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TO STUDY THE ROLE OF ANXIETY LEVEL ON ACHIEVEMENT MOTIVATION OF COLLEGE STUDENTS'

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ABSTRACT

The main purpose of the present study was to determine the role of anxiety on achievement motivation level of college students. 200 boys and girls college students from Dhule and Dhule Tehsil were selected for the study. Anxiety level in the subject was measured by the A.K.P. Sinha and L. N. K. Sinha Comprehensive Anxiety Scale. Achievement motivation was measured by Deo - Mohan Achievement Motivation Scale. Result showed that anxiety level of urban and rural boys and girls students was at extreme high level and achievement motivation level was at moderate level. But the achievement motivation level of urban boys and girls students was better than rural boys and girls students. At certain level anxiety negatively affects achievement motivation.



KEYWORDS: achievement motivation , anxiety level , Food, Clothing and Shelter.

INTRODUCTION

Food, Clothing and Shelter are the three primary needs of human beings. These things are inevitable and unavoidable. Life is useless without these primary needs. For these three things person sometimes directly or sometimes indirectly became the part of a competition in this huge world. At the large glance, anxiety is weaving its network around the man in this age of knowledge. Anxiety is a mean of many incurable physical and mental diseases. The word anxiety has

been derived from the Latin word "Anxietas" which commonly connotes on experience of varying blends of the uncertainty, agitation and dread. Any situation that threatens the well-being of the organism is assumed to produce a state of anxiety. Rogers (1951)-stated anxiety as a threat to the self concept. Sutlivan (1953) - defined anxiety as a perceived negative evaluation by significant others. Since infants cannot control their new world, a diffuse sense of impending peril overwhelms them. This situation creates a traumatic condition known as primary anxiety, the essence of which is exemplified by the birth process. There

are three types of anxiety- Realistic Anxiety, Neurotic Anxiety and Moral Anxiety Motivation is the process that account for an individual's intensity direction and persistence of effort towards attaining a goal. Positive Motivation and Negative Motivation are the two types of motivation. Achievement motivation is the tendency to endeavor for success & to choose goal oriented success or failure activities. Achievement motivation or motive that induces a person to direct his or her behavior toward the attainment of certain goals. Researcher has observed that children whose parents encourage their independence from an early age and who are praised and rewarded for their successes tend to become more achievement motivated.

AIM OF THE STUDY:

The aim of the present investigation has to find out the effect of anxiety level on achievement motivation of college students.

OBJECTIVES OF THE STUDY:

- 1) To find out the difference between urban and rural students in terms of anxiety and achievement motivation.
- 2) To find out the difference between urban male and female students in terms of anxiety and achievement motivation.
- 3) To study the difference between rural male and female students in terms of anxiety and achievement motivation.

HYPOTHESES :

- 1) There is no significant difference between urban and rural students in terms of anxiety and achievement motivation.
- 2) There is no significant difference between urban male and female students in terms of anxiety and achievement motivation.
- 3) There is no significant difference between rural male and female students in terms of anxiety and achievement motivation.

METHODS :**SAMPLE**

In the present research, researcher has selected under graduate students for data collection in which researcher selected 100 college students from Dhule city as an urban area and 100 college students from Dhule Tehsil as a rural area. Besides in the sample, 100 are male students and 100 are female students were selected for the study. Age group of students was ranged in between 18 to 20 years only. Researcher has selected random sampling technique. In this study researcher has used 2x2 factorial research design.

TOOLS OF DATA COLLECTION

In this study researcher used the following tools for the data collection - A.K.P. Sinha and L.N.K. Sinha Comprehensive Anxiety Scale. Researcher also used Deo - Mohan Achievement Motivation Scale.

RESULT AND DISCUSSION:

Table No. 1 is showing mean difference between urban and rural students' anxiety and Achievement Motivation.

		N	Mean	SD	't'	Level of Sign.
Anxiety	Urban	100	32.93	14.04	0.75	NS
	Rural	100	34.49	15.31		
Achievement motivation	Urban	100	151.41	16.66	2.72	0.01
	Rural	100	144.14	20.96		

In the above table researcher calculated the 't' value of anxiety. It is 0.75. It is not significant at 0.05 levels. Therefore, it indicates that there is no significant difference between anxiety of urban and rural students. In the same table researcher calculated the 't' value of achievement motivation. It is 2.72 only. It is significant at 0.01 level. Therefore it indicates that there is difference between urban and rural students in terms of achievement motivation. Therefore the Hypothesis is accepted in anxiety and rejected in achievement motivation. It may be due to the fact that, as compare to rural students, urban students got good educational surroundings, educated family background, liberty, means of entertainment, good socio- economical status, facilities of tuitions and classes, etc. Through the behavior and body language urban students seems very confident. This lacks in rural students.

Table No. 2 is showing mean difference between urban male and female students' anxiety and achievement motivation.

	Urban	N	Mean	SD	't'	Level of Sign.
Anxiety	Male	50	29.10	11.65	2.69	0.01
	Female	50	36.76	16.41		
Achievement motivation	Male	100	152.88	15.67	0.88	NS
	Female	100	149.94	17.66		

In the above table researcher calculated the 't' value and anxiety of urban male and female. It is 2.69 only. It is significant at 0.01 levels. Therefore there is significant

difference between urban male and female students in terms of anxiety. In the same table researcher calculated the 't' value of urban male female. It is 0.88 only. It is not significant at 0.05 levels. Therefore there is no significant difference between urban male and female students in terms of achievement motivation. Hence the Hypothesis is rejected in anxiety and accepted in achievement motivation. Now a day there is tremendous change in city life. Things are changing very fast. Boys and girls trying very hard to be in the competition of this world. Parent's expectations also increased.

Table No. 3 is showing mean difference between rural male and female students in anxiety and achievement motivation.

	Urban	N	Mean	SD	't'	Level of Sign.
Anxiety	Male	50	30.70	15.57	2.48	0.05
	Female	50	38.28	15.05		
Achievement motivation	Male	50	142.82	21.01	0.63	NS
	Female	50	145.46	20.90		

In the above table researcher calculated the 't' value, it is 2.48. It is significant at 0.05 levels. Therefore there is significant difference between rural male and female students in terms of anxiety. In the same table researcher calculated the 't' value. It is 0.63 only. It is no significant at 0.05 levels. Therefore, there is no significant difference between rural male and female students in terms of achievement motivation. Hence the Hypothesis is rejected in anxiety and accepted in achievement motivation.

Researcher observed that, there is a difference between anxiety of rural male and female students. But there is much similarity in their achievement motivation. In fact, the achievement motivation of female students is good. If we study the rural area, parents are least interested in the education of girls. They don't encourage girls for education. There is no healthy atmosphere for education of the boys also. The rural girl doesn't get many opportunities so girls do hard work whatever opportunity they get.

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