



Certificate

International Multidisciplinary Recognized Research Journal
ISSN 2231-5063 Impact Factor 2.2052 (UIF)
RNI: MAHMUL 2011/38887

Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: Mohd Yaseen Lone Topic:- A Study On The Emotional Intelligence Of Student-teachers In District Anantnag Of Jammu And Kashmir State University :- Research Scholar in the Department of Education, Annamalai University, India . The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014



Laxmi Book Publication
258/34, Raviwar Peth, Solapur-413005 Maharashtra India
Contact Detail: +91-0217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net

Authorized Signature

T. N. Chhinda
Editor-in-Chief



Golden Research Thoughts

International Recognition Multidisciplinary Research Journal
DOI Prefix : 10.9780 ISSN 2231-5063
Journal DOI : 10.9780/22307850 Impact Factor : 2.2052 (UIF)

ORIGINAL ARTICLE	Your Article QR Code
Received : 15 th April. 2014, Published: 1 st May.2014	 See your article on Mobile
<p style="text-align: center;">Vol. - 3, Issue - 11, May. 2014</p> <p style="text-align: center;">A Study On The Emotional Intelligence Of Student-teachers In District Anantnag Of Jammu And Kashmir State</p>	



==:Your article is deposited in:==					DRJI
GO ARTICLE (United States)	DOAJ (Sweden)	ZOTERO (United States)	GOOGLE SCHOLAR (United States)	CITULIKE (United States)	MY NET RESEARCH
DIGG (United States)	MENDALEY (United Kingdom)	DELECIOS (United States)	FIGSHARE (United States)	ENDNOTE (Ireland)	Easybib.Com (United States)

Correspondence to,
Mohd Yaseen Lone

M. Phil. Research Scholar in the Department of Education, Annamalai University, India



Authorized Signature


Rajani Kota

Review Editor

How to Write Articles

Here are a few basic steps to take to craft an interesting, informative article.

Method 1 of 3: Come Up With An Idea

1. Get to know your audience. Decide who you need to write for before proceeding with planning or writing an article. Identify the needs of your readership. What do your readers need to know? How does your own knowledge matchup against the information they need? This will be the easiest way for you to find a topic to write about
2. Be unique. If you are writing an article about something that other people are also writing about, try to be unique in how you approach the material
3. Be passionate. You should care about the topic you choose to write about. Your enthusiasm will show in your writing and it will be much more engaging for your readers

Method 2 of 3: Research Your Idea

1. Learn the basics. Get the general explanation of whatever you are trying to write about. This will give you a basic framework for what to look for as you research.
2. Find reliable sources. Now that you know what to look for, research your topic. You can use the internet, a library, conduct interviews, watch documentaries, or whatever you feel is appropriate to teach you everything you need to know about your topic. Be an expert!
3. Get different types of material. During your research, look for material that isn't text. This can be used or altered to add to your article.

Method 3 of 3: Write Your Article

1. Decide your length. Does this article have a word count? Do you need to fill a certain number of pages? Consider what type of content you're writing about and how much space that can fill, as well as how much needs to be written in order to cover the topic adequately, before proceeding with writing your article.
2. Outline your article. Before you begin formal writing, you will want to outline your article.
3. Edit your work. Before you submit your work, you will want to do some editing and revision. If time allows, wait for a day or two before editing
4. Respect the rights of other writers. If you are using information from an external source, be sure to cite the source at the bottom of the article.
5. Submit your work. When you've finished, submit your work in the appropriate manner.

Contact Us:
Laxmi Book Publication
258/34m Raviwar Peth, Solapur-413005 India
Contact: +91-217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net

Happy Writing...

Happy Writing...

ABSTRACT:

The study is designed to investigate the emotional intelligence of student-teachers in District Anantnag of Jammu and Kashmir State. The sample size is of 300 student-teachers from all the five Colleges of District Anantnag. A standardized tool Emotional Intelligence Scale (EIS) Anukool Hyde and Sanjyot Pethe and Upinder Dhar (2010) is used for the study. The result is analysed by using descriptive and differential statistical techniques.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

“Emotional Intelligence involves the ability to monitor one’s own and others’ feelings and emotions, to discriminate among them and to use this information to guide one’s thinking and actions.” (Salovey & Mayer, 1990). Our nation now stands on the threshold of the 21st Century. Whether the nation can face the internal and external challenges successfully will decide the quality of the citizen’s life tomorrow.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

A survey method was adopted to find the differences between emotional intelligence of student teachers with respect to their gender and faculty. The study its nature is ex-post facto as the current status of the phenomena has been studied as what it exist at present. The Random Sampling technique was used. Overall 300 (123 male and 177 female) student teachers were taken as sample from 5 B. Ed. Colleges of District Anantnag, which are affiliated to the University of Kashmir Jammu and Kashmir.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

Must add the result to your article.

Result Report: Result is blank.

CONCLUSION:

In conclusion, results in the present study were consistent with expectations that study revealed there does not exist significant mean difference in emotional intelligence of student teachers in relation to gender and faculty. This shows that gender and the (faculty) subjects of study of the students does not affect much in determining the level of emotional intelligence.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

REFERENCES:

- Mahmoudi, A. (2011). “Emotional Intelligence among the B.ED teachers trainees,” International Conference on Humanities, Society and Culture, IPEDR Vol. 20, PP.302-305.
- Mishra, S., & Laskar, J. H. (2013). Emotional Intelligence of Teachers Teaching At Secondary and Senior Secondary Schools. International Journal of Scientific Research, Volume : 2, Issue : 10, October 2013.
- Mondal, N.K., Paul, P.K and Bandyopadhyay.A , (2012). “A study of Emotional Intelligence level between secondary school teachers: A study in Burdwan District in West Bengal,” International Journal of Social Science Tomorrow, Vol.1, No.4. PP.1-6.

Reference Report: There are Places where the Author Mohd Yaseen Lone Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
2. Originally & Novelty of the ideas		✓			
3. Importance of the proposed ideas			✓		
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn	✓				
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

This Article is Innovative & Original, No Plagiarism Detected

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



citeulike



DOAJ

EasyBib

ENDNOTE

figshare

GOARTICLES



MENDELEY

MyNetResearch



zotero

Future Research Planning :

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)
6. Projects - Education (http://www.indiarural.org/projects_education.htm)
7. Education - Real lives (http://www.unicef.org/india/education_204.htm)

Happy Writing..

Mohd Yaseen Lone

Happy Writing..

Mohd Yaseen Lone