



GOLDEN RESEARCH THOUGHTS

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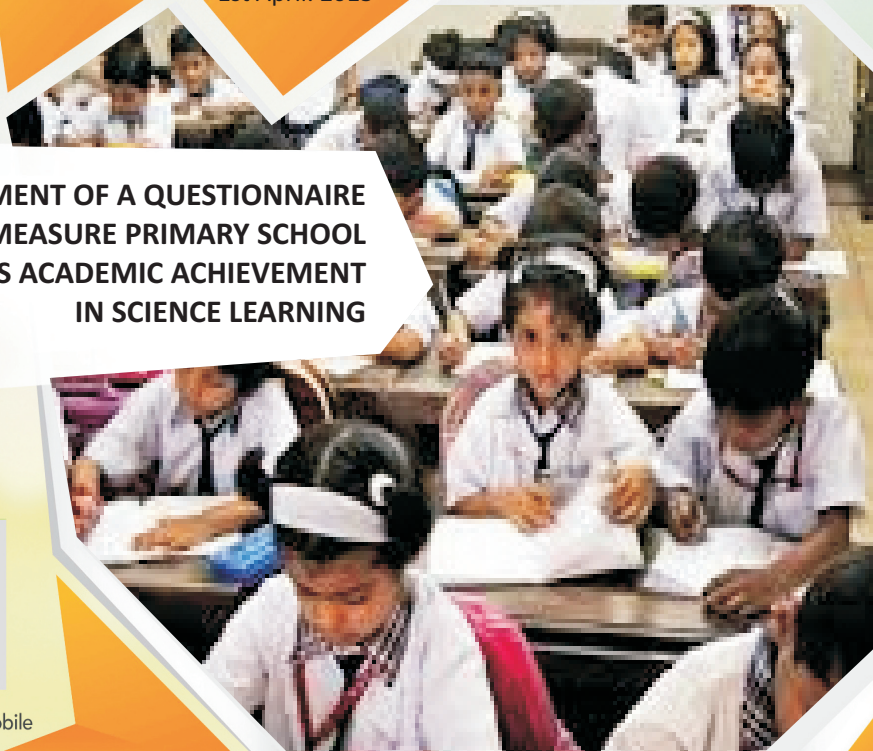
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DEVELOPMENT OF A QUESTIONNAIRE TO MEASURE PRIMARY SCHOOL STUDENT'S ACADEMIC ACHIEVEMENT IN SCIENCE LEARNING

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ABSTRACT

We see very often that many students face difficulty in performing well in science. To find the difficulties faced by the students, the tests were not readily available. Since the tests which are available for the assessment of academic achievement in science of 7th standard was not found satisfactory. Hence the researcher developed a questionnaire that measures academic achievement of students in learning science. The initial tryout had 100 items.

Article Indexed in



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GOLDEN RESEARCH THOUGHTS

Introduction

Science education is concerned with the developing of technologically literate citizens who understand how science, technology, and society influence one another and who are able to use this knowledge in their everyday activities. Rein & Beach (1997)

A Good Introduction :-

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Normative Survey was used in the present study.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. In biosciences we habitually work with arrangements - allude to them by name and portray totally, including convergences of all reagents, and pH of watery arrangements, dissolvable if non-fluid.

Result

Must add result in your article.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

The scale to measure Achievement Test in Science developed and standardized by the authors can be used to study the academic achievement in science of 7th standard students. This scale can be used effectively while measuring the academic achievement in science of higher primary school students irrespective of gender and achievement of students.

A Good Conclusion :-

One investigation won't answer a general inquiry, so remembering the master plan, where do you go next? The best studies open up new parkways of examination. What inquiries remain? Proposals for particular papers will give extra recommendations.

References

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- Hallinan, M. T., & Sorensen, A. B. (1987). Effects of ability grouping on growth in achievement. American Educational Research Journal, 23(4), 519-542.
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A Good References :-

There are Places where the Author S.S.Patil and Raghavendra H.Bommannavar Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		✓			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH PLANNING:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **S.S.Patil and Raghavendra H.Bommannavar** Topic:- **Development Of A Questionnaire To Measure Primary School Student's Academic Achievement In Science Learning** College:- **Associate Professor, Department of Education, Kuvempu University, Jnanasahyadri, Shankaraghatta, Shimoga, Karnataka.** The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **April** Year 2015.



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Editor-in-Chief

CERTIFICATE OF EXCELLENCE IN REVIEWING

This is to certify our Editorial, Advisory and Review Board accepted research paper of **S.S.Patil and Raghavendra H.Bommannavar** Topic:- **Development Of A Questionnaire To Measure Primary School Student's Academic Achievement In Science Learning** College:- **Associate Professor, Department of Education, Kuvempu University, Jnanasahyadri, Shankaraghatta, Shimoga, Karnataka.** The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **April** Year 2015.



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Editor-in-Chief

REVIEWER COMMENTS

- I discover no shortcoming at all with the routines, information examination, or conclusions.
- The work, as with all work advancing from this specific gathering, is generally sound.
- Thought of these focuses will, I accept, lead to an enhanced report that better shows the key ideas and conclusions.

Authorized Signature

Dr. Ashok Yakkaldevi

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Review Editor

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