



GOLDEN RESEARCH THOUGHTS

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ORIGINAL **ARTICLE**

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CLASSROOM MANAGEMENT AS A BASE FOR EFFECTIVE TEACHING

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ABSTRACT

Today's classrooms are much more complicated than in years past. Classroom management approach is needed for every teacher to maintain the students in positive way. This study focus on, what should be classroom management during the classroom interaction. Classroom management is an essential skill, that can make the journey of learning and teaching more successful for both students and teachers. A classroom is that place, where gathered diverse population of students with different cultural

Article Indexed in



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Introduction

Managing a classroom is an integral part of the teaching learning process. Creation of an environment of care, trust and excellence enables the teacher to maintain student engagement in the classroom and in the course, that are being taught.

A Good Introduction :-

Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Must add methods and materials in your article.

A Good Materials :-

Methods & Materials used to per research topic.

Result

Must add result in your article.

A Good Result :-

Results are as per aims and objective and useful to further research .

Conclusion

Classroom management is a systematic instructional process used by teachers to guide students toward successful learning in the classroom. Effective classroom management procedures promote independent learning and success for all students in classrooms that are productive, orderly, and pleasant.

A Good Conclusion :-

Clarify the majority of your perceptions however much as could be expected, concentrating on systems. Choose if the trial outline satisfactorily tended to the speculation, and whether it was legitimately controlled.

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A Good References :-

There are Places where the Author Sewali Borah and Runjun Borah Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH PLANNING:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)

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Editor-in-Chief

REVIEWER COMMENTS

- I discover no shortcoming at all with the routines, information examination, or conclusions.
- The work, as with all work advancing from this specific gathering, is generally sound.
- My remarks here are concerned singularly with the association of the composition.
- Thought of these focuses will, I accept, lead to an enhanced report that better shows the key ideas and conclusions.

Authorized Signature

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Review Editor

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