

**Abstract:-**

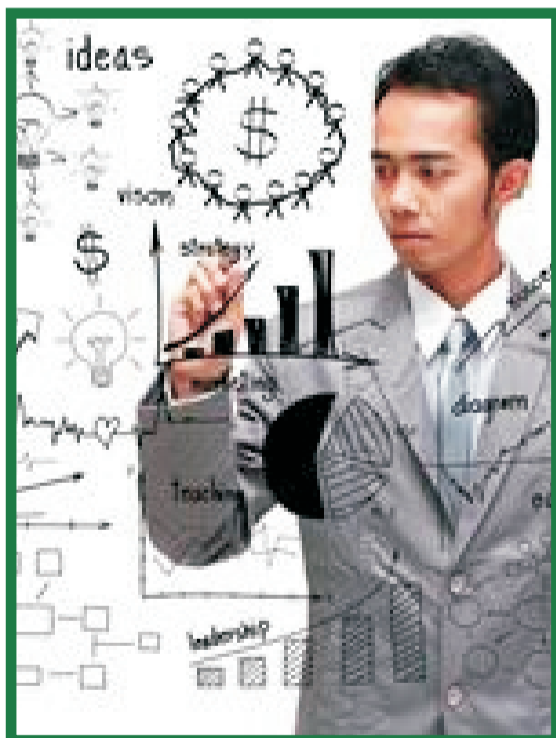
During the past decade much has been done globally to provide quality based education for children, an obligation for the meeting on the Rights of the Child but still it is not fulfilled properly. Education is as important as a basic need of every human being, and this fact believes, Poojya Dr. Sharnbaswappa Appa the current president of Shree Shriranabasaveshwar Vidya Verdhak Sangha. His father late shree Doddappa Appaji established first women education school in Hyderabad Karnataka region. Later Poojya Dr. Appaji had founded strong pillar of educational institutions in most important and auspicious ingredient in every human being and he continued Anna Dasoha (serving free food) as well as Akshara Dasoha (serving education) to every needy person. This is a first time even government of Karnataka and

government of India even not planned for Servashikshana Abhiyana (Free and compulsory education) that means more than 100 years ago this policy had planned and implemented in this part of the area.

Keywords:

Modern Education , New Culture of Learning , 14 Principles , Management Philosophy.

14 PRINCIPLES OF MODERN EDUCATION SYSTEM A NEW CULTURE OF LEARNING BY “POOJYA DR. APPAJI’S MANAGEMENT PHILOSOPHY”



Harishchandra S B

Asst. Professor , APPA , Institute of
Engineering & Technology ,
Department Of MBA, Gulbarga

INTRODUCTION :-

“No religion is greater than service teaching and learning is not only for sake of livelihood but also for welfares of others thinking that servicing humanity is servicing to good. Is nothing but Kayak Dasoha philosophy of education.”

“Shree Lalbahadur shastriji, said industries are the modern temples of the nation, and our Poojya Dr. Appaji says educational institutions are the modern temples of the nation”.

Shranabasaveshwar Vidya Verdhak Sangha, believe scientific and technical education brings the quality education and improve the self entrepreneurship quality rather than traditional system of learning. That’s way today this organization emphasizes technical and scientific education rather than traditional education.

Education system in India is provided by the public sector as well as the private sector, with control and fund coming from three levels: central, state, and local. But this education society is self funding, where more than 8000 employees working in this organization and every year more than 10,000 students successfully complete their graduation with multiple courses. Today this organization has reached the topmost position in the education field. Our Poojya Appaji is not only serving people with Anna Dasoha (Free food service) along with education to this part of the population.

