



“A STUDY OF CREATIVITY OF SECONDARY SCHOOL STUDENTS IN RELATION TO JOINT AND NUCLEAR FAMILIES”

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ABSTRACT :

Inventiveness has been depicted in different ways, yet most definitions see its pith as putting things in new points of view and seeing associations that were beforehand unsuspected. Inventiveness accordingly involves innovation isn't generally innovativeness. To be a thought or item should be unique and suitable; it must fit the specific circumstance or bode well in light of the requests of the circumstance. Imagination believing is said to continue in five phases: readiness, hatching, enlightenment, assessment and update. Disparate reasoning portrayed by a wide scope of contemplations on a point and some medically introverted reasoning is viewed as conducive to innovativeness. The present research put together article centers with respect to presentation, idea of inventiveness, need of the investigation, proclamation of the issue, destinations of the examination, system, strategy, Population and Sample of the investigation, Tools utilized, Analysis and translation of the information, the present examination uncovers that, Family kind of the optional school understudies did not influence their verbal, non-verbal and complete innovativeness. Littler the sizes of the group of auxiliary school understudies, higher are their dimensions of verbal and absolute imagination. Family estimate is a typical predictor of the verbal inventiveness and the absolute innovativeness of optional school understudies.

KEYWORDS: Creativity, type of family, incubation, illumination, and revision etc...

INTRODUCTION:

Inventiveness is to investigate, analyze and get nature, joined, turns into the way to our progression in learning. The fundamental thought process of inventiveness is to make something unmistakable and new. All the more for all intents and purposes, it is a push to find and make patent, the new viewpoints which had been inert at the same time.

Imagination goes about as a determinate for a country advance. Imagination is one of most profoundly esteemed human characteristics. It (imagination) is the way to training and to the arrangement of humanity's issues. It is a vital factor in authority in any field, business, designing innovation, governmental issues, training, cultivating and war.

Rich condition ought to be accommodated invigorating innovative reasoning upkeep of impressive suddenness, offering acknowledgment to the imaginative tyke and strengthening his inventiveness. The instructor obviously is a Key figure. He should be aware of imagination in his understudies, he should see possibilities and he should endeavor constantly to build up an inventive atmosphere.

CONCEPT OF CREATIVITY:

The term inventiveness has its birthplace structure the Latin word 'creare' which signifies 'to make'. By and large imagination implies seeing or communicating new relationship among things or ideas.

"Abraham Maslow characterizes: Creativity as "Opportunity from generalizations and banalities, as an unconstrained, easy, honest and simple quality.

Guilford(1952) characterizes: "Innovativeness is basically critical thinking in which the laborer finds new issues to explain or work out new answers for old issues".

NEED FOR THE STUDY:

Investigation of inventiveness in a logical manner has been a significant ongoing marvel. Psychologists, as Guilford(1976) keeps up, were worried about the less difficult procedure and clearly bolted the boldness to handle the mind boggling issues of contemplating innovativeness. Imagination examine in fact has revived a portion of the entryways that were shut to brain science is reflected in its gradualness to think about this wonder regardless of the way that man has been innovative from the dawn of his consciousness of himself (Arastech and Arastech,1976).

STATEMENT OF THE PROBLEM:

The present examination is on the relationship of familial and individual factors in connection to the innovativeness of optional school understudies. The examination is titled as "An investigation of inventiveness of auxiliary school understudies in Relation to Familial and Personal Variables".

OBJECTIVES OF THE STUDY:

- 1) To see if contrasts in the Family sort of the auxiliary school understudies would cause huge contrasts in their dimensions of imagination.
- 2) To see if contrasts in the Joint and Nuclear groups of the optional School understudies would cause critical contrasts in their verbal inventiveness.
- 3) To see if contrasts in the Joint and Nuclear groups of the Secondary school Students would cause huge contrasts in their nonverbal innovativeness.

METHODOLOGY:

In this examination the specialist utilized review technique and is elucidating in nature.

VARIABLES FOR THE STUDY:

The accompanying factors are utilized in this examination.

1. Familial factors.
 - a). Kind of family.
 - b). Size of family.

The real factors for the present examination are "innovativeness connection to familial factors". Certain statistic factors likewise were chosen for the investigation. The statistic factors chose for the investigation incorporate verbal and nonverbal innovativeness of Joint and Nuclear families.

Population and Sample of the study:

Population: The populace established all auxiliary school understudies of Ballari region of Karnataka State.

Selection of Sample:

The example was chosen for the examination following two phase inspecting system. At the principal organize, eighteen (18) schools were chosen utilizing irregular numbers from the absolute number of schools

in the city of Ballari. At the second stage, an example of 242 comprising of young men and young ladies were chosen from these schools. These schools were of the administrations of government, enterprise, and private helped and private unaided schools.

FINDINGS

- 1) Family sort of the auxiliary school understudies did not influence their verbal, non-verbal and absolute inventiveness.
- 2) Smaller the sizes of the group of auxiliary school understudies, higher are their dimensions of verbal and all out inventiveness.
- 3) Family size is a typical predicator of the verbal inventiveness and the all out innovativeness of auxiliary school understudies.

RECOMMENDATIONS:

- 1) The examination could be recreated utilizing a bigger size of test and furthermore by taking security test.
- 2) Smaller family estimate gives off an impression of being advancing inventive.

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