



Author's Profile



Avanish Kumar
Chandigarh

Present Designation: Assistant Professor (Guest Faculty) University Institute of Fashion Technology & Vocational Development, Panjab University, Chandigarh.

Short Profile :

Avanish Kumar is working as an Assistant Professor & Guest Faculty at University Institute of Fashion Technology & Vocational Development, Panjab University, Chandigarh.

Contact Us:
Laxmi Book Publication
258/34m Raviwar Peth, Solapur-413005 India
Contact: +91-217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net


Authorized Signature


Rajani Kota
Review Editor



Article Review Report



ORIGINAL ARTICLE		Your Article QR Code
Received : 15 th Dec .2014,	Published: 1 st Jan.2015	 See your article on Mobile
Vol : IV, Issue : VII, January - 2015		
PROVISIONS OF INCLUSIVE EDUCATION IN NATIONAL CURRICULUM FRAMEWORK (NCF) 2005		





==::Your article is deposited in::=					DRJI
GO ARTICLE (United States)	DOAJ (Sweden)	ZOTERO (United States)	GOOGLE SCHOLAR (United States)	CITULIKE (United States)	MY NET RESEARCH
DIGG (United States)	MENDALEY (United Kingdom)	DELECIOS (United States)	FIGSHARE (United States)	ENDNOTE (Ireland)	Easybib.Com (United States)

Correspondence to, Avanish Kumar

Assistant Professor (Guest Faculty) University Institute of Fashion Technology & Vocational Development ,Panjab University, Chandigarh.

Happy Writing...

Happy Writing...

ABSTRACT:

Providing Quality Education for All children in inclusive setting has been identified as the most challenging, yet the most important issue in education across the world. Inclusive Education means that all students in school irrespective of their abilities in any area, become part of the school community.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

Inclusion in Education is an approach once thought only necessary for educating students with special educational needs. Inclusive education differs from previously held notions of integration and main streaming, which tended to be concerned principally with disability and ‘special educational needs’ and implied learners changing or becoming ‘ready for’ or deserving of accommodation by the mainstream.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

OVERVIEW:

- National Curriculum Framework (2005)
- Encouraging Inclusion
- Learning And Knowledge
- Teachers Responsibilities
- Text Books, Effective Teaching And Learning
- Assessment
- Participation Of All Students
- Space For Parents And The Community

Overview Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

CONCLUSION:

The NCF, 2005 is a curriculum that promotes inclusion in various aspects of educational practices. It ensures that when children of different backgrounds study together, it improves the overall quality of learning and enriches the school ethos.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

REFERENCES:

- Disability Status in India (2003). Rehabilitation Council of India, New Delhi.
- Government of India (1993): The Rehabilitation Council of India Act, 1992, Ministry of Welfare, New Delhi.
- Handbook on Inclusive Education (2006): DEP-SSA, IGNOU New Delhi.
- Hegarty, S. and Alur M. (2005). Education and Children with Special Needs, New Delhi: Sage Publications.
- In-Service Teacher Education on Inclusive Education (2008): Distance Education Programme-Sarva Shiksha Abhiyan, An IGNOU-MHRD, Govt. of India Project, New Delhi.
- Puri, M and Abraham, A. (2004). Handbook of Inclusive Education for Educators, Administrators, and planners. New Delhi: Sage Publications.
- National Curriculum Framework Review (2005), National Council of Educational Research and Training, New Delhi.

Reference Report: There are Places where the Author Avanish Kumar Need to Cite a Reference, but Have Not

RECOMMENDATIONS:

Abstract Report: Introduce New Regular For Content & Communication.

SUMMARY OF ARTICLE:

	Very	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
2. Originally & Novelty of the ideas	✓				
3. Importance of the proposed ideas		✓			
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn					
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation(Up-to-date, Appropriate Sufficient)			✓		

This Article is Innovative & Original, No Plagiarism Detected

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



citeulike



DOAJ
Directory of Open Access Journals



ENDNOTE®



MENDELEY
RESEARCH NETWORKS

MyNetResearch
Empowering Collaboration



zotero

Future Research Planning :

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion (<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

Happy Writing...

Avanish Kumar

Happy Writing...

Avanish Kumar