Article Review Report



/Shri. /Smt.: Nasreen Banu Topic:- Impact Of Life Skill Education Programme On Rural Adolescent Girls And Young Mothers College:- AICRP - CD, PG & RC, ANGRAU, Rajendranagar, Hyderabad The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014



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Author's Profile



Nasreen Banu

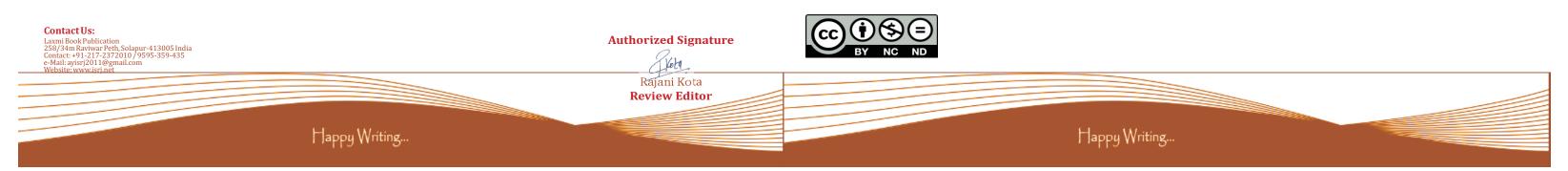
Hyderabad

Principal Scientist, AICRP - CD, PG & RC, ANGRAU, Rajendranagar, Hyderabad **Present Designation: Academic Projects:** 1. Social and Educational Empowerment of adolescent girls and Young women of farm families 2. Empowerment of adolescent girls and young women in knowledge and personality aspects for quality life

T.N. O.Hinda

Short Profile:

Nasreen banu is a Principal Scientist in AICRP - CD, PG & RC, ANGRAU, Rajendranagar, Hyderabad. She has teaching experience of 27 years and research experience of 7 years. She has published various 30 research papers. She has receive awards in Jawaharlal Nehru Memorial Proficiency award for highest OGPA at M.Sc level and certificate & a prize for highest OGPA at P.Hd level.





ORIGINAL ARTICLE

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Golden Research Thoughts

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ABSTRACT:

The present study was taken up for Empowering Rural Adolescent girls and Young mothers with life skills to lead a Quality life and also to help women to deal effectively with the demands and challenges of everyday life. The sample consisted of 75 girls (12 – 19 yrs) and 75 young mothers (19+ yrs -25yrs) from 5 operational villages of Chevella Mandal, RR district. Checklist (developed by scientists from 9 State Agriculture Universities, All India Coordinated Research Project, Child development component), was used to find out the Life skills (5) of rural Adolescent girls and young mothers.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

The World Health Organization has defined Life skills as, "the abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life" (WHO, 1997a). UNICEF has defined Life skills as "a behavior change or behavior development approach designed to address a balance of three areas: knowledge, attitude and skills". Life skills are essentially abilities that help promote mental well-being and competence in young people as they face the realities of life.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

Location of the study:

For the present study, Chevella mandal, RR District was selected which was 45 km from AICRP – H.Sc, ANGRAU (Acarya NG Ranga Agriculture University) campus. Sample: 150 samples (75 adolescent girls & 75 young mothers) were selected from two villages (Kandawada & Malkapur), which had Governmant Zilla Parishad High Schools and also young mothers. The group comprised of rural school going adolescent girls (75) & young mothers (75) in the age range of 12-25 years.

Measurement Tools:

Interview Schedule to collect base line information about the selected sample Checklist to find out the Life skill (5) levels of the selected sample

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

Must add result in your article.

Result Report: Result report is blank

CONCLUSION:

Life Skill Education in school is an important means to promote psycho-social competence among young individuals

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

REFERENCES:

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- World Health Organization (WHO). (1997a). Life skills education for children and adolescents in schools: Introduction and guidelines to facilitate the development and implementation of life skills programmes. Geneva, Switzerland: WHO Programme on Mental Health.

Reference Report: The<u>re are Places where the Auth</u>or Nasreen Banu Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	\checkmark				
2. Originally & Novelty of the ideas		\checkmark			
3. Importance of the proposed ideas			\checkmark		
4. Timelines		\checkmark			
5. Sufficient information to support the assertions made & conclusion drawn			✓		
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	~				
7. References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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