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ABSTRACT

Teaching is considered to be the noblest of all the profession. Attitude of teachers towards teaching profession may be considered the most important factor, which may predict the success in that profession. Thus, the investigator felt to make an attempt to assess the attitude of high school teachers' towards teaching profession in relation to some demographic variables i.e. gender and educational level. For that Attitude Scale towards Teaching Profession developed by Dr. (Mrs.) Umme Kulsum and Information Blank for Teachers (Self developed) are administered to a sample of 120 teachers of 14 provincialised high schools of Rangia



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Article Indexed in



Correspondence to Utpal Kalita Designation:-Assistant Professor, Department of Education, Rangia College, Assam.

GOLDEN RESEARCH THOUGHTS

REVIEW OF THE ARTICLE

A Study On High School Teachers' Attitude Towards Teaching Profession

Utpal Kalita

Abstract and Introduction:

Teaching is considered to be the noblest of all the profession. Attitude of teachers towards teaching profession may be considered the most important factor, which may predict the success in that profession. The abstract was complete and essential details were presented. Introduction was according to the need of the study.

Reference to the Literature and Documentation:

The literature review was up-to-date. The number of references was appropriate and their selection is judicious. The review of the literature was well integrated. The literature was analyzed and critically appraised.

Methodology:

Objectives of the study stated clearly. The research design was defined and clearly described, and is sufficiently detailed to permit the study to replicated. The design was appropriate (optimal) for the research question.

Presentation of Results:

The amount of data presented was sufficient and appropriate. Tables or figures were used judiciously and agree with the text. A teacher who has positive attitude towards his profession can only bring the desirable changes in the child. The teacher should utilize his class as a well organized group for attitude development. The teacher should bring essential and appropriate changes in their methodology for developing favorable attitude towards teaching.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed.

Relevance:

The study was relevant to the mission of the journal or its audience. The study was worth doing.

LAXMI BOOK PUBLICATION

Ph.: 0217-2372010 / +91-9595-359-435 • Email.: ayisrj2011@gmail.com

SUMMARY OF ARTICLE

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	*				
2.	Originally & Novelty of the ideas		~			
3.	Importance of the proposed ideas	×				
4.	Timelines			-		
5.	Sufficient information to support the assertions made & conclusion drawn	-				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		-			
7.	References & Citation (Up-to-date, Appropriate Sufficient)		-			

FUTURE RESEARCH SCOPE:

- 1. The Effect Of Teacher Attitude, Experience, And Background Knowledge On The Use Of Inquiry Method Teaching In The Elementary Classroom.
- 2. Ideas of and Attitudes towards Projects and Changing Practices: Voices of Four Teachers.
- 3.Do teacher attitudes impact literacy strategy implementation in content area classrooms?
- 4. Primary Teachers' Attitudes Towards Science And Technology.
- 5. Attitudes towards Mathematics: Effects of Individual, Motivational, and Social Support Factors.

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Ph.: 0217-2372010 / +91-9595-359-435 Email.: ayisrj2011@gmail.com Website:. www.isrj.org

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M.S (Guidance & Counseling)

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