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A COMPARATIVE STUDY OF MORAL VALUES OF BOYS AND GIRLS AT MIDDLE

LEVEL



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Abstract:-

The aim of these study of Middle Level Students boy & Girl considered in eleven parts of Moral Values: Honesty, Integrity, Discipline, Self-Control, Non-Violence, Love, Peace, Good-conduct, Impartiality, Co-Operation, & Loyalty (devotion). The study is conducted at Ukhalda, Tapi District of Gujarat. The sample consisted of 300 students. The questioner of value devoted by researcher. The main findings of the study were: There is no significant Moral Value difference in boys and girls at Middle Level (Tribal Area).

Keywords: Value, Moral Value.

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INTRODUCTION

Morality is the precious wealth of each & every nation. Therefore the role of education is to give the Training of Morality. It is inspiring that India is leading more in morality. Than other countries. But it is inevitable to say that after independence India in every field the kingdom of immorality. In such a condition keeping nation's development in mind then it has become much necessary for citizens of India. Education develops lot virtues like love, truth and sacrifice in Child's soul and also develops morality. Research problemAcomparative study of Moral Values of Boys and girls at Middle Level.

Meaning of Value & Moral value :

Oxford English Dictionary to meaning of Value as below

- How much something is worth compared with its price.
- Beliefs about what is the right and wrong way for people to behave, moral value.

Webster's Dictionary to meaning of Value as below

The measure of how strongly something is desired for its physical or moral beauty, usefulness, rarity etc.

Moral :

'Concerned with right and wrong and the distinctions between them virtues, good.`

When we talk about moral values, this again differs from place to place. In India, morality's always associated with one's behavior with opposite sex. If a man or woman behaves with etiquette and respect with the opposite sex, they are considered moral.

Moral values related to the code of conduct, honesty, integrity, discipline, self-control, self-reliance, inquiry in to the good, the bad and the ugly aspects of human behavior, code of conduct based on logical reasoning.

Object of the study :

- To study the moral values of boy students seeing in Tribal Area.
- To study the moral values of girl students seeing in Tribal Area.
- To study the moral values of students seeing in tribal Area.

Hypothesis:

- (1) There is more moral values in the boy students of Tribal Area.
- (2) There is more moral values in the girl students of Tribal Area.

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(3) There is no significant Moral value difference in Boys and Girls of Tribal Area.

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Methodology:

The survey method was used by the researcher.

Limitations of the Study:

- (1) The area of research is conducted in the Ukhalda Village, Tapi District of Gujarat only.
- (2) The research work is limited only to the students of Middle level Gujarati Medium.

Sample Design:

- (1) For research work the researcher was got the permission from principle of Secondary Sarvajanik School, Ukaldha which is situated at Ukhalda, Songadh Fort.
- Sampling was done at random. A sample of 300 students (150 boy students and 150 girl students) was taken from Ukhalda Sarvajanik
 School, Tapi district of Gujarat.

Tools used for Data collection:

For above studies are done by the methods of questionnaire of Moral values(Eleven parts) are considers is prepared after research Scrutinization there questionnaire are prepared & it is considered for us.

Statistical Technique: Used Mean, Medium, S.D., 't' Test.

Analysis and Interpretation of Data: As per data received by analysis in a statement of boys and girls students were analyzed in three ways. This is shown in the table below.

Group	Students	Mean	S.D.	CR
Boys	150	36.83 (M ₂)	2.5 (6 ₂)	1.37
Girls	150	37.16 (M1)	1.9 (61)	

The result of above table shows us that there was no any significant Moral value difference between the boys and girls of Middle Level. The result also shows us that there was similarity between them Moral value. So on that basis the hypothesis No. 1, 2 and 3 were accepted.

Conclusion:

- (1) There is more Moral Values in the Boy students of Tribal Area.
- (2) There is more Moral Values in the Girls students of Tribal Area.

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(3) There is no significant Moral Values difference in boys and girls of Tribal Area.

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