Article Review Report

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ATTITUDE OF HIGHER SECONDARY TEACHERS IN THOOTHUKUDI DISTRICT TOWARDS THE USE OF DIGITAL TECHNOLOGY IN CLASSROOMS

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REVIEW OF THE ARTICLE

Attitude Of Higher Secondary Teachers In Thoothukudi District Towards The Use Of Digital Technology In Classrooms

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ABSTRACT:

The TITLE matches with the contents of the paper In recent years reference todigital technology in the classroom can be taken to mean digital processing systems that encourage active learning, knowledge construction, inquiry, and exploration on the part of the learners, and that allow for remote communication as well as data sharing to take place between teachers and/or learners in different physical classroom locations.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Technology is now at the threshold of its maturity within all the sectors. The purpose of this research is to share with the readers the findings of a study conducted to investigate the level of attitude on the use of digital technology among higher secondary teachers in Thoothukudi district. In recent years, digital technologies have proved to be an effective tool for educational purpose, andit has transformed the way students learn and teachers teach.

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. In this study, survey method was employed to collect data. A self – developed questionnaire was used in this study. The questionnaire included 20 items used to measure the attitude of higher secondary teachers in Thoothukudi district. A two point scale format was used to assess the higher secondary teachers' attitude on the use of digital technology in the classrooms (1=Agree and 2=Disagree).

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate This study examines the intensity of attitude of teachers towards the use of digital technology in the classrooms. The current study has contributed to the research about the use of information andcommunication technology in the process of teaching and learning studies among higher secondary teachers in Thoothukudi district.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (http://isustainability.in/)
2. International Education Conference New Delhi, India (http://sassconference.gnbo.com.ng/)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(http://cce.iisc.ernet.in/Pedagogy1.pdf)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
5. 8 major education projects announced by India, US (http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas			✓		
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn		✓			
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)	✓				

Future Research Suggestions
This Article can expand further research for MINOR/MAJOR Research Project at UGC