## **Article Review Report**

# Certificate

International Multidesciplinary Recognized Research Journal Impact Factor 2.2052 (UIF) RNI: MAHMUL 2011/38887 ISSN 2231-5063

### **Golden Research Thoughts**

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: Ravi Kant Topic:- Assessment Of School Infrastructure At Primary Level In Nainital : A Descriptive Analysis College:-Maulana Azad National Urdu University, College of Teacher Education, Darbhanga, Bihar, India. The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014



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International Recognition Multidisciplinary Research Journal **DOI Prefix : 10.9780 ISSN 2231-5063** Impact Factor : 2.2052 (UIF)

### **ORIGINAL ARTICLE**

Published: 1<sup>st</sup> May.2014

## **Assessment Of School Infrastructure At Primary Level In**



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#### **ABSTRACT:**

-"Destiny of India is being shaped in its classrooms."- Kothari Commission (1964-66)Education is decisive determent of Economic and Social expansion. Investment in education amplifies the productivity in all sectors of the economy. Development of education depends on large numbers of factor including the human and physical resources. There is a general notion that condition of school's learning environment has an important impact on academic aspect of student. Schools plays major role in the society for Education, Economy, Environment, Formation of culture and Manpower to nation.

### Abstract Report: The Title Accurately Said The Study was About.

#### **INTRODUCTION:**

It is very important for a school to be equipped with basic facilities or amenities for healthy and harmonious development of student. The facilities that are needed to facilitate effective education development and learning environment in an educational institution includes the separate toilets for girls, library, boundary wall, computers, play ground etc. In developing country like India some schools are equipped with latest facilities and amenities and on other hand many schools are looking for basic facilities.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

#### **METHODS & MATERIALS:**

The primary goal of this project was to investigate the availability of human and physical resources in different kinds of primary schools of Nainital. By using self made tool (Checklist) investigator collected information form different primary schools. For reducing sampling error, there were three schools of private sector and three schools from government sector. Descriptive analysis technique was used for derivation meaningful findings.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

#### **RESULT:**

Must add the result to your article.

#### Result Report: Result is blank.

#### **CONCLUSION:**

This investigation presents a distinct picture of government and private primary schools in Naintal district in terms of human resources and physical infrastructure. In all the three selected indicators, private primary schools remained a forerunner. However, private schools also need some reforms. If government takes some initiatives for teachers and schools than government schools can be also a forerunner.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

#### **REFERENCES:**

- Ayeni, A.J. and Adelebu, M.A. (2012). Improving learning infrastructure and environment for sustainable quality assurance practice in secondary schools in Onto state south-west Nigeria. International Journal of Research Studies in Education, 1(1):61-68
- Goel, Veena (2014). Status of Women Education in India, lecture delivered on 06-03-2014 at Academic Staff College, Kumaun University, Nainital.
- Ramachandran, V (2001). Gender equality in Education (India)-Progress in the last decade. Backgroud paper for the EFA Monitory Report, 2003-04. Paris: UNESCO.

Reference Report: There are Places where the Author Ravi Kant Need to Cite a Reference, but Have Not

#### **RECOMMENDATIONS:**

### **SUMMARY OF ARTICLE:**

OF ANTICLE:	Trans III A				
	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers		$\checkmark$			
2. Originally & Novelty of the ideas	$\checkmark$				
3. Importance of the proposed ideas		$\checkmark$			
4. Timelines	$\checkmark$				
5. Sufficient information to support the assertions made & conclusion drawn			$\checkmark$		
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	$\checkmark$				
7. References & Citation(Up-to-date, Appropriate Sufficient)			$\checkmark$		

#### Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



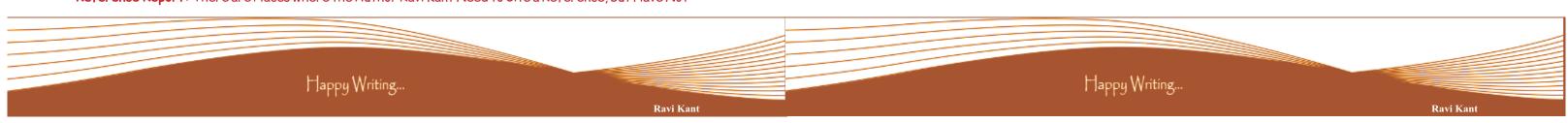






### **Future Research Planning :**

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (http://isustainability.in/) 2. International Education Conference New Delhi, India (http://sassconference.gnbo.com.ng/) 3. A Training program on "Incorporation of Pedagogy in Engineering Education" (http://cce.iisc.ernet.in/Pedagogy1.pdf) 4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM\_2013.pdf) 5.8 major education projects announced by India, US (http://www.indiaeducationreview.com/news/8-major-educationprojects-announced-india-us)



Abstract Report: Introduce New Regular For Content & Communication.



