

Vol 5 Issue 6 Dec 2015

ISSN No :2231-5063

International Multidisciplinary Research Journal

Golden Research Thoughts

Chief Editor
Dr.Tukaram Narayan Shinde

Publisher
Mrs.Laxmi Ashok Yakkaldevi

Associate Editor
Dr.Rajani Dalvi

Honorary
Mr.Ashok Yakkaldevi

Welcome to GRT

RNI MAHMUL/2011/38595

ISSN No.2231-5063

Golden Research Thoughts Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Regional Editor

Manichander Thammishetty
Ph.d Research Scholar, Faculty of Education IASE, Osmania University, Hyderabad

International Advisory Board

Kamani Perera Regional Center For Strategic Studies, Sri Lanka	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken	Hasan Baktir English Language and Literature Department, Kayseri
Janaki Sinnasamy Librarian, University of Malaya	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Dept of Chemistry, Lahore University of Management Sciences[PK]
Romona Mihaila Spiru Haret University, Romania	Ecaterina Patrascu Spiru Haret University, Bucharest	Anna Maria Constantinovici AL. I. Cuza University, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pintea, Spiru Haret University, Romania
Anurag Misra DBS College, Kanpur	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Titus PopPhD, Partium Christian University, Oradea,Romania	George - Calin SERITAN Faculty of Philosophy and Socio-Political Sciences AL. I. Cuza University, IasiMore

Editorial Board

Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University,Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yaliker Director Managment Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU,Nashik
Salve R. N. Department of Sociology, Shivaji University,Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	G. P. Patankar S. D. M. Degree College, Honavar, Karnataka	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary,Play India Play,Meerut(U.P.)	Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India.	S.KANNAN Annamalai University,TN
	S.Parvathi Devi Ph.D.-University of Allahabad	Satish Kumar Kalhotra Maulana Azad National Urdu University
	Sonal Singh, Vikram University, Ujjain	

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.aygrt.isrj.org



“ANALYSIS STUDY OF STATE ELIGIBILITY TEST IN QUESTION SET OF EDUCATION PAPER SECOND.”

Swami Durgadevi Sadashiv¹ and ²Ashok P. Gingine

¹Researcher, School of educational Sciences, S. R. T. M. University, Nanded. (MH)

²Assistant Professor, School of educational Sciences, S. R. T. M. University, Nanded. (MH)



Swami Durgadevi Sadashiv

ABSTRACT

Maharashtra State Eligibility Test (SET) is an examination for eligibility of lectureship in universities and institutes of Maharashtra. University grants commission (UGC) has authorized the state governments/state agencies on behalf of the state governments to conduct the state eligibility test (SET) for

lectureship. SET is conducted by university of Pune which is the state agency appointed by government of Maharashtra.

State eligibility test educational science paper second to understand the question educational level of the knowledge, understand, plan and skill the State Eligibility Test Education science paper second is very useful as well as it is useful to study and hardness of questions and comprehension.

KEYWORDS :State eligibility test, comprehension

INTRODUCTION :

Education in India is provided by the public sector as well as the private sector, with control and funding coming from three levels: central, state, and local. axial was the earliest recorded centre of

higher learning in India from at least 5th century and it is debatable whether it could be regarded a university or not. The Nalanda university was the oldest university-system of education in the world in the modern sense of university.^[2] Western education became ingrained into Indian society with the establishment of the British raj.

Education in India falls under the control of both the union government and the states, with some responsibilities lying with the union and the states having autonomy for others. The various articles of the Indian constitution provide for education as a fundamental right. Most universities in India are controlled by the union or the state government.

“ANALYSIS STUDY OF STATE ELIGIBILITY TEST IN QUESTION SET OF EDUCATION PAPER SECOND.”

Candidates can appear for set in the subject in which he/she has done master's. Maharashtra set examination is conducted across 12 centers in Maharashtra and Goa: Mumbai, Pune, Kolhapur, Nashik, Jalgaon, Aurangabad, Nanded, Amravati, Nagpur, Goa, Solapur & Chandrapur. Three papers are conducted in SET examination.

