



Certificate

International Multidisciplinary Recognized Research Journal
ISSN 2231-5063

Impact Factor 1.9508 (UIF)
RNI: MAHMUL 2011/38887

Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: **Pramod Kumar Gupta** Topic:- **Effect Of Inclusive Education For Children With Intellectual Disabilities Associated With Cerebral Palsy – A Retrospection** College:- **Research Scholar (Education) , D.A.V.V, Indore.** The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014



Laxmi Book Publication
258/34, Raviwar Peth, Solapur-413005 Maharashtra India
Contact Detail: +91-0217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net

Authorized Signature
T. N. Chhade
Editor-in-Chief



Golden Research Thoughts

International Recognition Multidisciplinary Research Journal
ISSN 2231-5063

DOI Prefix : 10.9780
Journal DOI : 10.9780/22315063

Impact Factor : 2.2052 (UIF)

ORIGINAL ARTICLE

Received : 15th April. 2014, Published: 1st May.2014

Vol. – 3, Issue – 11, May. 2014

Your Article QR Code



See your article on Mobile

Effect Of Inclusive Education For Children With Intellectual Disabilities Associated With Cerebral Palsy – A Retrospection'



==:Your article is deposited in::=					DRJI
GO ARTICLE (United States)	DOAJ (Sweden)	ZOTERO (United States)	GOOGLE SCHOLAR (United States)	CITULIKE (United States)	MY NET RESEARCH
DIGG (United States)	MENDALEY (United Kingdom)	DELECIOS (United States)	FIGSHARE (United States)	ENDNOTE (Ireland)	Easybib.Com (United States)

Correspondence to,
Pramod Kumar Gupta

Research Scholar (Education) , D.A.V.V, Indore.



Authorized Signature

Rajani Kota

Rajani Kota
Review Editor

How to Write Articles

Here are a few basic steps to take to craft an interesting, informative article.

Method 1 of 3: Come Up With An Idea

1. Get to know your audience. Decide who you need to write for before proceeding with planning or writing an article. Identify the needs of your readership. What do your readers need to know? How does your own knowledge matchup against the information they need? This will be the easiest way for you to find a topic to write about
2. Be unique. If you are writing an article about something that other people are also writing about, try to be unique in how you approach the material
3. Be passionate. You should care about the topic you choose to write about. Your enthusiasm will show in your writing and it will be much more engaging for your readers

Method 2 of 3: Research Your Idea

1. Learn the basics. Get the general explanation of whatever you are trying to write about. This will give you a basic framework for what to look for as you research.
2. Find reliable sources. Now that you know what to look for, research your topic. You can use the internet, a library, conduct interviews, watch documentaries, or whatever you feel is appropriate to teach you everything you need to know about your topic. Be an expert!
3. Get different types of material. During your research, look for material that isn't text. This can be used or altered to add to your article.

Method 3 of 3: Write Your Article

1. Decide your length. Does this article have a word count? Do you need to fill a certain number of pages? Consider what type of content you're writing about and how much space that can fill, as well as how much needs to be written in order to cover the topic adequately, before proceeding with writing your article.
2. Outline your article. Before you begin formal writing, you will want to outline your article.
3. Edit your work. Before you submit your work, you will want to do some editing and revision. If time allows, wait for a day or two before editing
4. Respect the rights of other writers. If you are using information from an external source, be sure to cite the source at the bottom of the article.
5. Submit your work. When you've finished, submit your work in the appropriate manner.

Contact Us:
Laxmi Book Publication
258/34m Raviwar Peth, Solapur-413005 India
Contact: +91-217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net

Happy Writing...

Happy Writing...

ABSTRACT:

The purpose of the study is to understand the effect of inclusive education for persons with intellectual disabilities associated with cerebral palsy from successful journey of isolation to inclusion. This study investigated the pedagogy of including children with intellectual disabilities associated with cerebral palsy in inclusive education. This study was carried out on 3 children in the age group of 3 to 6 years who are getting services from special education school at Thakur Hari Prasad Institute of Research and Rehabilitation for the mentally handicapped, Hyderabad.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

Education is a necessary part of human development which helps in understanding the dynamics of the socio-political frame of society. Thereby, education not only prepares people to search the meaning and value of the existence and development of the people, but also the well being of the society. In regard to person with disabilities, especially multiple disability category it adds greater meaning.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

All the information was collected from various rehabilitation professionals who assessed clients at the time of admission. Following initial interventional programmes' were carried out to develop and strengthen pre-requisite skill for school readiness.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

From the above case studies shows that all the three Children showed significant improvements in the area mentioned and portrayed in Figure No- 1, 2 and 3. In that the areas of personal, academics, social, occupational had been taken into account. Once in every three months reassessment has been made for all the cases by using FACP, and provided training by adapting multisensory approaches, play way methods, auditory integration therapy, prompting, modeling and reinforcement modeling.

Result Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

DISCUSSION:

Third quarterly evaluation revealed drastic improvements to the extent and they were selected for mainstreaming in the normal school. Parents were counseled regarding the children's condition. The 3 children were integrated in normal school is due course of time. Even though the child had mainstreamed in the school, the intervention from multidisciplinary team will continued still resulting in a significant improvement in the child condition.

Discussion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

REFERENCES:

- Government of India (1999). The National Trust for welfare of Persons with Cerebral palsy, Mental Retardation & Multiple Disabilities Act. New Delhi, Ministry Of Social Justice & Empowerment, 9-18.
- J. Narayanan-etal (1994), "Functional Assessment Checklist Programme (FACP)" 1994, NIMH secunderabad, India.
- Kundu, (2000).status of disability in India, Rehabilitation Council of India, 7-12.
- Mushariwa, C.S. (2001). A study of the attitudes of primary school teachers in Harare towards the inclusion of blind children in regular classes. British journal of special education, 4, 92 – 200.

Reference Report: There are Places where the Author Pramod Kumar Gupta Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
2. Originally & Novelty of the ideas			✓		
3. Importance of the proposed ideas	✓				
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn		✓			
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

This Article is Innovative & Original, No Plagiarism Detected

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



citeulike



DOAJ

DIRECTORY OF OPEN ACCESS JOURNALS

EasyBib

ENDNOTE

figshare

GOARTICLES



MENDELEY

MyNetResearch



zotero

Future Research Planning :

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)
6. Projects - Education (http://www.indiarural.org/projects_education.htm)
7. Education - Real lives (http://www.unicef.org/india/education_204.htm)

Happy Writing...

Pramod Kumar Gupta

Happy Writing...

Pramod Kumar Gupta