

ARTICLE REVIEW  
REPORT



# GOLDEN RESEARCH THOUGHTS

International Recognition Multidisciplinary Research Journal

ISSN: 2231-5063 Impact Factor:3.4052(UIF)

## ORIGINAL ARTICLE

Published:  
1st May, 2015

Vol. - IV,  
Issue - XI, May, 2015

**“EMOTIONAL INTELLIGENCE,  
ADJUSTMENT AND SELF CONCEPT  
AMONG ORPHAN STUDENTS AND  
NORMAL STUDENTS”**

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Vasant Vitthalrao  
Solanke

### ABSTRACT

Aim of the present study to investigate the emotional intelligence, adjustment and self concept among orphan students and normal students. Hypotheses: there will be no significant difference between orphan student and normal student dimension on emotional intelligence, adjustment and self concept. Sample: For the Present study 80 students were selected from Aurangabad among them 40 orphan students and 40 normal orphan students. And age group 16-20 years.

### Article Indexed in



Correspondence to **Vasant Vitthalrao Solanke**

Designation:-**Research Scholar, Dr. Babasaheb Ambedkar  
Marathwada University, Aurangabad.**

### Introduction

While taking decisions, emotions as well as Emotional Intelligence play a great role. Emotions are feelings towards certain objects, persons or events. Emotional Intelligence is the ability to carry out accurate reasoning about emotions and the ability to use emotions and emotional knowledge to enhance thought (Mayer, et al, 2008).

#### A Good Introduction :-

*Depict the significance (importance) of the study - why was this value doing in any case? Give a wide connection. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.*

### Materials

For the Present study 80 students were selected from Aurangabad among them 40 orphan students and 40 normal orphan students. And age group 16-20 years. And non-probability incidental and purposive sampling was used for the present study.

#### A Good Materials :-

*Depict materials independently just if the study is complicated to the point that it spares space thusly. Incorporate specific chemicals, organic materials, and any gear or supplies that are not generally found in research centers.*

### Result

- M1) Normal Students have significantly high emotional intelligence than the orphan students.
- 2) Normal Students have significantly high adjustment than the orphan students.
- 3) Normal Students have significantly high self concept than the orphan students.

#### A Good Result :-

*Abridge your discoveries in content and show them, if fitting, with figures and tables. In content, depict each of your outcomes, guiding the per user toward perceptions that are generally significant.*

### Conclusion

Must add Conclusion in your article.

#### A Good Conclusion :-

*Thus, the research have wider scope for new academician and research scholars.*

### References

- Asia Sarfraz (MS 2008-2010) Self-esteem, Coping Strategies, and Adjustment: A Comparison between Orphans and Non Orphans. Centre for Clinical Psychology, University of the Punjab Lahore, 54590 – Pakistan.
- Kacker, L., Varadan, S. & Kumar, P. (2007). Study on Child Abuse: India. Ministry of Women and Child Development: India.
- Mayer, J.D., Roberts, R.D. & Barsade, S.G. (2008). Human Abilities: Emotional Intelligence. Annual Review of Psychology, 59, 507-536.
- Mrs. Rakhy Radhakrishnan<sup>1</sup> and Mrs. Rajasree S. (2013) Comparing Emotional Intelligence and Decision Making Ability Of Institutionalized and Non Institutionalized Children. Conflux Journal of Education ISSN 2320-9305 Volume 1, Issue 2, July 2013.

#### A Good References :-

*There are Places where the Author Vasant Vitthalrao Solanke Need to Cite a Reference, but Have Not*

### SUMMARY OF ARTICLE

| No. |  | Very High | High | Average | Low | Very Low |
|-----|--|-----------|------|---------|-----|----------|
| 1.  | Interest of the topic to the readers                                     | ✓         |      |         |     |          |
| 2.  | Originally & Novelty of the ideas  | ✓         |      |         |     |          |
| 3.  | Importance of the proposed ideas   |           | ✓    |         |     |          |
| 4.  | Timelines  |           |      | ✓       |     |          |
| 5.  | Sufficient information to support the assertions made & conclusion drawn |           | ✓    |         |     |          |
| 6.  | Quality of writing (Organization, Clarity, Accuracy Grammer)             |           | ✓    |         |     |          |
| 7.  | References & Citation (Up-to-date, Appropriate Sufficient)               | ✓         |      |         |     |          |

### FUTURE RESEARCH PLANNING:

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3. Regarding Professor Promotion (<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

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Editor-in-Chief

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **Vasant Vitthalrao Solanke** Topic:- **“Emotional Intelligence, Adjustment And Self Concept Among Orphan Students And Normal Students”** College:- **Research Scholar, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**. The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **May** Year 2015.



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Editor-in-Chief

### REVIEWER COMMENTS

- The work, as with all work advancing from this specific gathering, is generally sound.
- My remarks here are concerned singularly with the association of the composition.
- Thought of these focuses will, I accept, lead to an enhanced report that better shows the key ideas and conclusions.
- Generally, this is a reasonable, brief, and elegantly composed original

Authorized Signature

*Ashok Yakkaldevi*

**Dr. Ashok Yakkaldevi**  
Review Editor

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