ARTICLE REVIEW REPORT



GOLDEN RESEARCH THOUGHTS

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ABSTRACT

An effective curriculum for students who are gifted is essentially for basic curriculum that has been modified to meet their needs. The unique characteristic of the students must serve has the bases for decision on how the curriculum should be modified. It is difficult to generalize about students who are gifted because their characteristics are so personal a unique. However, as group they comprehend complex ideas quickly, learn more rapidly and in greater depth than their age peers, and may exhibit interests that differ from those are their peers.

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GOLDEN RESEARCH THOUGHTS

Introduction

A program that bills on this characteristic may be viewed as qualitatively different from the basic curriculum. It results from appropriate modification of content, process, environment and product.

A Good Introduction: -

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Must add methods and materials in your article.

A Good Materials:-

Methods & Materials used to per research topic.

Result

Must add result in your article.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

The curriculum committee of leadership training institute develops seven guiding principle for curriculum differentiation that reflects the consideration describe in this article:

The content of curricula for gifted student should focus on and we organize to include more elaborate, complex, and in-depth studies of major ideas, problems, themes that integrate knowledge and across systems of thought.

A Good Conclusion:-

Choose if the trial outline satisfactorily tended to the speculation, and whether it was legitimately controlled. Attempt to offer option clarifications if sensible options exist.

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A Good References:-

There are Places where the Author Devisri. K Need to Cite a Reference, but Have Not

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No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas	1				
3.	Importance of the proposed ideas		1			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn		1			
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		1			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	1				

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DOD

- Generally, this is a reasonable, brief, and elegantly composed original copy.
- The presentation is pertinent and hypothesis based.
- Sufficient data about the past study discoveries is displayed for perusers to take after the present study method of reasoning and strategies.

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TO OD B

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Dr. Ashok Yakkaldevi Review Editor

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