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ABSTRACT

The study aimed at studying the differences in optimistic attitude, Emotional Intelligence and anxiety among Male and Female college students. A sample consists of 100 (50 male and 50 female) was collected from Ahmednagar city. The age group of Sample was 19 to 25years. Optimisticpessimistic attitude scale by Parashar (1992),Emotional intelligence Scale by Hyde, Pethe&Dhar(1991), and Anxiety scale by Sinha(2007) were used for data collection.



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GOLDEN RESEARCH THOUGHTS

Introduction

The student's attitude toward success depends upon emotional intelligence and anxiety they face in day to day life. Present study explores the role of optimistic attitude, emotional intelligence and anxiety amongmale and female college students. In the present era students are more courageous and information seekers.

A Good Introduction : -

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

Materials

ample consists of a subset of population selected to participate in a research study. In this study the total sample consists of 100. The sample was categorized into two groups on the basis of gender male and female college students. In each group 50 samples were taken. Age group of sample was 18 to 25 years.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. In biosciences we habitually work with arrangements - allude to them by name and portray totally, including convergances of all reagents, and pH of watery arrangements, dissolvable if nonfluid.

Result

The above Table shows the comparison on optimistic-pessimistic attitude, emotional intelligence, and anxiety among male and female college students.

A Good Result :-

Abridge your discoveries in content and show them, if fitting, with figures and tables. In content, depict each of your outcomes, guiding the per user toward perceptions that are generally significant.

Conclusion

The following conclusions drawn on the basis of finding of the present study From the findings it may beconcluded that, there exist significant difference on optimistic attitude,

emotional intelligence, and anxiety among male and female college students.

A Good Conclusion :-

Choose if the trial outline satisfactorily tended to the speculation, and whether it was legitimately controlled. Attempt to offer option clarifications if sensible options exist.

References

• Gardner, H (1983), Frames of mind The theory of multiple intelligence, New York: Basic Books.

- Goleman, D, (1995,), Emotional Intelligence. New York: Bantam Books.
- Goleman, D. (1998), Working with emotional Intelligence. New York: Bantam Books.
- Hethy, Pethe&Dhar (2001): Manual of Emotional Intelligence Scale, Vadant Publication, Balajihouse, birlal Sahanimarg, Lucknow.

A Good References :-

There are Places where the Author Kumbhar Rajendra Ramdas. Need to Cite a Reference,

but Have Not

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SUMMARY OF ARTICLE

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	\checkmark				
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		-			
4.	Timelines			~		
5.	Sufficient information to support the assertions made & conclusion drawn		~			
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	-				
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

FUTURE RESEARCH PLANNING:

1. Career For Faculty (http://academicprofile.org/Professor/CareerForFaculty.aspx)

- 2. Academic Plan (http://academicprofile.org/Professor/AcademicPlan.aspx)
- 3. Regarding Professor Promotion
- (http://academicprofile.org/Professor/regardingPromotion.aspx)

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- (http://academicprofile.org/Professor/FellowshipForPD.aspx)
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