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LACK OF COMMUNICATION SKILLS IN ENGLISH AMONG THE EDUCATED COMMUNITY IN TAMILNADU

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ABSTRACT

One of the confusing difficulties that we had to face after the independence was the position of English in India. English occupied a distinguishable role in India. It was the language of administration, an indispensable subject at school, College and for all the subjects in the Universities. It unlocked the doors for employment and a person, who did not know English was considered as uneducated. Knowledge of English was a necessity to ascend the social ladder. The Constitution of India adopted in 1950 gave a lease of Fifteen years to English as the official language and the Government of India had taken up several measures to promote Hindi as the official language and to replace English. But, it was realized that Hindi could not replace English because, Hindi was not understood by the people largely in South of the Country and moreover considerable opposition to Hindi from the several parts of India and the Parliament of India passed a Bill in 1963, declaring English as the Associate

Language of India till an Indefinite period. English still occupies an important place in educational system and existence of our country.

KEYWORDS: Lack of Communication Skills , Educated Community , global situations.

INTRODUCTION

English has been expressively contributing to the growth of knowledge in India, especially in the field of Science and Technology. It has extensively brought numerous advances in the Global scenario and supporting us in understanding the global situations.

English exercises an immense influence on the educated classes of the country. It continues to be the medium of instruction in Technical, Medical and all other studies in India and the language of communication between the Central Government and State Governments, language used in the houses of Parliament, language of Indian High Courts and Supreme Courts. It is an Inter-State Communication and the natives from different states converse chiefly in English only.

English Magazines and journals in India are remarkably leading and commanding and enjoying not only higher circulation but also have greater influence than the Regional Press.

English has been considered as the language of opportunity and a massive visa for occupation and wealth.

PRESENT SCENARIO

In India, around 600,000 engineers graduate annually from various colleges; while some of them chose the profession because of their engineering passion, some of them were forced by the parents.

Aspiring Minds, a prominent employability



providing firm has exposed that only 18.43% of all engineering graduates are eligible for a software engineer's job in India.

The poorest part is that such incompetency has nothing to do with their engineering skills: it's their ability in English language, which makes them lose out on opportunities.

As per their study, 97% of Indian engineers cannot speak English, which is one of the mandatory requirements for working in any software or IT firm. In fact, 67% of all engineers do not possess any English language skills (reading, speaking, comprehension), which are required for a high-end job in business consulting, software, IT and other knowledge economy jobs.

SITUATION IN TAMILNADU

A current research conducted by Students' Forum, Madurai revealed that the job opportunity for the graduates and post graduates in Tamilnadu have declined drastically. What is reason for this negligence? It is highly regrettable to note that even the graduates and post graduates, who score more than 75% in their relevant subject, have also been neglected by the organization.

It is depressing to point out that the scholars with higher marks have been deserted due to their poor performance in the group discussion and in the interactive session. Even though they scored high marks, they couldn't prove their ability in the presence of HR committee. Certain tasks have been given to the job seekers and asked to justify the results in the committee. The job seekers might have performed well practically, while generalizing the facts to the committee, they could not communicate the outcomes theoretically, ultimately resultant in negative response from the employers.

What blunder has happened? What is the reason behind it? How can we overcome the problem?

We have to point out our finger initially to the parents, secondly the students and finally the teachers also.

Every parent wants to make their children to be a Prioritized Professional such as Doctors and other Top level administrators. In Tamilnadu, there was no entrance examination for the professional courses but now in 2017 only, the Central government of India has introduced the entrance exams for professional course such as 'NEET' after a prolonged struggle with the Political parties in Tamilnadu.

Earlier, the professional course seats, such as Medical and other valuable courses have been filled with the students, who got the required highest cut-off marks in their specific subjects. For example, for medicine, science subjects only taken into account and based on their marks, the students got the seats. Even for engineering and other professional studies seats would be filled, based on the optional subjects and no consideration for Tamil and English subjects.

Negligence of language studies in the curriculum, made the parents, students and even teachers lethargic.

No importance was given to the language studies, ultimately the parents insist their children to have more concentration on the subjects, which will give a big hand to boost their cut-off marks. They provide special attention to the subjects and maximum time will be spent to the specific subjects and the parents never give any heed to the subjects Tamil and English in the School level, ultimately the students lose the opportunities of learning communication and soft skills, which will be highly essential for their future profession. The students never give attention to English and other related competencies and failed to acquire the four important skills of Listening, Speaking, Reading and writing and they failed to acquire the exuberance of language and literary skills and competencies.

Due to misconception of the parents, the students have been forced to allot a little time for language study of skimming and scanning, which will not provide positive results in language learning. The students have learnt certain English lesson by memorization, which will not be kept in the minds of the students and eventually they forget everything in the due course.

Based on the conception of the parents and students, the teachers have also been forced to

accommodate them according to the situation. No need to blame others and what will be the outcome. The ignorance of the language studies is not favorable to the students after the studies.

UB Desai who is the director of IIT Hyderabad said, "Over the years, the focus in the education system has shifted to chemistry, Maths, physics. Focus on soft skills has reduced. Students may lose out on good job prospects as many companies come to campuses for global positions as well,"

What will be the remedy for this misfortune?

The mentality of the parents and students should be modified and they have to realize the fact that the communication and language skills are essential for the future of the students. By acquiring the skills only, the students can prove their ability to the employers and to the society.

Govt. of Tamilnadu should also take necessary steps to make the students to realize the importance of the language and literary studies and wider propagation is needed to have revitalization in Tamilnadu.

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