This education society has given a massive contribution in educationally, economically and developing culture to this part of the area and drastically changed. Poojya Dr.Sharnbaswappa Appa M.A., D.Lit Mahadasoha Peethadhipathi, Sharnbasveshwar Samsthan, Gulbarga. With the vision and foresight of our President Parama Poojya Dr. Appaji who has 50 years of experience in the field of education, our management is determined to serve to the cause of the growing fields of engineering and technology and to contribute towards producing a qualitative and proficient engineering graduates in this backward region of Karnataka state, by establishing a new 4 engineering colleges and one is for specially women.

Quality education is a system of learning that produces well-educated individuals who can handle matters of concern within their area of study proficiently. The system should impose desirable qualities such as moral ethics in the individuals.

The child which is full of innocence untouched and uncontaminated by the evil of egoism is considered to be a spark of divinity the teacher should considered that teaching a child as selfless and dedicated service to divinity this act of giving spiritual intellectual and moral enlighten to innocent children is an offering of flowers of knowledge to good and is an essences from of Dasoha.

Poojya Dr. Appaji’s 14 Principles of Successful Management philosophy

Poojya Dr. Appaji believe: there is a wide gap of education between ancient Indian education and modern Indian education. Still there are several 14 essentials of ancient education which can find room in modern education both in theory and practice.

1.Scientific Teaching & Learning System

The teacher plays a prominent role in the life of the students. The teacher show the path towards success and enrich the personality of their students by imparting ethical and academic knowledge, act as the guide for life and bring out the wide talents of their students and sharpen it in order to bring out the best results. Modern teaching and learning method has changed drastically, today teaching and learning aids and tools has furnished to enhance the students understanding level high and learn completely scientific based rather traditional. This brings drastically changes in education system to compete the global level.

2.Changing the face towards traditional education to modern style

“A good teacher is like a candle- it’s consume itself to light the way for others”

Even Poojya Dr. Appaji believes: The average teacher tells, the good teacher explains, superior teacher demonstrates and the great teacher inspires. Poojya Dr. Appaji, strongly emphasizes the modern aids and tools of teaching should be use properly, which brings the students to learn more practical rather than unscientific manner. Student's prime duty is not only to complete his educational life apart from; they suppose to enhance the entrepreneurs and self employability to build the nation.

3. Freedom to express the feeling

“The teacher should guide without directing, and participate without dominating, because if students don't feel teacher appreciation, their whole education will be fail”.

The moral concept of this organization has given completely freedom to the students to express the feeling about the particular topic which has been taught at the class. This organization believes freedom is one of the most important weapons where one should always habituated to express, because freedom only can brings the needed change in the society, so our scholar always created the platform to debate and discuss to express their feeling. Being timeless also requires that you cultivate deep awareness. Our mind is like a river whose surface is constantly shifting as one thing after another grabs our attention. While the river flows fast on the surface, it is nearly motionless at the bottom.

4. Idealism/ Dedication

“A teacher purpose is not to create students in his own image, but to develop students who can create their own image”.

We are living in modern age but we feel proud of the civilization and culture of our ancestors inherited to us. Even now we give importance to religion, god and desire less deeds. We give more preference to character, spiritualism, philosophy rather than wealth, materialism and science. The present world gives reverence to wealth, power violence and diplomacy whereas we rely in truth, non-violence and mortification. We still believe in idealism and wish to lead an ideal life.

5. Discipline and Teacher student Relationship

“The best teacher teach from the heart not from the books”

The sense of discipline and the cordial relation between teacher and pupil of ancient age is well known to the world today we see the educational environment has become so poisonous due to indiscipline and it has become an uncountable problem. The sense of discipline can be developed if teacher pupil (students) relationship can be made to adopt the ideal relationship between teacher and student.

6. Subject of studies

Today teaching and learning method of education system has quite changed, the students learn theoretically as well as practice. Poojya Dr. Appaji always says, students must learn in point of generalist rather than specialist, because students have to develop in all the areas and their teacher develop them in all-rounder personalities, of irrespective of gender.

Today's children have all the opportunities to develop, themselves and the platform for enriching their skills. This organization teach students in the sense where in future they can independently live think and provide platform for others to live enriched by the sense of peace, humanity, universal brotherhood which should be vital part of our curriculum.

