

# Author's Profile



# **Subha Sachithanand** Thiruvananthapuram

resent Designation:

Assistant Professor in Psychology, Department of Psychology, M.G.College, Kesavadasapuram, Thiruvananthapuram.

#### Short Profile:

Subha Sachithanand is working as an Assistant Professor at Department of Psychology in M.G.College, Kesavadasapuram, Thiruvananthapuram.

Contact Us:

**Authorized Signature** 



**Review Editor** 

# **Article Review Report**

# **Golden Research Thoughts**

International Recognition Multidisciplinary Research Journal **DOI Prefix: 10.9780** ISSN 2231-5063

Journal DOI: 10.9780/22315063 Impact Factor: 3.4052 (UIF)

### **ORIGINAL ARTICLE**

Received: 15<sup>th</sup> Dec. 2014, Published: 1<sup>st</sup> Jan.2015

Vol: IV, Issue: VII, January - 2015

ANXIETY DISORDERS AMONG HIGHER SECONDARY SCHOOL CHILDREN IN **THIRUVANANTHAPURAM** 



#### **Your Article QR Code**



See your article on Mobile

|                 | DRJI                 |                  |                 |                 |                 |
|-----------------|----------------------|------------------|-----------------|-----------------|-----------------|
| GO ARTICLE      | <b>DOAJ</b> (Sweden) | <b>ZOTERO</b>    | GOOGLE SCHOLAR  | <b>CITULIKE</b> | MY NET          |
| (United States) |                      | (United States)  | (United States) | (United States) | RESEARCH        |
| <b>DIGG</b>     | MENDALEY             | <b>DELECIOUS</b> | FIGSHARE        | ENDNOTE         | Easybib.Com     |
| (United States) | (United Kingdom)     | (United States)  | (United States) | (Ireland)       | (United States) |

# Correspondence to,

#### Subha Sachithanand

Assistant Professor in Psychology, Department of Psychology, M.G.College, Kesavadasapuram, Thiruvananthapuram.



#### **ABSTRACT:**

To understand the anxiety disorders among higher secondary school children in the present scenario is unavoidable. The sample consists of a total number of 150 higher secondary school children in Thiruvananthapuram district, Kerala State. The data were collected using the tool SCARED (Screen for child anxiety related disorders).

Abstract Report: The Title Accurately Said The Study was About.

#### **INTRODUCTION:**

In India, the main documented cause of anxiety among school children and adolescents is parent's high educational expectations and pressure for academic achievement (Deb, 2001). In India, this is amplified in secondary school where all 16 year old children attempt the class X first board examination, known as the secondary examination.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

#### **METHODS & MATERIALS:**

The sample for the present study was drawn from various schools of Thiruvananthapuram District (Kerala State). The type of sampling technique used were convenience sampling. The sample for the present study consists of 150 participants, i.e., 75 higher secondary girls and remaining 75 higher secondary boys.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

#### **RESULT:**

Analysis of t-test

The results of t-test on the basis of the variables under study are given below.

1. Comparison of gender difference of anxiety related disorders in higher secondary students.

Result Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

#### **CONCLUSION:**

The present study mainly focuses on the anxiety disorders among higher secondary school children. Results of the study imply that there is gender difference in anxiety related disorders among higher secondary children. With regard to the locale, and parents occupation won't contribute any anxiety disorders.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

#### **REFERENCES:**

- · Albano, A., Chorpita, B., & Barlow. (2003). Childhood anxiety disorders. In E.Mash & Barkley. (Eds.). Child psychopathology (2nd ed.). New York, Guilford press. 279-329.
- Bob, C., & Jim, B. (1966). Abnormal psychology and modern life. Pearson Education.
- Campbell & Rampee. (1994). Behavioural and cognitive psychotheraphy. Cambridge Journal, Volume 27.
- Costello, Mustillo, Erkanli, Keeler, & Angold (2003). Prevalence and development of psychiatiric disorders in childhood and adolescence, Department of Psychiatry and Behavioural Sciences, Duke University Medical School.
- Deb, S. (2001). Mental disorder in adults with intellectual disability: Prevalence of functional psychiatric illness among a community based population aged between 16 and 64 years. Journal of Intellectual Disability Research. Volume 45, 495-
- Garret, H.E. (2007). Statistics in Psychology and Education, New Delhi: Paragon International Publishers.
- Girishwar, M. (2007), Psychology, Part II, Text book for Class XII, National council of educational research and training.
- Girishwar, M. (2007). Introduction to Psychology, Part I, Text book for class XI, National council of educational research
- · Hill, S.J. (1980). Contributions to Achievement: The role of expectations and self-efficacy in students, teachers and principals. Volume 3.

Reference Report: There are Places where the Author Subha Sachithanand Need to Cite a Reference, but

#### **RECOMMENDATIONS:**

Abstract Report: Introduce New Regular For Content & Communication.

#### **SUMMARY OF ARTICLE:**

|   | Very | High | Average | Low | Very Low |
|---|------|------|---------|-----|----------|
| 1. Interest of the topic to the readers                                     |      | 4    |         |     |          |
| 2. Originally & Novelty of the ideas  | 1    |      |         |     |          |
| 3. Importance of the proposed ideas   | 1    |      |         |     |          |
| 4. Timelines  |      | 4    |         |     |          |
| 5. Sufficient information to support the assertions made & conclusion drawn |      |      |         |     |          |
| 6. Quality of writing(Organization,<br>Clarity, Accuracy Grammer)           | 4    |      |         |     |          |
| 7. References & Citation(Up-to-date,<br>Appropriate Sufficient)             |      |      | 4       |     |          |

This Article is Innovative & Original, No Plagiarism Detected

#### **Future Research Suggestions**

This Article can expand further research for MINOR/MAJOR Research Project at UGC































## Future Research Planning:

- 1. 2nd To 3rd August 2014 12th International Conference Of Management And Behavioural Sciences (Http://Smbs.In/Newsdetail.Php?Id=39)
- 2. 2nd To 7th September 2014 International Multidisciplinary Scientific Conferences On Social Sciences And Arts (Http://Sgemsocial.Org)
- 3. 1st To 2nd October 2014 International Research Conference On Business, Economics And Social Sciences, IRC-2014. ( Http://Www.Ircconferences.Com/Upcommings/Malaysia-Conference.Html)
- 4. 1st To 3rd November 2014 3rd Global Conference: Play (Http://Www.Inter-Disciplinary.Net/Probing-The-Boundaries/Making-Sense-Of/Play/Call-For-Papers/)
- 5. 1st To 4th December 2014 CPSYC 2014 International Congress On Clinical And Counselling Psychology (Http://Www.Futureacademy.Org.Uk/Contentconference.Aspx?Code=2&Description=CPSYC\_Conference&Conference\_Co de=2)
- 6. 4th To 6th January 2015 2015 ISIS MIAMI BEACH International Multidisciplinary Academic Conference Promoting Global Progress And Excellence In Academia (Http://Www.Isisworld.Org/Conferences-In-Usa/)

