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INFLUENCE OF TYPE OF FAMILY ON MORAL VALUES AMONG 9TH STANDARD STUDENTS

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individual it contributes also to the growth and development of society.

Education plays an important role in mould the personality of children. Social adjustment is one of the important aims of education. In order to equip the child with necessary skills and information, concepts and attitudes and to enable him to adjust properly in his environment, our society has formulated a separate organization called 'School', where he can develop all qualities and abilities, according to the social needs of the society.

ABSTRACT

This study aims at to find out the significant difference in moral values of 9th standard students with regard to type of family. A sample of 297 students studying in 9th standard selected for the study in Cuddalore district. The moral judgment scale is developed by the investigator. The scale is divided into 4 categories viz., personal values, family values, social values, and spiritual values. The reliability of the tool is found to be 0.81 which is high. Findings show that there is no significant difference in moral values, personal values, family values, social values, and spiritual values with

regard to type of family.

KEYWORDS: Moral Values, Family Values, Personal Values, Social Values, Spiritual Values, Type of Family, 9th Standard Students.

INTRODUCTION

The importance of education has been emphasized in a variety of ways by different scholars and intellectuals from the beginning of human history down to the present time. The reason is that it has been taken for granted as the most important factor for bringing change in every aspect of human behavior. While education develops the total personality of an

MORAL VALUES

Moral values are the standards of good and evil, which govern an individual's behavior and choices. Individual's morals may derive from society and government, religion, or self. When moral values derive from society and government they, of necessity, may change as the laws and morals of the society change. An example of the impact of changing laws on moral values may be seen in the

case of marriage vs. "living together."

NEED FOR THE STUDY

'Value Education' has become the latest trend in high school education. Today pupils are much worried about their behavior, attitude towards optimistic ideas. This study is conducted to analyze the students attitude towards 'moral values' students from different schools in Cuddalore district were taken into consideration for their study and two different categories of schools were selected to conduct the study and they are of Government schools, Government aided schools. In these different schools inculcation of moral values differ according to the school in which they study.

OBJECTIVES

- To find out the significant difference in moral values of 9th standard students with regard to type of family.
- To find out the significant difference in personal values of 9th standard students with regard to type of family.
- To find out the significant difference in family values of 9th standard students with regard to type of family.
- To find out the significant difference in social values of 9th standard students with regard to type of family.
- To find out the significant difference in spiritual values of 9th standard students with regard to type of family.

HYPOTHESES

1. There is no significant difference in moral values of 9th standard students with regard to type of family.
2. There is no significant difference in personal values of 9th standard students with regard to type of family.
3. There is no significant difference in family values of 9th standard students with regard to type of family.
4. There is no significant difference in social values of 9th standard students with regard to type of family.
5. There is no significant difference in spiritual values of 9th standard students with regard to type of family.

Sample

The sample consists of 297 9th standard students from 10 schools in Cuddalore district are chosen by using stratified random sampling technique.

DESCRIPTION OF THE TOOL

The Moral Judgment Scale has been developed by the researcher which is divided into 4 categories namely personal values, family values, social values, and spiritual values. Each category consists of 10 items and those are considered as positive in the moral judgment scale. The score of 5, 4, 3, 2 and 1 are represented for strongly agree; agree; undecided; disagree; and strongly disagree respectively. The maximum possible score of this scale is 200. High score on this scale indicates high moral values and low score on this test indicates low moral values. The reliability of the tool is found to be 0.81 by test-retest method.

ANALYSIS OF DATA

Hypothesis 1: There is no significant difference in moral values of 9th standard students with regard to type of family.

Table 1: Moral Values of 9th Standard Students based on Type of Family

Type of Family	N	Mean	SD	Std. Error	t-value	Level of Significance
Joint	233	183.60	11.32	0.74	0.78	Not Significant
Nuclear	64	182.25	12.50	1.56		

From Table-1, the t-value 0.78 is not significant at 0.05 level. It reflects that there is no significant difference in moral values of 9th standard students with regard to type of family. Hence the hypothesis-1 is accepted.

Hypothesis 2: There is no significant difference in personal values of 9th standard students with regard to type of family.

Table 2: Personal Values of 9th Standard Students based on Type of Family

Type of Family	N	Mean	SD	Std. Error	t-value	Level of Significance
Joint	233	45.66	3.19	0.21	0.44	Not Significant
Nuclear	64	45.43	3.67	0.45		

From Table-2, the t-value 0.44 is not significant at 0.05 level. It reflects that there is no significant difference in personal values of 9th standard students with regard to type of family. Hence the hypothesis-2 is accepted.

Hypothesis 3: There is no significant difference in family values of 9th standard students with regard to type of family.

Table 2: Family Values of 9th Standard Students based on Type of Family

Type of Family	N	Mean	SD	Std. Error	t-value	Level of Significance
Joint	233	45.59	3.93	0.25	0.98	Not Significant
Nuclear	64	45.00	4.35	0.54		

From Table-3, the t-value 0.98 is not significant at 0.05 level. It reflects that there is no significant difference in family values of 9th standard students with regard to type of family. Hence the hypothesis-3 is accepted.

Hypothesis 4: There is no significant difference in social values of 9th standard students with regard to type of family.

Table 3: Social Values of 9th Standard Students based on Type of Family (Joint/Nuclear)

Type of Family	N	Mean	SD	Std. Error	t-value	Level of Significance
Joint	233	46.55	3.46	0.22	0.12	Not Significant
Nuclear	64	46.60	3.14	0.39		

From Table-4, the t-value 0.12 is not significant at 0.05 level. It reflects that there is no significant difference in social values of 9th standard students with regard to type of family. Hence the hypothesis-4 is accepted.

Hypothesis 5: There is no significant difference in spiritual values of 9th standard students with regard to type of family.

Table 4: Spiritual Values of 9th Standard Students based on Type of Family

Type of Family	N	Mean	SD	Std. Error	t-value	Level of Significance
Joint	233	45.7	3.81	0.25	0.78	Not Significant
Nuclear	64	45.2	4.70	0.58		

From Table-5, the t-value 0.78 is not significant at 0.05 level. It reflects that there is no significant difference in spiritual values of 9th standard students with regard to type of family. Hence the hypothesis-5 is

accepted.

MAJOR FINDINGS

1. There is no significant difference in moral values of 9th standard students in terms of type of family.
2. There is no significant difference in personal values of 9th standard students in terms of type of family.
3. There is no significant difference in family values of 9th standard students in terms of type of family.
4. There is no significant difference in social values of 9th standard students in terms of type of family.
5. There is no significant difference in spiritual values of 9th standard students in terms of type of family.

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