There are 29 subjects in which a candidate can appear for in set: Marathi, Hindi, English, Sanskrit, History, Economics, Philosophy, Psychology, Sociology, Political science, Defiance & strategic studies, Home science, Library & Information science, Journalism and Mass communication, Social work, Public administration, Mathematical sciences, Environmental sciences, Physical sciences, Chemical sciences, Life sciences, Earth atmospheric, Ocean and Planetary sciences, Geography, Computer science & Applications, Electronic science, Commerce, Law, Education & Physical education. Candidates should have a masters degree with atleast 55% aggregate marks (50% for st/st/ph/vh). Candidates can only appear for set in the subject in which they have done masters.

This test offers candidates Lectureship means as a teacher. After crack this examination candidate will follow as a teacher in school in state. Maharashtra SET exam was held on date 17th February, 2013 and in it very huge number of aspirant have take a part at various centers in the state.

After taking exam department have issued answer key solution on official portal and from that all candidates have downloaded and make solution of paper. There are many candidates have also predicted mark and many of them will get same marks but now the time to know the results from the University of Pune.

NEED OF RESEARCH:

- 1.The need to study the nature from subject paper second education.
- 2.The need to understand the students understanding ability from paper second education.
- 3.To study the percentage or Average of students from paper second education.

OBJECTIVES OF RESEARCH-

- 1.To study the subjects from Knowledge Based Question from Education science Paper Two.
2. To understand the question from comprehend based question from Education science paper two.
3. To plan the question from education science paper two and study them.
4. To study higher level quarries form education science paper-2
5. To study and understand the comprehended questions form paper education sciences-2 for higher level questionnaire.
6. To study the planning questionnaire from paper education science two from difficulty level.
- 7.To study the differentiation from the questions from paper education science two.
8. To study to understand the differentiation from the question of paper education science two.
9. To study the planning system of differentiation of queries from paper education two.

HYPOTHESIS OF THE STUDY:

- 1.They will understand the queries from paper education science two.
- 2.They will understand the question from the comprehension point of view.
- 3.They can find the queries from paper education science two.
- 4.They can find the knowledge based harder level questionnaire from the paper.
- 5.They will understand the level of harder level questionnaire form the paper education science two .
- 6.They will understand the planning level from the questionnaire form paper education science two
- 7.They will understand to differentiate the level of questionnaire from education science paper two.

“ANALYSIS STUDY OF STATE ELIGIBILITY TEST IN QUESTION SET OF EDUCATION PAPER SECOND.”

8.They will understand knowledge level differentiate questionnaire form paper education science two.

9.They will understand the need on planning these questionnaire form paper two.

SCOPE OF THE STUDY:

1.The present research has been done by the students under M.Ed from S.R.T.M.U. Nanded.

2.In this research the years from 1915 to 2013 are taken for study.

3. In this research educational sciences paper two has been studied.

4.In this research paper education science two questionnaire been studied.

LIMITATION OF THE STUDY:

The present study will have the following limitations:1. It is limited to the S.R.T.M.U. Nanded M.Ed course and students limitation

2.It is limited for the A year 2012 to 2013.

3. it is limited only for the paper education science two.

4.It is related and limited towards the questionnaire from subject education science of paper two.

RESEARCH TOOL:

For this research the following separation Index tool has been used.

RESEARCH METHOD:

For the present researcher has selected content analysis method to find out.

POPULATION:

Education science paper second has State Level Eligibility Test 1995 to 2013 separation index and amount of papers.

RESEARCH SAMPLE:

The study of M.Ed From S.R.T.M.U. Nanded. Studying the Students through sample random motion for the 12 students in the a year 2012 to 2013.

