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ABSTRACT

Education can be rated as an ideal approach for the development of society. The principle institutional mechanism for developing human capital is the formal educational system of primary, secondary and tertiary training. Leadership plays an important role in the school effectiveness and school improvement. Educational leaders possess a pivotal role in institutions and the importance of their role can not be overlooked. The present study was tried to describe the leadership styles used by the educational leaders of primary,





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Introduction

Education can be rated as an ideal approach for the development of society. The principle institutional mechanism for developing human capital is its formal education system of primary, secondary and tertiary training. (Nsubuga, 2003).

A Good Introduction : -

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

Materials

The research design is descriptive because it studies the leadership styles adopted by leaders of primary, secondary and higher education institutes and diagnostic because it conducts a comparative analysis of leadership styles among leaders of institutions of primary, secondary and higher education.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. In biosciences we habitually work with arrangements - allude to them by name and portray totally, including convergances of all reagents, and pH of watery arrangements, dissolvable if nonfluid.

Result

From the table of means it is observed that in the first case i.e, primary education department there is not much of a difference between the means of all the three values i.e, delegative style, autocratic style and participative style.

A Good Result :-

In content, depict each of your outcomes, guiding the per user toward perceptions that are generally significant.

Conclusion

1. There is no clear perception of the mode operated by leaders of primary education. They are flexible in their leadership style and use all of them as per their convenience.

2. The leaders of secondary education department mostly use delegative style in their leadership.

A Good Conclusion :-

Choose if the trial outline satisfactorily tended to the speculation, and whether it was legitimately controlled. Attempt to offer option clarifications if sensible options exist.

References

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A Good References :-

There are Places where the Author Vibhuti Kaushik and Renu chaudhary Need to Cite a Reference, but Have Not

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SUMMARY OF ARTICLE

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	\checkmark				
2.	Originally & Novelty of the ideas	-				
3.	Importance of the proposed ideas		-			
4.	Timelines			~		
5.	Sufficient information to support the assertions made & conclusion drawn		~			
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		-			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	-				

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