

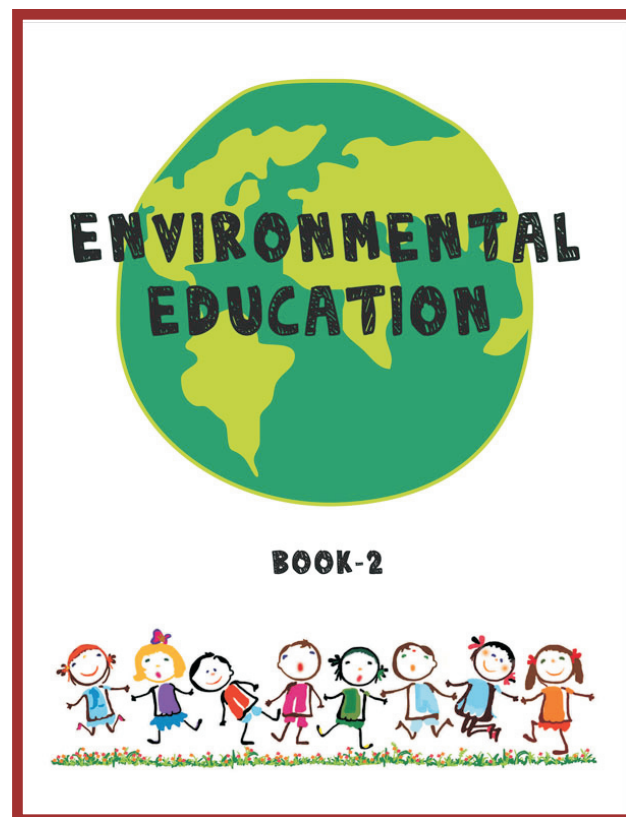
Abstract:-

Environment has a great importance in human life. We can't live without environment which is around us. Human development is possible only through the use of various natural sources. But while developing, human get over use of natural resource. Due to that reason so many problems related to the environment are created.



Sugriv Shrimant Gore

Assistant Professor , College
of Education, Barshi.



STUDY OF THE PRESENT CONDITION OF ENVIRONMENT EDUCATION AT HIGHER SECONDARY LEVEL

Keywords:

Environment Education , Higher Secondary , Present Condition , human life.

INTRODUCTION :-

Environment pollution is one of them. It is polluted by various factors. It is become dangerous to living animals. So the need of environment education arises. For that purpose, in all India, High court declared that environment education subject should be compulsory in school curriculum from the academic year 2005-06.

STATEMENT OF THE PROBLEM

Study of the present condition of environment education at Higher Secondary level

OBJECTIVES OF THE RESEARCH.

- a. To study the required facilities for environment education at higher secondary level.
- b. To study the problems in teaching learning environment education at higher secondary level
- c. To suggest the remedies for the problems of teaching learning environment education at higher secondary level.

ASSUMPTIONS OF THE RESEARCH

- a. There is no serious view towards the implication of the environment education subject at higher secondary level.
- b. The necessary aids are provided to the Higher Secondary level, it creates positive attitudes towards environment

SCOPE OF THE RESEARCH

- a. Present research is related to the 5 higher secondary schools.
- b. Present research is related to the Arts, Commerce & Science faculty of Higher Secondary level.

LIMITATIONS OF THE RESEARCH

- a. Present research is limited to the teachers who teach environment education subject at higher secondary level.
- b. Present research is limited to the students' studying in 11 12th std at higher secondary level.

NEED AND IMPORTANCE OF RESEARCH

- a. Environment Education is wider concept. Environment conservation thought should be included positive attitude towards Environment conservation should be in mind of teachers, Environment conservation thought should be circulate towards students, society through the teachers. Through the education, attitude & aptitude about environment should be developed in the mind at students. The present research is necessary for that reason.
- b. Teaching learning of environment subject has to be focused and to make aware school administration, the present research is necessary.
- c. In the present research, some of the remedies are suggested on problems of teaching Environment Education subject.

RESEARCH PROCEDURE

a. Research Method:-

School survey method of descriptive research has been selected for the present research study.

b. Sampling :-

For the present research Higher Secondary schools from Barshi Tahasil has been selected for the present study. In Barshi city there are five Higher Secondary Schools are attached to the High school and senior colleges. Researcher selected the total population for the present research. For the Environment Education, there are 10 teachers are available in Arts, Commerce, And Science faculty at the Environment Education Subject. From that 25 teachers are selected for the present study by using purposive sampling method 50 students from 11th standard & 50 student from 12th std. Arts, Commerce & Science faculty by using lottery method of sampling.

c. Research Tools & Techniques

Questionnaire is used for the present study to collect the data. The present questionnaire was filled up from the teachers of environment education subject. 25 questions in that questionnaire which is related to the position, importance, facilities & efforts related to the environment education. Researcher also used the interview schedule for teachers to collect the data. 100 students from 11th & 12th std. were selected for the interview.

d. Data Analysis & Interpretation

Percentage statistical tool is used to analyze & interpret the data in the present study.

CONCLUSIONS.

a. Conclusions obtained through Teachers Questioner

1. At the Higher secondary level, 11% teachers have the post graduate degree of teaching Environment science subject,
2. 80% teachers know the objectives of teaching environment education at the higher secondary level.
3. At the Higher Secondary level 20% teachers read the various educational magazines.
4. There is 60% teachers gave response at the Higher secondary level who said that there are lack of periods.
5. There are no provision of training & workshop related to the environment education said by 75% teachers.
6. There are 35% teacher said that there is no availability of teachers handbook.
7. There is no special lab for environment education in schools said by 95% teachers.
8. There are 50% teachers who said that they collect the information about environment education through various medium.
9. 72% teacher said that there is no help necessary support get from school administration at the social level to implement the programmes related to the environment education.
10. There are 72% teachers who said that there is lack of teaching aids related to the environment education at higher secondary level.
11. There are 30% teachers who pointed out that there are unavailability of reference books.

b. Conclusions obtained through students interview schedule.

1. There are 50% students who said that reference books are not availability in mean time.
2. For the selection of environment related project and for the procedure it takes more time says 80% students.
3. According to 50% students, concepts from reference books of environment are quite difficult.
4. According to 60% students, concepts from reference books of environment are quite difficult.
5. According to 60% students' time allotted for the seminars is not sufficient for environment subject.
6. According to 50% students, they get insufficient guidance from the teachers about environment education subject.

RECOMMENDATIONS :-

- a. To circulate or inculcate the knowledge at environment education, headmasters/ principals should allot the extra periods of environment education subject at higher secondary level.
- b. Place visit, trips etc. programmes should be organized for inculcation of environment conservation thought in the mind of students at the Higher secondary level.
- c. At the Higher secondary level, sufficient reference books of environment education subject should be made available.
- d. For the damages about the environment conservation the in students mind teachers should give personal guidance
- e. To enrich the knowledge of environment education of teachers, of Higher secondary school, there should be organized discussion & workshops.
- f. Teaching aids for the teaching environment education subject should be made available
- g. Special lab facility for environment education at the Higher secondary level should be provided.

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