



Certificate

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Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: **Rakesh Bharti** Topic:-**frustration Among Sc/st Secondary School Students** College:-**Department of Education, Jammu & Kashmir**. The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of **June** Year 2014



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Article Review Report



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ABSTRACT:

Frustration is a human emotion that occurs in situations where one's goals remain unreachable indefinitely. Frustrating situations occur recurrently throughout the life. This study aimed to investigate the significant difference between scheduled caste/ scheduled tribe and upper caste students on mode of frustration.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

India's caste system is perhaps the world's oldest surviving social hierarchy. Caste encompasses a complex ordering of social groups on the basis of ritual purity. A person is considered a member of the caste into which he or she is born and remains within that caste until death, although the particular ranking of that caste may vary among regions and over time. There is no denial over the fact that education is an important instrument for all round development of society.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

RESEARCH DESIGN The study employs descriptive survey research design to carry out the investigation. In this study the investigator tries to find out significant difference between scheduled caste/ scheduled tribe and upper caste students on mode of frustration.

SAMPLE Simple random sampling technique was used in the selection of the sample of present study. The present study was conducted on 345 students including 189 boys (upper caste=124 and SC/ST=65) and 156 girls (upper caste=114 and SC/ST=42) selected from different Higher Secondary Schools of Jammu Province.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

Table-1 clearly shows that significant difference exists between scheduled caste/scheduled tribe and upper caste students on frustration dimensions- Obstacle-Dominance (O-D), Ego-Defense (E-D), Need-Persistence (N-P), Extra-Aggression (E-A), Intra-Aggression (I-A), Imaggression (M-A) and Group Conformity Rating (GCR).

Result Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

CONCLUSION:

Frustration is devastation for students. It can hinder their successful life even ruin everything if not handled properly. Frustration usually occurs when one's intended personal goals and dreams are not met. Moreover, there are many feelings of frustration that had observed during frustration among students. Enduring depressed mood, crying spells, loss of interest or pleasure, decrease in aptitude level, feeling fatigue and feeling of anger or vengeance are dominant feelings among students during frustration.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

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- Carroll, H.A. (1967). Mental hygiene: The dynamics of adjustment. New Jersey, NJ: Prentice Hall.
- Coleman, J.C. (1969). Abnormal Psychology and Modern Life, Bombay: D.B. Tarporevala Sons & Company.
- Dubey, S.N. (1987). Test of Reactions to frustration for Rural Inhabitants (T R F R I) (In Hindi). Agra: National Psychological Corporation..
- Sharma, N.R., Sunita, Yadava A. and Yadava, N. (1999). Level of general depression among schedule caste/ scheduled tribe and non scheduled caste/ scheduled tribe students. Indian psychological review, 52 (2), 64-68..

Reference Report: There are Places where the Author Rakesh Bharti Need to Cite a Reference, but Have Not

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Rakesh Bharti

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
2. Originally & Novelty of the ideas		✓			
3. Importance of the proposed ideas			✓		
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn					
6. Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation (Up-to-date, Appropriate Sufficient)			✓		

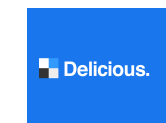
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Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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Future Research Planning :

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- International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
- A Training program on "Incorporation of Pedagogy in Engineering Education" (<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
- Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)
- 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)
- Projects - Education (http://www.indiarural.org/projects_education.htm)
- Education - Real lives (http://www.unicef.org/india/education_204.htm)

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