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A CRITICAL STUDY OF EMOTIONAL INTELLIGENCE OF LECTURER OF PHYSICAL EDUCATION WORKING IN SENIOR COLLEGES

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Kuldeep Singh

ABSTRACT

The purpose of the study was to investigate the relationship between Emotional Intelligence, Attitude toward job and Social adjustmentability of lecturers of Physical Education working in senior colleges. This study was conducted on randomly selected 172 lectures of Physical Education working in seniors colleges affiliated to R.T.M. Nagpur University. The tool used for the study was a structural questionnaire, Emotional intelligence scale (AnukoolKyde, Samhjet Lethe and UpinderDhar)

Article Indexed in



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Review of the Article:

The present study focuses on A Critical Study Of Emotional Intelligence Of Lecturer Of Physical Education Working In Senior Colleges. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated.

Title, Authors:

The title is clear and informative. The title is representative of the content and breadth of the study (not misleading). The title captures the importance of the study and the attention of the reader.

Abstract:

The abstract is complete, essential details are presented. The results in the abstract are presented in sufficient and specific detail. The conclusions in the abstract are justified by the information in the abstract and the text. There are no inconsistencies in detail between the abstract and the text.

Reference to the Literature and Documentation:

The literature review is up-to-date. The number of references are appropriate and their selection is judicious. The review of the literature is well integrated.

Research Design:

The research design is defined and clearly described, and is sufficiently detailed to permit the study to be replicated.

Instrumentation, Data Collection:

The measurement instrument is appropriate given the study's variables; the scoring method is clearly defined. The data set is sufficiently described.

Data Analysis and Statistics:

Data analysis procedures are sufficiently described, and are sufficiently detailed.

Presentation and Documentation:

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent. The data reported are accurate (e.g., numbers add up) and appropriate; tables and figures are used effectively and agree with the text. Reference citations are complete and accurate.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed. There is no apparent conflict of interest.

Overall the study is relevant to the mission of the journal or its audience.

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No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

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