

Article Review Report



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STUDY OF EMOTIONAL INTELLIGENCE AND ACADEMIC ACHIEVEMENT OF STUDENT-TEACHERS AT PRIMARY LEVEL



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REVIEW OF THE ARTICLE

Study Of Emotional Intelligence And Academic Achievement Of Student-teachers At Primary Level

Dr. K. Govindarajan

ABSTRACT:

The problem statement was clear and well articulated. The present study has been undertaken and attempted to examine the correlation or rather the influence of variables emotional intelligence and academic achievement among teacher trainees. Emotional intelligence is a new approach to student teachers, who in future become teachers. This approach embraces the learner and learning in a more complete way than traditional approach.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation. Emotion is derived from the Latin word "emover" which means the spirit that moves us. That energy is the transmitter and recorder of all feelings, thoughts and actions. It determines what we dream about and what we are drawn to believe in and committed to. Intelligence can be defined as the general problem-solving ability of an individual.

METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text. The present study has been undertaken to examine the correlation or rather the influence of variables – Emotional Intelligence and Academic Achievement among student teachers. Emotional intelligence totally depends on the environment. It is related neither to the development of some organ or to the physiological process. Secondly emotional intelligence plays an important role in academic achievement of the students. Student should be made emotionally intellectual by the experts who pave the way for the bright future of them. So the results of this study will be very useful to students teachers to improve emotional intelligence which is need of hours.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The paper is properly organized and demands appreciation. I think the paper will satisfy the interest of the readers.

FUTURE RESEARCH SCOPE:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management ([\">http://cce.iisc.ernet.in/EM_2013.pdf](http://cce.iisc.ernet.in/EM_2013.pdf))\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)
6. Projects - Education (http://www.indiarural.org/projects_education.htm)
7. Education - Real lives (http://www.unicef.org/india/education_204.htm)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		✓			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation(Up-to-date, Appropriate Sufficient)			✓		

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

