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## **GRT** USE OF LIBRARY BY FACULTY MEMBERS: A STUDY OF NMU REGION

**Dr. Vinay B. Patil**

Librarian, Arunodaya Dnyan Prasarak Mandals,  
Women's College of Arts, Commerce & Home science, Jalgaon.

**Abstract:**-The primary objectives of the survey were to obtain use and awareness of library sources and services offered to the faculty members in various colleges affiliated to North Maharashtra University. A well-designed questionnaire used for data collection. The data analysis show that the majority of the faculty members are using and aware the services and sources available in the library for teaching, learning and research work. The study also recommends the list of minimum services to be provided for the faculty members.

**Keywords:**Library, information, faculty members.

### **INTRODUCTION**

The teachers/ faculty members are the prime motivators to students in learning, process. Yet the library is the most strategic position to contribute to such motivation. The prominent role of the library is to help students in learning when they are away from their teaching which is reflected in the library functions i.e. Selection, organization and making available for use the information and essential knowledge of earlier generation to the latter ones. The use of library could be measured by several ways. The users are the focal point of the library. A study is carried out in the selected college library users in North Maharashtra University jurisdiction-namely Jalgaon, Dhule and Nandurbar districts. One of such a ways is by knowing the purpose of user for visit the library.

### **METHODOLOGY OF THE STUDY:**

The users of various college libraries under study include faculty member of Dhule, Jalgaon and Nandurbar. Data has been collected from the users of the college libraries to assess the library services. To collect the information from faculty members from the college's researcher as representative sample from 75 faculty members of selected colleges under study as representative sample.

The researcher designed questionnaire for Users. The design of the questionnaires was based on the study of literature and in consultation with the librarians. Using questionnaire technique as well as the concerned users have been interviewed to get more information and verification of information. A sample of 75 teachers has been selected for study; Out of 75 questionnaires distributed 55 (73.33%) questionnaires were received duly filled in from faculty member. The primary data has been collected through questionnaire technique, supplemented by informal discussion with the users.

### **PURPOSE FOR USE OF THE LIBRARY:**

The purpose of using library. The answers were provided to users and they are requested to mention the purpose of visiting the library.

**PURPOSE OF USE OF LIBRARY BY FACULTY MEMBERS**

<b>Purpose of use of library</b>	<b>No. of faculty members</b>	<b>%</b>
To borrow & Return book	43	78.18%
Read Newspaper/Magazines	51	92.73%
Consult Reference book	53	96.36%
Read general books	54	98.18%
Read subject books	49	89.09%
Complete classroom assignment	10	18.18%
Prepare for next class	20	36.36%
Chat with Friends	2	3.64%
Prepare study note	40	72.73%
Any other purpose	2	3.64%

It is observed from the data collected that out of 55 faculty members 54 (98.18%) faculty members purpose of using library is for reading general books, 53 (96.36%) consult reference book, 51 (92.73%) read newspaper/ magazine and 49 (89.09%) read subject books.

**USE OF READING MATERIALS:**

From the invention of printing, several changes have taken place due to technological innovation. These changes have resulted in generation of various forms and types of documents. The information is being published in a variety of forms such as books, periodical, newspaper etc. for college libraries all types of documents are important Users use these varied kinds of resources of information for their information need the following table shows that various kinds of documents

**USE OF READING MATERIALS BY FACULTY MEMBERS**

<b>Categories</b>	<b>No. of faculty members</b>	<b>%</b>	<b>INP</b>	<b>%</b>
General Book	51	92.73%	4	7.27%
Text Book	49	89.09%	6	10.91%
Reference Book	54	98.18%	1	1.82%
Subject Periodicals/ Journals	34	61.82%	21	38.18%
General Magazine	40	72.73%	15	27.27%
News Paper	46	83.64%	9	16.36%
Microfilm/ Micro fiche	2	3.64%	53	96.36%
Maps/ Charts/ Diagram	12	21.82%	43	78.18%

The analysis of the responses furnished by the faculty members in respect of their use of various kinds of information resources, indicates that 54 faculty members (98.18%) use reference books, followed by 51 faculty members (92.73%) use general book and 49 faculty members (89.09%) use textbook, 46 faculty members (83.64%) use the newspaper and 34 (61.82%) use subject periodicals/ journals.

**Adequacy:**

The respondent was asked to mention about adequacy of the collection to meet your needs. Question was asked regarding what extent their requirements such as learning, teaching and research are met by the collection in the college libraries.