7. Teaching Method

In ancient period Shraavan or Listening, Manan or meditation and Nididhyaana or realization and experience, question and answers, discourse, lecture discussion and debate methods were prevalent. These methods can be still used in our classrooms faithfully, with practical experiments. The current reform provides space for teaching to emphasize application of knowledge, analysis, synthesis and evaluation besides recall and simple understanding. It also opens up opportunities for activities and learning experiences where pupils develop personal and social skills and attitudes as they interact by sharing, discussing, acting responsibly, using different forms of communication and accepting diversity.

Tips for active teaching in class room

- I. Active learning, where students should be active and involved in the learning process inside the classroom, will be emphasized in the delivery of this course.
- II. Different active learning methods or approaches such as: Engaged Learning, Project Based Learning, Cooperative Learning, Problem based Learning, Structured Problem solving, will be used.
- III. The teaching method that will be used in this course will be composed of a series of mini lectures

interrupted with frequent discussions and brainstorming exercises.
IV. PowerPoint presentations will be prepared for the course materials.

8. Simple Life.

In our institution, students used to lead a simple life and sober life. Nowadays the life style of our young generation has altogether changed they like to lead luxurious and modern life, full of fashion and show. They have given up the principle of Simple Living and High Thinking' and adopted its reverse principle i.e. High Living and Simple Thinking. The whole balance of the life is disturbed. In order to make their life healthy and smooth they. Should be made to realize the importance of life.

9. Equality of Opportunity.

The educator is democratic in his approach in the field of education. All students rich or poor, prince and common were treated alike. In our institutes, the constitution has adopted the principle of Equality in the field of education. However, in almost all schools and colleges, a professional institution of our society has made the equal opportunities to everyone.

10. Education for Self sufficiency

Poojya Dr. Appaji, himself he is university, he has wide experience and scope of knowledge in the educational field, even Poojya Appaji has written so many books on educational system and changes. In the ancient schools followed the principle of education for self sufficiency, and the school was small integrated community self sufficient in every way. The students used to grow their food products, tended cows, collected firewood's and erected cottages themselves under the guidance of teacher. In our education system education also lays stress upon preparing students to prepare themselves for their future life. Technical, professional and vocational subjects have been included in the curriculum in order to fulfill the organizational objectives.

11. Unite your mind and body.

Poojya Dr. Appaji, feels know at 80 ages, and he still work 18 hours in a day. "Where there is a sound body there is sound mind." He is a live example for all of us and he share his experience and secrets of his energy is maintaining good health and consuming good food.

Physically and psychosocially healthy children learn well. Healthy development in early childhood, especially during the first three years of life, plays an important role in providing the basis for a healthy life and a successful formal school experience. Adequate nutrition is critical for normal brain development in the early years, and early detection and intervention for disabilities can give children the best chances for healthy development. Prevention of infection, disease and injury prior to school enrolment are also critical to the early development of a quality learner.

12. A Clear Mission Statement.

The organization is committed to its mission and vision in its entire endeavor. Our institution is based on the life and messages of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching.

The followings are the innovative methods.

- I. Independent thinking- It is adopted by discourse method.
 - II. Independent writing- we give daily assignments and evaluate and give it back to them next day. Writing makes man perfect.
 - III. Independent speaking- It is adopted by debating and discuss method.
 - IV. Independent living- we teach value based education (discipline, security & hard work) to face the challenges in the life to serve not only in family but whole nation mankind.
- Poojya Dr. Appaji, believe, a clear mission statement is also a necessity when applying for grants and other duty to do it needful members of our organization need to know the objectives and vision of our institutions.

