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**Golden Research Thoughts**

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: G. Mohana Topic:- Enhancing The Speaking Skill Of Second Language Learners Through Zone Of Proximal Development (zpd) College:- Assistant Professor, Department of English , SCSVMV University, Enathur, Kanchipuram , TamilNadu, India. The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of May Year 2014

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- G. Mohana working as a Assistant Professor at Department of English in SCSVMV University, Enathur, Kanchipuram , TamilNadu, India. She has completed M.A., M. Phil., B.Ed., Ph.D. pursuing from SCSVMV University, Kanchipuram.
- She has worked on research projects on Symbolism in the Poems of William Blake ,Irony in the Poems of K.N.Daruwalla ,Symbolism in the Select Novels of Eudora Welty. She has member in English Language Teachers Association of India (ELTAI), Chennai and she is member in US Consulate, Chennai.

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### Article Review Report



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## ABSTRACT:

The English language which was the lingua Franca of the British Commonwealth countries in the past is now becoming more important in the global scene. There are various ways and methods in acquiring English Language: through natural development as a mother tongue, formal classroom lectures and self-development learning.

**Abstract Report:** Title is academic and sounding name.

## INTRODUCTION:

This article develops a theoretical understanding of the processes involved in developing Second Language speaking from a Vygotskian perspective. Lev Vygotsky is a seminal psychologist, who introduced the theory of Zone of Proximal Development (ZPD). It refers to the difference between what a learner can do without help and what he or she can do with the assistance of more able peers. Lev Vygotsky defines ZPD as: the distance between the actual developmental level as determined by independent problem solving and the level of potential development as determined through problem solving under adult guidance, or in collaboration with more capable peers (Vygotsky, 1978).

**Introduction Report:** The aim of the study clearly defined and consistent with the rest of the manuscript.

## METHODS & MATERIALS:

To apply the concept of the zone of proximal development in acquiring speaking skill in Second Language, teachers instruct in small steps according to the tasks a student is already able to do independently. This strategy is referred to as scaffolding. The teacher should also support and assist the student until he or she can complete all of the steps independently. Before teachers can begin guiding students through the steps necessary to learn a concept, they should get a grasp of how these tasks, referred to as scaffolds, are applicable to everyday life. The teacher then builds on these scaffolds to develop the student's zone of proximal development.

**Methods & Materials Report:** The method section gives readers information to judge how well the study.

## RESULT:

Must add the result to your article.

**Result Report:** Result is blank.

## CONCLUSION:

Thus the successful application of Vygotsky's theories in acquiring the speaking skills in second Language requires a learning environment dedicated to these principles. Students acting as capable peers must be highly involved, must work in collaboration with other students to facilitate learning, and must be familiar with the ZPD's of other students. It is a very effective way of developing communicative competence, Developing a positive 'can do' attitude towards learning languages and makes it more purposeful and therefore more motivating for the learner

**Conclusion Report:** The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

## REFERENCES:

- Tharp, R., & Gallimore, R. (1998). A theory of teaching as assisted performance. In D. Faulkner, K. Littleton, & M. Woodhead (Eds.), Learning relationships in the classroom (pp. 93-110). London: Routledge.
- Vygotsky, L.S. (1978) Mind in society: The development of higher psychological processes. (M. Cole, V.J. Steiner, S. Scribner, & E. Souberman, Eds.) Cambridge, MA: Harvard University Press.
- Vygotsky, L.S. (1981) The genesis of higher mental functions. In J.V. Wertsch (Ed.) The concept of activity in Soviet Psychology. Armonk, NY: Sharpe.
- Vygotsky, L.S. (1986). Thought and language (A. Kozulin, Ed.). Cambridge, MA: The MIT Press.

**Reference Report:** The author G. Mohana cited all the most relevant previous studies and explains how they relate to the current study.

## RECOMMENDATIONS:

**Abstract Report:** Introduce New Regular For Content & Communication.

## SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers		✓			
2. Originally & Novelty of the ideas	✓				
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4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn			✓		
6. Quality of writing (Organization, Clarity, Accuracy Grammar)	✓				
7. References & Citation (Up-to-date, Appropriate Sufficient)		✓			

**This Article is Innovative & Original, No Plagiarism Detected**

## Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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## Future Research Planning :

- English Online courses (<http://www.extension.harvard.edu/courses/subject/english>)
- English Literature Courses (<http://ocw.mit.edu/courses/literature/>)
- 7th March 2014 International Conference on Knowledge and Culture (ICKC 2014) Nirjuli, India (<http://www.saise.org/ickc2014>)
- 9th May 2014 4th International Conference on Foreign Language and Applied Linguistics Sarajevo, Bosnia and Herzegovina (<http://fltal.ibu.edu.ba/>)
- Research Major Project in English Literature (<http://www.english-literature.uni-bayreuth.de/en/research/>)

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