ANALYSIS AND INTERPRETATION OF DATA:

TABLE-1
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2006

Harder level	Question	Percentage
0-33	17	34
34-67	18	36
68-101	15	32
Total=	50	100

TABLE-2
SET EXAM PAPER-2 IN EDUCATION ANALYSIS FEBRUARY-2008

Harder level	Question	Percentage
0-33	15	30
34-67	18	36
68-101	17	34
Total=	50	100%

TABLE-3
SET EXAM PAPER-2 IN EDUCATION ANALYSIS JANEWARY-2009

Harder level	Question	Percentage
0-33	17	34
34-67	18	36
68-101	16	32
Total=	50	100%

TABLE-4
SET EXAM PAPER-2 IN EDUCATION ANALYSIS SEPTEMBER-2009

Harder level	Question	Percentage
0-33	10	20
34-67	33	66
68-101	07	14
Total=	50	100%

TABLE-5
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2010

Harder level	Question	Percentage
0-33	12	24
34-67	17	34
68-101	21	42
Total=	50	100%

TABLE-6
SET EXAM PAPER-2 IN EDUCATION ANALYSIS DISMEMBER -2010

Harder level	Question	Percentage
0-33	28	56
34-67	16	32
68-101	06	12
Total=	50	100%

TABLE-7
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2011

Harder level	Question	Percentage
0-33	14	28
34-67	17	32
68-101	20	40
Total=	50	100 %

TABLE-8
SET EXAM PAPER-2 IN EDUCATION ANALYSIS FEBRUARY 2013

Harder level	Question	Percentage
0-33	24	48
34-67	17	34
68-101	09	18
Total=	50	100 %

TABLE-09
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2006

Table	09	
Set Exam Paper	2 in Education Analysis August	2006
Table	09	
Set Exam Paper	2 in Education Analysis August	2006
Table	09	

TABLE-10
SET EXAM PAPER-2 IN EDUCATION ANALYSIS FEBRUARY-2008

Differentiation level	Differentiation level	Percentage
0-0.3	46	92%
0.4-0.6	04	08%
0.7-0.9	00	00%
Total=	50	100 %

TABLE-11
SET EXAM PAPER-2 IN EDUCATION ANALYSIS JANEWARY-2009

Differentiation level	Differentiation level	Percentage
0-0.3	43	86%
0.4-0.6	07	14%
0.7-0.9	00	00%
Total=	50	100 %

TABLE-12
SET EXAM PAPER-2 IN EDUCATION ANALYSIS SEPTEMBER-2009

Differentiation level	Differentiation level	Percentage
0-0.3	38	76%
0.4-0.6	10	20%
0.7-0.9	02	04%
Total=	50	100 %

TABLE-13
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2010

Differentiation level	Differentiation level	Percentage
0-0.3	47	94%
0.4-0.6	03	06%
0.7-0.9	00	00%
Total=	50	100

TABLE-14
SET EXAM PAPER-2 IN EDUCATION ANALYSIS DISMEMBER -2010

Differentiation level	Differentiation level	Percentage
0-0.3	45	90%
0.4-0.6	05	10%
0.7-0.9	00	00%
Total=	50	100

TABLE-15
SET EXAM PAPER-2 IN EDUCATION ANALYSIS AUGUST-2011

Differentiation level	Differentiation level	Percentage
0-0.3	42	84%
0.4-0.6	08	16%
0.7-0.9	00	00%
Total=	50	100 %

TABLE-16
SET EXAM PAPER-2 IN EDUCATION ANALYSIS FEBRUARY 2013

Differentiation level	Differentiation level	Percentage
0-0.3	40	80%
0.4-0.6	10	20%
0.7-0.9	00	00
Total=	50	100 %

“ANALYSIS STUDY OF STATE ELIGIBILITY TEST IN QUESTION SET OF EDUCATION PAPER SECOND.”