13. Too much comfort weakens the mind and body

Students are the real future minds of the nation, and their dedication and hard work build the country. Today globalization built huge competition in world market, in information technology, medicine in such scenario our students if feel comfortable instead struggling to achieve their goal then it will not possible to achieve the destination in future days. In To start on a path of transformation and mind-body vitality, we need to be willing to move beyond old patterns and ways of behaving. This doesn't require high

doses of willpower or effort in fact, trying too hard to change tends to create a lot of resistance that dampens our enthusiasm and depletes our energy. It's usually much more effective to focus on practices that enhance our mind-body dialogue. And when we're in an optimal state of dynamic balance, we naturally tend to listen to our body with love and reverence and make choices that support balance, happiness, and wellbeing.

Confidence. In every second, billions of cells in your body are carrying out millions of infinitely complex operations to keep you alive. The few times that your body has become distressed or ill are miniscule in comparison with its faithful, steady functioning. You can trust your body by allowing its signals of comfort and discomfort to guide you rather than talking yourself into denial or judging what you're feeling.

Deliberation. Treat your body lovingly, like the loyal companion it is. Instead of making it submit to relentless stress, loud noise, excessive physical demands, and emotional toxicity, nurture your body. Offer it basic considerations, including rest and regular daily rhythms and routines.

Love yourself before you love others. Your body is going to serve you for a lifetime, and it will be much happier if you lavish it with love, attention, and affection. Most people treat their body like an old model of a car, judging its appearance and complaining about the need for repairs. If you treat your body like a beloved companion, giving it what it needs most, your relationships will grow more comfortable, fulfilling, and intimate.

14. Master your mind rather than be mastered by mind.

Poojya Dr. Appaji always says: Every successful person, keep hold of four most valuable assets under control to achieve his destination because as our Vedas Upanishad highlights, Four K's in our life to gain the success.

KAMA
KRODA
MOHA
MADHA
MATSARYA

That means, as our epic said to gain the life time success one should hold the control of our most valuable sense, here our poojya Dr. Appaji coated the easier path to achieve the destination, "Master your mind rather than be mastered by mind."

The word mastering your mind is not so easy task and it never possible to everyone can do easy, its require huge patience, to control your mind, Poojya Appaji says: Mind is like a mankey and its never lesson anything easily, in such situations one should have dedication, honesty and sincerity towards our work, then surely one can master the mind.

Provide ample opportunities to everybody in organization

"A teacher is not some who just teaches academic lessons to his/her students, rather he like a guide, who helps to students in each and every sphere of life, by giving the right advice. They are real future makers".



APPA Public School Gulbarga



Poojya Dr. Sharnbaswappa Appaji

Our benign president indeed and keen to provide opportunities to all the staffs and students to prove their talents and skills to enhance the knowledge treasure in the institution. Today many eminent personalities achieved and taken top most position in the society, the huge contribution has contributed and created the platform for many wise scholars.

Empower people so they're able, willing, and ready to go along with the change. According to Poojya Appaji, empowering actions deal with attitude and capability. In an ideal scenario, everyone is eager and equally talented open to challenge, but this happens only when right platform will be create for them. In another scenario, people are able to change they have the skills, knowledge and dedication in our

institution. In some instances, people are willing to change, but unable to do so. Here, training and systems go a long way, and change to create the environment to miracle in the society in toughest situation even.

Train regularly and with intensity.

When Poojya Appaji introduced one and half an hour classes, of scientific teaching and learning style then huge allegations and refusal came out many students and parents refused to accept this new policy, when management explain the important of this policy than everybody accepted and today its very popularized and adopted by many reputed institutions. The more training you provide, the more people will feel supported by the system. Poojya Appaji, offers the example of top institutions in the nation and international like, IITs, IIMs IISs in which inevitably leads to encourage as people get proud about their futures and leave for more predictable and stable work environments. In such instances, training can ease fears, stem attrition, and even provide assistance with the evolution.

Empower supervisors.

