



ISSN: 2231-5063 Impact Factor:3.4052(UIF)



ABSTRACT

The beedi industry is generally located in the 'unorganised' sector, although beedi rolling began in the factory sector (in early twentieth century), over the last three decades, the beedi manufacturers have increasingly shifted the work from factories into the households, small unincorporated units or into small work sheds. Mostly the economically and socially backward populations are involved in beedi industry. In India, female beedi workers accounting 75.02 per cent and 25.12 per cent of male workers in the year 2014.





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Article Indexed in

GOLDEN RESEARCH THOUGHTS

Introduction

The beed imanufacturing is a traditional agro-forest based industry in India, highly labourintensive and predominantly unorganized. The beed industry is one of the largestemployers of workers in India, after agriculture, handloom and construction.

A Good Introduction : -

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Must add methods and materials in your article.

A Good Materials :-

Methods & Materials used to per research topic.

Result

Must add result in your article.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

The beedi industry is one of the largest employers of workers in India, after agriculture, handloom and construction. However, the estimates of the numbers of beedi workers engaged in this industry vary depending on who is making the estimates. The unions also point out that beedi workers constitute a major share of the workforce under the poverty line.

A Good Conclusion :-

The research have wider scope for new academician and research scholars.

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A Good References :-

There are Places where the Author M. Sateeshnadha Reddy and V. Balakrishnama Naidu Need to Cite a Reference, but Have Not

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| 2. | Originally & Novelty of the ideas | - | | | | |
| 3. | Importance of the proposed ideas | | - | | | |
| 4. | Timelines | | | ~ | | |
| 5. | Sufficient information to support the assertions made & conclusion drawn | | ~ | | | |
| 6. | Quality of writing (Organization, Clarity, Accuracy Grammer) | | - | | | |
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