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ICT AND TEACHER EDUCATION



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Archana Jaiya

ABSTRACT

We are living in the age of science & technology, Scientific and technology advancement are doing wonders in almost every field of life. Information and communication technology have revolutionized the teaching learning process. ICT provide opportunities for independent learning (E- learning).Modern web-based learning and computing provide the way in which instructions are delivered to the students.This paper highlights the various impacts of ICT on contemporary teacher education and explore potential future developments.

Article Indexed in



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Review of the Article:

The present study focuses on ICT And Teacher Education. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated. The variables being investigated are clearly identified and presented.

Abstract:

The abstract is complete, essential details are presented. The results in the abstract are presented in sufficient and specific detail. The conclusions in the abstract are justified by the information in the abstract and the text. There are no inconsistencies in detail between the abstract and the text.

Title, Author:

The title is clear and informative. The title is representative of the content and breadth of the study (not misleading). The title captures the importance of the study and the attention of the reader.

Reference to the Literature and Documentation:

The literature review is up-to-date. The number of references are appropriate and their selection is judicious. The review of the literature is well integrated.

Presentation and Documentation:

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent. The manuscript is well organized. The data reported are accurate (e.g., numbers add up) and appropriate; tables and figures are used effectively and agree with the text. Reference citations are complete and accurate.

Discussion and Conclusion:

The conclusions are clearly stated; key points stand out. The conclusions follow from the design, methods, and results; justification of conclusions is well articulated. Interpretations of the results are appropriate; the conclusions are accurate. Personal perspectives or values related to interpretations are discussed.

Scientific Conduct

There are no instances of plagiarism. Ideas and materials of others are correctly attributed. There is no apparent conflict of interest.

Overall the study is relevant to the mission of the journal or its audience.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

FUTURE RESEARCH SCOPE:

- 1.Impact of ICT on Teaching Learning Process.
- 2.Comparative study of CAL & CMI.
- 3.Use Of ICT for Special Needs Children.
- 4.Impact of ICT on Evaluation Process.
- 5.Changing Role of Teacher In the ICT Age.

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The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **June** Year 2015.

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