Middle management is the intermediate management level accountable to top management and responsible for leading lower level employees

Middle management, like department heads, often gets sandwiched. People who work for them wonder why things need to change and higher authorities just want to get it done, so the goal is to empower them with information and resources. Executing institutional plans in conformance with the institution policies and the objectives of the top management. Defining and discussing information and policies from top management to lower management. Most importantly, inspiring and providing guidance to lower level employees towards better performance to achieve organizational objectives.

Show evidence of success and determination. Revel in your short-term wins or milestones; they provide evidence that the changes in behavior and sacrifices are worth it in the long run, says Poojya Appaji. They also provide you with a moment to relax and celebrate. "Milestones are also great because they are so visible, unambiguous, and clearly related to the success effort." That's why our institutions every achievement will be published in next day news headings.

Remember, nothing changes unless you transform your culture. Poojya Dr.Appaji recommends thinking of culture like a city sewer system: "You know it's there running under the streets; you sometimes smell it, but often it's invisible. Until you get deep down within the organization and make a change which takes a long time changes won't stick." Because change is a law of nature.

Work culture how you, as a person, plan, communicate and deliver change will affect its overall success. Helping your team to understand the answers to the many why, what, when, how and who questions will pay significant dividends. Putting yourself in a position to be able to competently answer the why, what, when, who and why questions will give you confidence and clarity in the decision, building the plan and communication strategy, and engaging and communicating with your team.

Time Management – students will have 1 ½ hours in each class with good time management you will have time for the things you have to do and still have time for the things you want to do. Use class time, if available, to start on your homework and ask questions and solve your problem at class. Create your own study plan by determining how much time you have available each day, including the amount of homework you have. Estimate how long it will take you to complete each homework assignment, particularly for long-term assignments such as multi-page essays and research projects. Keep track of how long it actually takes to complete them so you can more accurately estimate the next time. Allow enough time to study for upcoming exams.

Poojya Appaji's Effective Learning Guide to Students

Take good notes to help you prepare for tests and projects and to stay focused in class

Be an attentive listener - look at the teacher as much as possible and really listen to what they are saying.

Avoid negative people, places, things, habits

Take notes to help you pay attention. Try not to doodle.

Get the speaker's MAIN points; don't write down every word you hear.

Take notes that are neat and easy to read.

Ask questions as you go. If you are confused it is better to ask while the material is fresh in your mind.

In addition to key ideas and facts, add important vocabulary words, dates, and formulas to your notes at assignment.

Write the date on the top of each page and number each page of notes.

Leave at least a one inch margin on the left side of the paper and at the bottom of the page so you have space to add other notes later in the class or at home.

Skip lines between new ideas so that you can easily read through your notes to find key concepts.

Use a highlighter or "***" to easily locate the most important notes.

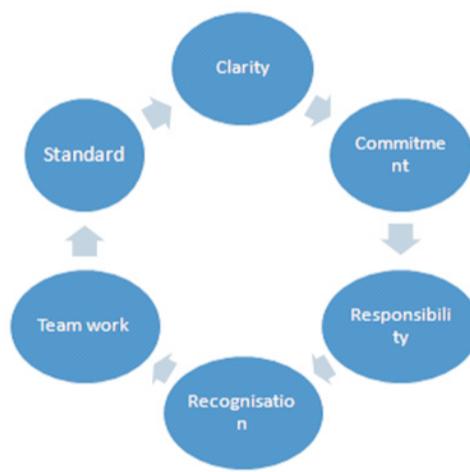
After every 45 minutes of class, students should write what they have understood.

6 Management Practices for Affecting Workplace atmosphere for Teachers.

Poojya Dr. Appaji strongly emphasizes the formulas of success at work place to maintain work culture to avoid obstacles at work place. How do you effectively create and manage atmosphere that will help your work place to sustain leadership and yield positive work results even along with worldwide uncertainty following are six management practices that impact working culture climate.



