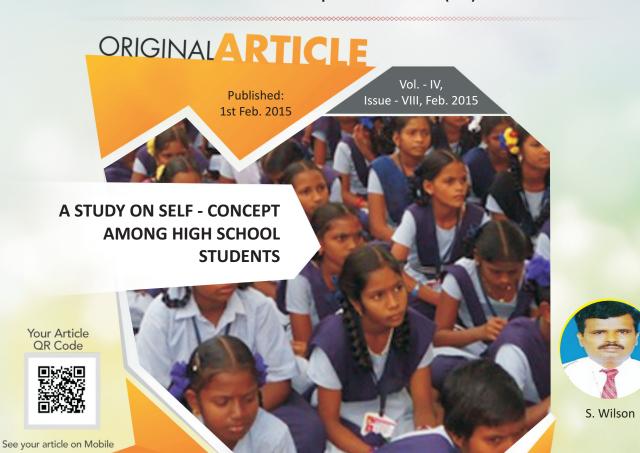
ARTICLE REVIEW REPORT



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ABSTRACT

This study was undertaken to examine the self-concept among high school level students managed by the governments and government-aided school. Academic self-concept can be explained as "specific physical, social, temperamental, educational, moral and intellectual skills, representing a person's self-beliefs and self-feelings regarding the academic setting".





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GOLDEN RESEARCH THOUGHTS

Introduction

One's self-concept is a collection of beliefs about oneself (Leflot et al. 2010 and Flook et al., 2005) that includes elements such as academic performance, (Bong and Clark, 1999; Byrne, 1984); Byrne and Worth Gavin, 1996; Shavelson and Bolus, 1982; and Shavelson, et al., 1976) gender roles and sexuality, (Hoffman et al. 2005; Wade, 1998.

A Good Introduction: -

Give a method of reasoning. State your particular hypothesis(es) or objective(s), and depict the thinking that drove you to choose them. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Since the main objective of this study is to compare the academic self-concept among the tenth standard students in the study area. Descriptive study method was adopted, which is to be appropriative for this study. The population of the study is X standard students studying in High Schools.

A Good Materials :-

Depict materials independently just if the study is complicated to the point that it spares space thusly.

Result

Must add result in your article.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

Self-Concept is as, "specific physical, social, temperamental, educational, moral and intellectual skills, representing a person's self-beliefs and self-feelings regarding the academic setting". This study has aimed to examine and compare the self-concept among high school level students.

A Good Conclusion:-

The research have wider scope for new academician and research scholars.

References

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A Good References:-

There are Places where the Author S. Wilson and S. K. Sivasubramanian Need to Cite a Reference, but Have Not

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SUMMARY OF ARTICLE

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	1				
4.	Timelines			1		
5.	Sufficient information to support the assertions made & conclusion drawn		1			
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation (Up-to-date, Appropriate Sufficient)		1			

FUTURE RESEARCH PLANNING:

- 1. Career For Faculty (http://academicprofile.org/Professor/CareerForFaculty.aspx)
- 2. Academic Plan (http://academicprofile.org/Professor/AcademicPlan.aspx)
- 3. Regarding Professor Promotion

(http://academicprofile.org/Professor/regardingPromotion.aspx)

4. Fellowship for Post Doctoral

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t.n.shinde

T. N. Shinde Editor-in-Chief

REVIEWER COMMENTS

ROP 9

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- The work, as with all work advancing from this specific gathering, is generally sound.
- My remarks here are concerned singularly with the association of the composition.
- Thought of these focuses will, I accept, lead to an enhanced report that better shows the key ideas and conclusions.

Authorized Signature

TO TO

D O



Dr. Ashok Yakkaldevi Review Editor

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