**Collection adequacy- Faculty members**

Adequacy	Adequate	%	Partial Adequate	%	Inadequate	%	INP	%
General books	35	63.64%	15	27.27%	4	7.27%	1	1.82%
Text books	43	78.18%	10	18.18%	2	3.64%	0	0.00%
Reference books	40	72.73%	10	18.18%	5	9.09%	0	0.00%
Subject Journals/Periodicals	19	34.55%	12	21.82%	20	36.36%	4	7.27%
General magazines	13	23.64%	13	23.64%	17	30.91%	12	21.82%
Newspapers	45	81.82%	5	9.09%	5	9.09%	0	0.00%
Microfilms/microfiches	0	0.00%	7	12.73%	35	63.64%	13	23.64%
Maps/charts/diagrams, etc	14	25.45%	12	21.82%	21	38.18%	8	14.55%

INP= Information not provided

The above table shows that 43 faculty members (78.18%) specified that textbooks are sufficient enough, however 45 faculty members (81.82%) say that newspapers are adequate to fulfill the need of general reading and news.

**AWARENESS ABOUT SERVICES BY FACULTY MEMBER**

Aware about Services	No. of faculty members					
	Yes	%	No	%	NR	%
Periodical lending	33	60.00%	14	25.45%	8	14.55%
Reference services	39	70.91%	11	20.00%	5	9.09%
Book bank services	31	56.36%	17	30.91%	7	12.73%
Newspaper clipping	37	67.27%	13	23.64%	5	9.09%
Display of new arrivals	29	52.73%	26	47.27%	0	0.00%
Reader's assistance	31	56.36%	19	34.55%	5	9.09%
User education & extension services	35	63.64%	20	36.36%	0	0.00%

It is clear from table that majority of the faculty members are very much aware about the reference service, newspaper clipping service and periodical lending service and user education and extension services offered by the college library. But regarding other kinds of services the users expressed differently.

The information service such as display of new arrivals is much familiar 29 faculty members (52.73%). Faculty member are aware about book bank service. About 31 faculty members (56.36%) are familiar with reader assistance service.

**SERVICES USED BY FACULTY MEMBERS**

Services used	No. of faculty members					
	Yes	%	No	%	NR	%
Periodical lending loose	30	54.55%	14	25.45%	11	20.00%
Reference services	39	70.91%	10	18.18%	6	10.91%
Newspaper clipping	37	67.27%	13	23.64%	5	9.09%
Display of new arrivals	24	43.64%	26	47.27%	5	9.09%
Reader's assistance	30	54.55%	19	34.55%	6	10.91%
User education & extension services	30	54.55%	20	36.36%	5	9.09%

NR = Not Respond

It is clear from table that majority of the users of college libraries i.e. faculty members have used the reference service, newspaper clipping service, periodical lending service, and reader's assistance service offered by the college library. But regarding other kinds of services the users expressed differently About display of new arrivals are used 24 faculty members (43.64%) stated that this also an interesting feature of the study.

**RULES AND REGULATION:**

The respondent was asked to mention about whether they are satisfied with rules and regulation of the library. Response to this question, 40 (73%) faculty members are satisfied with rules and regulation of the library. But 10 (18%) faculty members are not satisfied and 5 (9%) faculty members have not given the answer to this question. About 41 (62%) students are satisfied with rules and regulation of the library. But 17 (26%) students are not satisfied and 8 (12%) students have not given the answer to this question.

**ATTITUDE OF STAFF:**

The respondent were asked about attitude of staff because for good library service and better use of collection. Attitude of library staff was important factor. If staff attitude is positive then they provide good service to their user.

**CONCLUSION:**

It is observed that few libraries do not provide minimum library services, hence it is recommended that college libraries should provide following minimum library services -Lending service, Reference service, Clipping services, Reprographic service, Inter Library Loan service, Web based service. Faculty members visit the library as per following priority mostly for reading general books, consult reference book of their subject, reading newspapers and subject books of their interested subject. The least preferred type of documents are microfilm / microfiche, maps / charts / diagram if available in the library. It was also pointed out that subject journals are not subscribed by the college libraries, which may be due to financial constraint. It is suggested that periodical collection may be increased subject to availability of funds. It is also recommended that college librarians should provide access to open source journals available on Internet. Hence based on these observations, the authorities should take suitable measures to improve the existing collection of the library to meet the information needs of faculty members

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