Goduthai College for women



Management practices effects workplace cycle

1. Clarity: Establish clear and specific performance goals for people’s jobs. Communicating clearly is the link between a team’s daily work and the organization’s strategy.
2. Commitment: Institute challenging yet realistic goals for employees. Inspire peak performance by connecting people to their work emotionally and intellectually.
3. Standards: Regularly review employees’ overall individual performance. Create high performance standards for the team that will push them to achieve their best.
4. Responsibility: Encourage people to initiate tasks and projects they think are important. This creates trustworthiness that uses organizational resources appropriately to achieve results.
5. Recognition: Recognize superior performance publicly and provide open and honest feedback. This will help employees grow and obtain their fullest career goals. So, our organization provides “Dasoha Ratna Reward” to dedicated employees.
6. Teamwork: Conduct team meetings that serve to increase trust and mutual respect among team members. Persuade people to collaborate across the organization. This fosters a feeling of belonging to an organization that is characterized by cohesion, mutual support, trust, and pride.

Importance of TEAM work, by Poojya Dr. Appaji’s Scientific Approach.

According to Poojya Appaji TEAM means

- T- Together
- E- Everybody

A-Achieve
—More



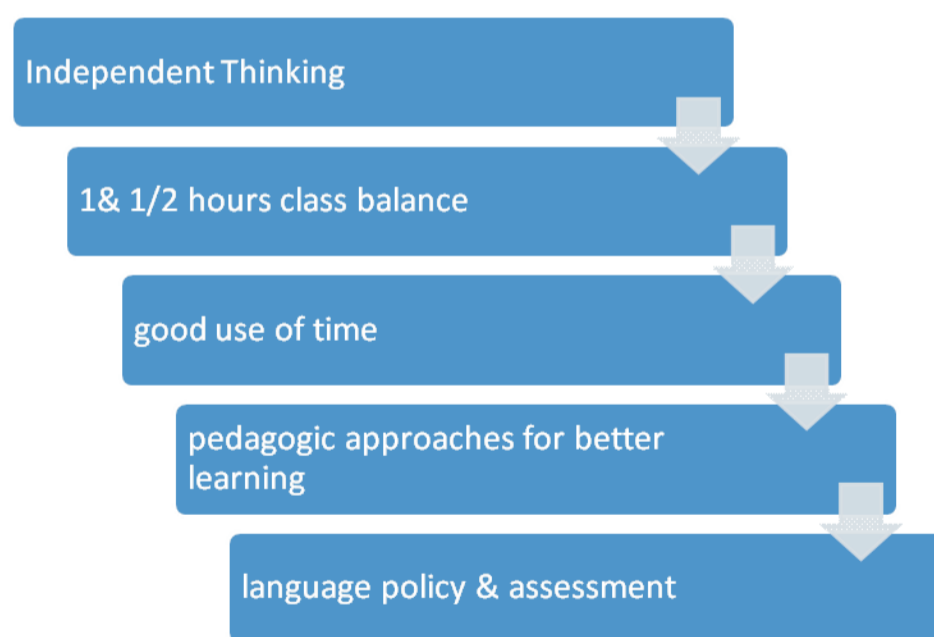
Process of establishing the TEAM

Work together as a team to ensure a successful outcome for your project Work, no matter the hours and intensity, should be fun. People should be nice to each other all up and down the "ladder." Leaders with a "glass half empty" temperament are best at leading people over a cliff. Leaders with a "glass half full" mentality will get more productivity and positive outcomes from their teams. After all, life is short. Why not make it successful.

