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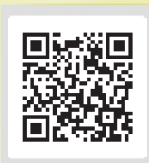
ORIGINAL ARTICLE

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A STUDY OF THE ATTITUDE OF PRIMARY SCHOOL, TEACHERS TOWARDS SMALL FAMILY NORM

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ABSTRACT

In the present investigation an attempt has been made to study the Attitude of primary school teachers towards Small family norms. The population of the present study consists of teachers those who are working in Primary schools of Karwar district. The sample of the present study consists of 400 Primary school teachers of Karwar district. The study was limited to 40 primary schools for study.

Article Indexed in



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Review of the Article:

The present study focuses on A Study Of The Attitude Of Primary School, Teachers Towards Small Family Norm. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated.

Title, Author:

The title is clear and informative. The title is representative of the content and breadth of the study. The title captures the importance of the study and the attention of the reader.

Abstract:

The abstract is complete, essential details are presented. The results in the abstract are presented in sufficient and specific detail. The conclusions in the abstract are justified by the information in the abstract and the text. There are no inconsistencies in detail between the abstract and the text.

Research Design:

The research design is defined and clearly described, and is sufficiently detailed to permit the study to be replicated. The design is appropriate (optimal) for the research question. The design allows for unexpected outcomes or events to occur. The design and conduct of the study are plausible.

Instrumentation, Data Collection:

The measurement instrument is appropriate given the study's variables; the scoring method is clearly defined. The data set is sufficiently described. Data quality control is described and adequate

Data Analysis and Statistics

Data analysis procedures are sufficiently described, and are sufficiently detailed. Statistical tests are appropriate. Data analysis procedures conform to the research design; hypotheses, or theory drives the data analyses.

Presentation and Documentation:

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent. Tables are used judiciously and agree with the text.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed. There is no apparent conflict of interest

Overall the study is relevant to the mission of the journal or its audience.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

FUTURE RESEARCH SCOPE:

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4. Emotional Intelligence and School achievement.
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