AUG-2006

Subject	knowledge	Understand	plan	Skill	Total
philosophy	04	06			10
Sociology	04	10	01		15
Psychology	06	05		01	12
Research	05	06			11
statistical	01	01			02
Total	20	28	01	01	=50

FEB-2008

Subject	knowledge	Understand	plan	Skill	Total
philosophy	05	05	-	-	10
Sociology	08	07	-	-	15
Psychology	07	02	02	01	12
Research	04	06	-	-	10
statistical	01	01	-	01	03
Total	25	21	02	02	= 50

JAN-2009

Subject	knowledge	Understand	plan	Skill	Total
philosophy	06	04	-	-	10
Sociology	02	08	03	02	15
Psychology	04	05	02	01	12
Research	02	07	-	-	09
statistical	-	04	-	-	04
Total	14	28	05	03	=50

Sept-2009

Subject	knowledge	Understand	plan	Skill	Total
philosophy	07	04	-	-	11
Sociology	01	10	01	02	14
Psychology	02	04	05	01	12
Research	01	06	02	-	09
statistical	-	02	02	-	04
Total	11	26	10	03	= 50

“ANALYSIS STUDY OF STATE ELIGIBILITY TEST IN QUESTION SET OF EDUCATION PAPER SECOND.”

AUG-2010

Subject	knowledge	Understand	plan	Skill	Total
philosophy	06	05	-	-	11
Sociology	02	09	01	01	13
Psychology	03	05	03	01	12
Research	01	04	01	-	06
statistical	02	02	04	-	08
Total	14	25	09	02	50

DEC-2010

Subject	knowledge	Understand	plan	Skill	Total
philosophy	06	04	-	-	10
Sociology	06	09	-	-	15
Psychology	04	07	01	-	12
Research	-	07	01	-	08
statistical	02	03	-	-	05
Total	18	30	02	-	=50

AUG-2011

Subject	knowledge	Understand	plan	Skill	Total
philosophy	06	06	-	-	12
Sociology	07	04	-	-	11
Psychology	04	02	05	01	12
Research	01	11	02	-	12
Statistical	-	-	01	-	03
Total	18	23	08	01	=50

FEB-2013

Subject	knowledge	Understand	plan	Skill	Total
Philosophy	06	05	-	-	11
Sociology	02	09	01	01	13
Psychology	03	05	03	01	12
Research	01	04	01	-	06
Statistical	02	02	04	-	08
Total	14	25	09	02	50

CONCLUSION AND MAJOR FINDING:

Researcher will give conclusion after studying of above statement of problem.

CONCLUSION:-

1)AUG – 2010 From overall Questionnaire from 68 -101 in these segment harder level questions are asked.

2)AUG – 2011 From overall Questionnaire from 68 – 101 in this segment harder level questions are asked.

3)FEB - 2008 From overall Questionnaire from 34–67 in this segment harder level questions are asked.

4)JANEWARI - 2009 From overall Questionnaire from 34–67 in this segment harder level questions are asked.

5)AUG – 2006 From overall Questionnaire from 34–67 in this segment harder level questions are asked.

6)DECEMBER – 2010 From overall Questionnaire from 0 – 33 in this segment harder level questions are asked.

7)JANEWARY – 2009 From overall Questionnaire from 34 – 67 in this segment harder level questions are asked.

8)FEBURWARY – 2013 From overall Questionnaire from 0 –67 in this segment harder level questions are asked.

9)AUG – 2010 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

10)AUG – 2011 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

11)FEB – 2008 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

12)SEP - 2009 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

13)AUG – 2006 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

14)DECEMBER – 2010 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

15)JANEWARY - 2009 From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

16)FEBURWARY -2013From overall Questionnaire 0.0 _ 0.3 differentiation level present questions are been asked.

REFERENCES:

1.Garrett (1975). “Statistics in psychology and Education” Ludhiana :Kalyani Publisher.

2.Joyce and weil (1985). “Models of Teaching”, New Delhi : Prentice Hall of India Pvt. Ltd.

WEB:

- www.unipune.ac.in
- Google.co.in search

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- * International Scientific Journal Consortium
- * OPEN J-GATE

Associated and Indexed, USA

- EBSCO
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Golden Research Thoughts
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.aygrt.isrj.org