalent in the normal school going children in this investigation.

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