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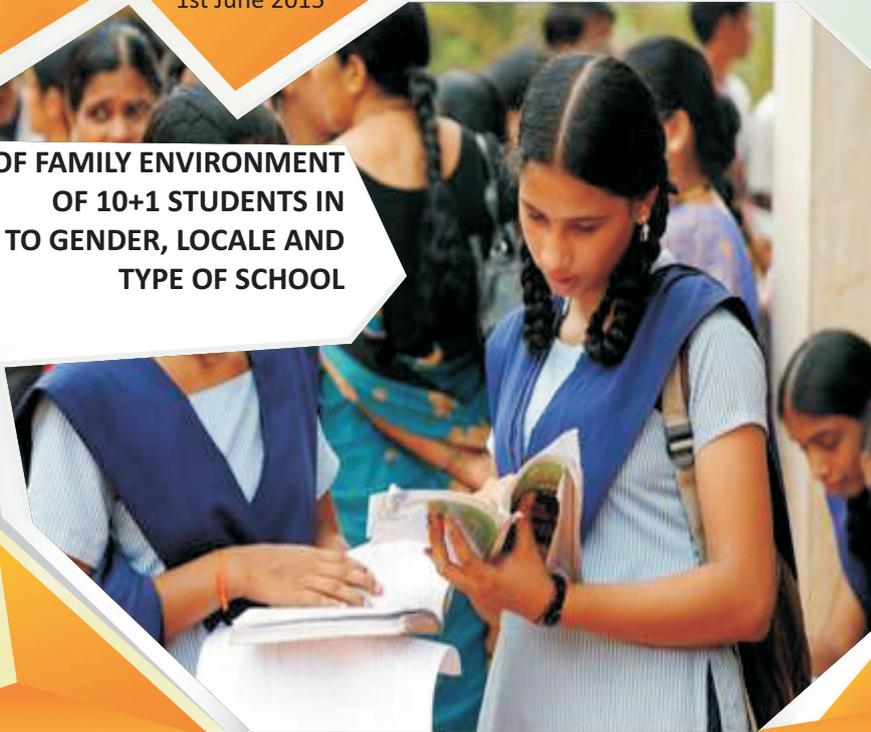
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**A STUDY OF FAMILY ENVIRONMENT
OF 10+1 STUDENTS IN
RELATION TO GENDER, LOCALE AND
TYPE OF SCHOOL**

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ABSTRACT

The present study is related to family environment of 10+1 students in relation to gender, locale & type of school. The sample of the study comprises of 800 students selected randomly from four districts of Haryana. Data was collected by using Family Environment scale by Bhatia and Chadha (1993). The findings of the study indicates that there exists significant mean difference between male-female and rural urban 10+1 students but there exists no significant mean difference between students of 10+1 studying in government and private schools on family environment.

Article Indexed in



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Review of the Article:

The present study focuses on Study Of Family Environment Of 10+1 Students In Relation To Gender, Locale And Type Of School. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated.

Title, Authors:

The title is clear and informative. The title is representative of the content and breadth of the study (not misleading). The title captures the importance of the study and the attention of the reader.

Reference to the Literature and Documentation:

The literature review is up-to-date. The number of references are appropriate and their selection is judicious. The review of the literature is well integrated.

Research Design:

The research design is defined and clearly described, and is sufficiently detailed to permit the study to be replicated.

Population and Sample:

The population is defined clearly, both for subjects (participants) and stimulus (intervention), and is sufficiently detailed to permit the study to be replicated. The sampling procedures are sufficiently described. Subject samples are appropriate to the research question.

Instrumentation, Data Collection:

The measurement instrument is appropriate given the study's variables; the scoring method is clearly defined. The data set is sufficiently described.

Data Analysis and Statistics:

Data analysis procedures are sufficiently described, and are sufficiently detailed.

Presentation and Documentation:

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent. The amount of data presented is sufficient and appropriate. Tables, graphs, or figures are used judiciously and agree with the text.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)		✓			

FUTURE RESEARCH SCOPE:

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2. Development of empowering educational environment and learning methods
3. Role of Social Partnership in a Life-Long Learning Processes
4. Informal learning in rural communities
5. Education Policy and Management

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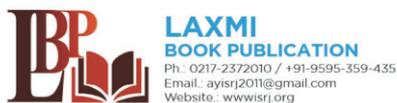


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