1. Select the candidate in team fairly, if you want success.
2. Discuss the skills that each team member has (such as who is creative, who likes to do research, who enjoys writing).
3. Assign tasks fairly. Each team member should have about the same amount of work.
4. Make sure that all team members agree on the project tasks and the due dates to ensure a successful project outcome.
5. Try to work out problems as a group before contacting the teacher for help.
6. Lead from the front
7. A real leader spends the vast majority of their time doing things that only they themselves can do.
8. This lesson is one of the hardest for leaders to follow because when you are the boss it is very tempting to do the things that come easiest to you and/or are the most fun.
9. But you need to figure out your own role and how best to maximize your time.
10. The rest must be delegated to others who can play other roles.
11. Additionally, a leader should be one of the hardest workers on the team. You need to set an example.
12. There is no "I" in team. Praise those who are doing a good job. Reward excellence.
13. Put specific performance benchmarks and goals into every job description and every human resources evaluation.
14. Invest in training for your staff and key volunteers.
15. Don't forget to take a vacation. Celebrate success.

Poojya Appaji, Emphasizes six policy issues which directly impact on teaching and learning

Process of teaching & learning policy



1. Independent Thinking. Policy dialogue must arrive at a relevant balanced set of aims describing what learners should learn and why; the development of cognitive, creative and social skills and values; respect for human rights, the environment, peace and tolerance and cultural diversity. These put citizenship, democracy and human rights at the fore.
2. 1 & ½ Hours Class balance – each 45 minutes teacher teach the topic and remaining time students analyze the concept and write it on the spot and clear the doubt and how subjects are defined, how many are taught and the time allocated to each. College principals and heads of institution have a crucial role to play in the implementation of the reform. Their driving force is essential and their need for support is acknowledged.
3. Good use of time. Time is one of the most important parts of every human being, everyone should know how to utilize Positively. Every day students stay at campus completely 10 hours and they need to know proper consumption of the time to build the successful carrier ahead. Correlations are noted between instruction time and student achievement at benchmark, and measure their celebrities and report to them what is their position and what suppose to be in future. These benchmark systems help to enhance their abilities.
4. Pedagogic approaches for better learning. Child-centered active pedagogy, cooperative learning and the development of critical thinking and problem-solving skills need to be present. With the freedom from the constraints of high-stakes examinations, teachers can further explore the use of cross-curricular, problem-solving and thematic activities, which allow pupils to experience the association between different areas of knowledge. The reform is aimed to gradually lead to more interesting, enjoyable and meaningful teaching and learning experiences.
5. Language policy. Language of instruction is a policy choice affecting curriculum, content and pedagogy. A balance needs to be struck between enabling people to use local languages in learning and ensuring that they have access to global languages.
6. Learning from assessment. Regular, reliable, timely assessment is a key to improving learning achievement. The goals are to give learners feedback and improve learning and teaching practices. Formative assessment is needed as a complement to formal examinations.

Successful Story of Living God Poojya Appaji



APPA Public School Gulbarga



Poojya Dr. Sharanbaswappa Appaji

At every stage of Poojya Dr. Appaji's life we see the spiritual power hidden inside is working silently. Right from the beginning Mahadasoha peetha is known for priding the message of Dasoha and educational activities begin during the regime of the 6 peethadipathi (President). But its activities begin to get a visible from the 7th peethadipathi (president) Poojya doddappa Appa, and then onwards it never looked back. When Poojya Sharanbaswappa Appa initiated into the holy order in the year 1983 as the 8th Mahadasoha Peethadipathi Sharanabasaveshwar Vidya verdghak Sangha has been making progress by leaps and bounds in different discipline the education horizon of India and it's still continuing to grow stronger even today. The study of eastern and western management philosophy by poojya appaji enabled him to build his institutions in a fair better way

List of successfully running Institutes name and year of establishments.

