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Golden Research Thoughts

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of Dr. /Shri. /Smt.: **Sisir Ghosh and Mriganka Narayan Das** Topic:- **A Comparative Account Of Academic Achievements After Teaching With Traditional And Constructivists' Approach** College:- **Assistant Teacher, Makhaltore Madhyamik Vidyalaya, , Makhaltore, Kalikapur, Burdwan.** The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of **August** Year 2014.



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Sisir Ghosh is an Assistant Teacher in Makhaltore Madhyamik Vidyalaya, Makhaltore, Kalikapur, Burdwan. He has completed M.Sc., M. A., B. Ed., Ph. D. He has published research papers on "production of extracellular polysaccharide by a rhizobium species from root nodules of leguminous tree dalbergia lanceolaria" , "production and metabolism of indole acetic acid in roots and root nodules of phaseolus mungo" and "effect of dikegulac on flowering, fruit setting and development of cucumis sativus" .

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Article Review Report



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<p style="text-align: center;">Vol. IV, Issue : I, August - 2014 A COMPARATIVE ACCOUNT OF ACADEMIC ACHIEVEMENTS AFTER TEACHING WITH TRADITIONAL AND CONSTRUCTIVISTS' APPROACH</p>	



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ABSTRACT:

Academic achievement of the students was directly related with the proper teaching methods. Constructivists' approach of teaching helped to learn science subjects among the students much better over traditional approach of teaching.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

Teaching-learning is one of the most important components of the education system. Clarke says teaching means activities that are designed and performed to produce change in the student's behavior; it will become clear that teaching consists of all those activities or system of actions that are aimed at producing learning.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

It was an experimental research. The students were being exposed to both the traditional and constructivists approach of teaching. For these purpose total number of students presented at the experimental date were grouped into two separate sections and accommodated into separate classrooms.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

The results of the achievement tests in L.Sc. were mentioned in a tabulated manner (Table 1). The percentages of marks were categorized into five different ranges.

Result Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

CONCLUSION:

From the above experiments performed by the researcher and from the discussion it was found that constructivists' approach of teaching helps to learn the students much better over traditional approach of teaching.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

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- Jonassen, D. H. (1992). Evaluating constructivist learning. In T. M. Duffy, & D. H. Jonassen (eds), Constructivism and the technology of instruction: A conversation. Hillsdale, NJ: Lawrence Erlbaum Association.

Reference Report: There are Places where the Author Sisir Ghosh and Mriganka Narayan Das Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers		✓			
2. Originally & Novelty of the ideas		✓			
3. Importance of the proposed ideas	✓				
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn					
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

This Article is Innovative & Original, No Plagiarism Detected

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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