

# ABSTRACT

Emotional competence as the ability to understand, manage and express the emotional aspect that enable the successful management of life tasks such as learning, forming relationships, solving everyday problems, and adopting to the complex demands of growth and development. The study was conducted in Cuddalore district of Tamil Nadu and survey method was employed. From 19 colleges 800 graduate students were selected as sample by adopting random sampling technique.



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# **GOLDEN RESEARCH THOUGHTS**

### Introduction

Emotional competence refers to one's ability to express or release one's inner feelings (emotions). It is described as the essential social skills to recognize, interpret, and respond constructively to emotions in ourselves and others.

#### A Good Introduction : -

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.

#### **Materials**

The study was conducted in Cuddalore district of Tamil Nadu and survey method was employed. The sample was divided into different categories on the basis of gender, location of college, nature of institution and family type. From 19 colleges 800 samples were selected.

### A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. In biosciences we habitually work with arrangements - allude to them by name and portray totally, including convergances of all reagents, and pH of watery arrangements, dissolvable if nonfluid.

#### Result

Must add result in your article.

#### A Good Result :-

Results are as per aims and objective and useful to further research.

## Conclusion

This study reveals that the emotional competence of graduate students is average level. The present study clearly shows that, there is significant difference between boys and girls in their emotional competence.

### A Good Conclusion :-

The research have wider scope for new academician and research scholars.

### References

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### A Good References :-

There are Places where the Author B. Rita and T. Thilagavathy Need to Cite a Reference, but Have Not

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# **SUMMARY OF ARTICLE**

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers		$\checkmark$			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		✓			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	-				

# **FUTURE RESEARCH PLANNING:**

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (http://isustainability.in/) 2. International Education Conference New Delhi, India (http://sassconference.gnbo.com.ng/) 3. A Training program on "Incorporation of Pedagogy in Engineering Education"(http://cce.iisc.ernet.in/Pedagogy1.pdf) 4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM\_2013.pdf)\

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