S. No	Name of the Institution	Year of Establishment
1	Sharanabasaveshwar Public Library, Gulbarga	1918
2	Mahadevi Girls High School, Gulbarga	1934
3	Sharanabasaveshwar Composite Pre-University College, Gulbarga	1949
4	Sharanabasaveshwar College of Science, Gulbarga(Accredited by NAAC)	1956
5	1957 Sharanabasaveshwar College of Arts, Gulbarga with PG Course in fine Arts.(Accredited by NAAC)	1957
6	Mahadevi Girl High School	1961
7	Sharanabasaveshwar College of Commerce, Gulbarga with PG Diploma Course in Business Management. (Accredited by NAAC)	1961
8	Akhil Bharata Anubhava Mantapa, Gulbarga	1963
9	Sharanabasaveshwar Public School,	1967
10	S.S. Khuba Basaveshwara Arts & Science College, Basavakalyan, (Accredited by NAAC)	1967
11	Doddappa Appa IAS Training Institute, Gulbarga	1969
12	Sharanabasaveshwar Printing Press, Gulbarga	1969
13	Godutai Doddappa Appa Pre University College for Women, Gulbarga	1971
14	Godutai Doddappa Appa Arts, Commerce and BCA Degree College for Women, (Accredited by NMC)	1973
15	Sharanabasaveshwar Library	1971
16	Sharanabasaveshwar Primary School, Gulbarga	1980
17	Sharanabasaveshwar Fine Art	1983
18	Sharanabasaveshwar PGDCA Course, Gulbarga	1991
19	Sharanabasaveshwar Residential Pre-University College, Gulbarga	1993
20	Sharanabasaveshwar College of Business Management (BBM), Gulbarga	1996
21	Doddappa Appa Institute of Master of Business Administration(MBA), Gulbarga	1998
22	Doddappa Appa Institute of Master of Computer Applications(MCA), Gulbarga	1999
23	Doddappa Appa Independent Science College, Gulbarga	1999
24	Muktambika Science Pre-University College for Girls, Gulbarga	1999
25	Muktambika BCA College, Gulbarga	2001
26	Doddappa Appa College for B.C.A., Basavakalyan	2001
27	Sharanabasaveshwar BCA College, Gulbarga	2001
28	Appa Institute of Engineering Technology	2002
29	Commercial Arts and Paintings Course, Gulbarga	1979
30	Clothing and Embroidery Course, Gulbarga	1979
31	Computer Technical Course, Gulbarga	1993
32	Printing and Book Binding Course, Gulbarga	1993
33	Radio & TV Service Course, Gulbarga	1979
34	Automobiles Course, Basavakalyan	1989
35	Electrical Wiring and Service of Electrical Appliances, Basavakalyan	1989
36	Radio & TV Service Course, Basavakalyan	1979
37	Muktambika College of BBM, Gulbarga	1990
38	Sharanabasaveshwar Pre-university College of Science, Gulbarga.	2004
39	Sharanabasaveshwar College of Education, Gulbarga	2004
40	Godutai College of Education for women, Gulbarga	2004
41	Doddappa Appa College of Education Basavakalyan	2004
42	Godutai Mahila Sikshakara Tarabeti Kendra, Gulbarga	2004
43	Sharanabasaveshwar Sikshakara Tarabeti Kendra, Basavakalyan	2004
44	Sharanabasaveshwar Sikshakara Tarabeti Kendra, Basavakalyan	2004
45	Institute of advance Studies	2004
46	Ladies Hostel & Boys Hostel	2004
47	Godutai Ladies Hostel	2004
48	Godutai engineering College for women	2008
49	Virappa Nisty Engineering college Tq, Shorapur Yadgeer	2010
50	Lingaraj Appa Engineering college Bidar	2011

CONCLUSION

In conclusion, a system that focuses on quality education allows children to develop and grow in school and college environments that are supportive and at the same time challenging, which nurture them to become confident, have good self-esteem and willing to strive forward yet at the same time feel a sense of responsibility towards others in their community. We believe that our entire institute can be such places where children of different abilities develop, learn and grow together. This vidya verdhak samstana (society) has been massively contributing to the society and the nation. Kayaka dasoha in terms of providing moral and quality education to the country. Poojya Dr. Sharnbaswappa Appaji's contribution for this backward area to enabled and enhances this place for massive success. Behalf of all our staffs and students we pray to god bless him all good health and more prosperity to help and made more successful stories of this part of the area.