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READING HABITS AMONG TEACHERS IN WOMEN COLLEGES IN GULBARGA CITY: A STUDY

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his views and provides a mature expression for it. Reading habit of good books is a medium of change, towards good citizenship; enrichment of information and knowledge, knowing the events and happenings without physical presence and self dependence, confidence, aesthetic pleasure, stylistic qualities of the author and above all recreation at no cost. It is rightly said that reading habit is a path towards search of wisdom.

ABSTRACT

Reading has increasing been the of object of empirical and theoretical investigations since a long past. It has been studied from every possible dimension by research of different disciplines like psychology, Sociology, Education, Media studied and library and information science the present study which is part of programme aims to investigate the reading habits the survey method of research was applied to conduct the study towards reading and majority. Reading materials like restriction on borrowing in libraries in adequate collection price like of reading materials and poor organization of Libraries.

KEYWORDS: Reading Habit, Among Teachers.

INTRODUCTION

It is an established fact that reading habits of classical books on literature, books on Science, Social Sciences or for that matter books on wide variety of subjects make a person knowledgeable. It is for this reason; we have now a large number of libraries which stack book on all subjects that human mind can perceive. While, browsing through a book a reader meets with words which enhance his capacity of communication. With deeper insight of a book a reader discovers that people think differently about the same event. The reader then changes

READING HABITS:

Reading habits refers to the behavior, which expresses the likeness of reading and testes of reading it is way of how the reader organizes his or her reading similarly identities reading habits as how often, - how much and what reads read researchers in past have developed efforts to examine reading habits. With their efforts these researchers have miscorrelated with gender, with gender, age, education back ground, academic performance and professional growth. Reading provides readers

with great knowledge understanding and a sense of values, which enable them gradually to develop the greatest of all virtues and ability to understand other people's beliefs.

AIMS AND OBJECTIVES:

The basic and objectives of the present study are. 1) To identify information needs and reading interest of the working women. 2) To find out the amount of time spent in reading and acquiring information. 3) To identify the libraries and the sources reading materials on which the working women depend upon. 4) To identify the major factors that present the working women 5) To identify the type and form of reading materials then are interested reading habits. 6) To suggest appropriate measure for improvement of the existing library facilities.

METHODOLOGY:

The present study is restricted to be Gulbarga City only four studies were conducted respectively of all groups reading the material for different purposes. The researchers have used random sampling techniques.

DATA ANALYSIS:

Table: 1 Sample of Respondents

Sl.No	Name of the Colleges	No. of Questionnaire distributed	No. of Questionnaire obtained	
01	Chand Bi Bi Roza Women's College Gulbarga	25	13	52%
02	Goduatai Women's College Gulbarga	25	17	68%
03	Govt Women's College Gulbarga	25	14	56%
04	VG Women's college Gulbarga	25	19	76%
	Total	100	63	63

The analysis shows that sample study has only 2 male teachers and 60 female teachers. Hence the sample is a female dominant group.

Table: 2 Time spent in College Library

SL.No	Time spent in Library	No. of Respondents	Percentage
01	Weekly	9	14.8
02	Last than 30 min	24	38
03	30 Minutes	20	31
04	1-2 hrs	4	6.3
05	2-4 hrs	2	3.2
06	4-6 hrs	2	3.2
07	More than & hrs	2	3.2
	Total	63	100

Table: 2. Shows that maximum 24(38%) teachers out of 63 spend 30 minutes/per week for reading in a college library 20(31%) 1-2 hrs/per week and 9(14.2%) less than 30 minutes.

Table: 3 Awareness about the library services

Library Services	Response N=63		Percentage	
	Yes	No	Yes	No
Reference Services	54	9	85.7	14.2
Circulation Services	37	26	85.7	41.2
Reprography Service	31	32	49.2	50.7
Inter Library Service	27	36	42.8	57.1

Table 3. shows that 54(85.7%) teachers out of 6263 are aware about the reference ice, 37(58.7%) about circulation service, 31(49.2%) about reprography service 127 (42.8%) about inter library loan service!

	YES	NO
Chand Bi Bi Roza Women’s College Gulbarga	Yes	~
Goduatai Women’s College Gulbarga	Yes	-
Govt Women’s College Gulbarga	-	No
VG Women’s college Gulbarga		No

Table:4. Shows that Chand BiBi Roaza Women’s College. Gulbarga, Godutai Women’s College, Govt, Women’s College and BiBi Roza College and V.G Women’s College have a reprography services for women’s do not have this services. Table:5 Purpose of visiting library.

Purpose	No. of Respondents	% Age
Newspaper Reading	14	65
Journal/ Magazine reading	12	48
Read text books	11	40
Use reference sources	10	35
Issue/return of books	17	80

Table:5: Shows that 65% teachers are visiting library to read only News paper teachers are visiting library for. Reading Journal/Magazine, 40% are to Text books, 35% of teachers are only using different kind’s reference sour finally 80% of teachers are visiting library for issue & return of books.

SUGGESTIONS:

- The college librarians should organize seminars and orientation programs to make users aware about available information resources for reading purposes.
- The library should be folly automated to make library resources and services more effectively useful.
- The library should subscribe electronic books and audio-video resources for better understanding of the concepts by its users.
- The library should have a separate section for teachers.
- The resources related to the, interest of the teachers should be provided to them for inculcating reading habits.

CONCLUSIONS:

Reading is a pleasure to read books reading help us to do stress ourselves it leaps to think and credit knowledge. Reading is possible only when people are literature. Reading Newspapers and magazine by public reading habits refers to behavior our which expresses the likeness of reading and tests a reading it is my of how the reader identities reading habit.

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